



Laboratory Pre-Primary School



Preamble

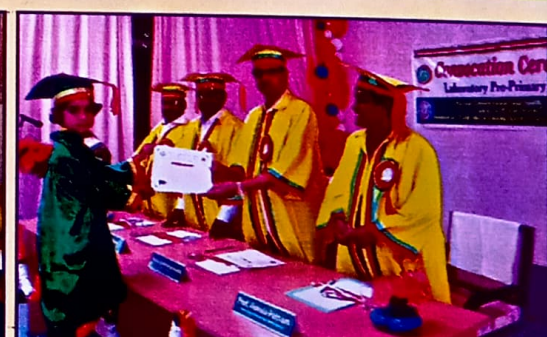
The Dept. of Human Development & Family Studies, College of Home Science, VNMKV, Parbhani has been running Laboratory Pre-Primary School (LPPS) since 1977 to give training to undergraduate & postgraduate students in the areas of Early Child Care, Development & Education and in allied courses. Initially the Lab. Nursery School had only one section (3 - 4 yrs children, intake capacity of 30) managed by one Montessori teacher & 2 attendants. For increasing the scope of practical experiences of UG and PG students and to fulfill the demands of parents, one more section (4 - 5 yrs children, intake capacity of 30) was started in the year 1996-97. Under ICAR funded Experiential Learning & Hands on Training (EL-HT) Human Development & Family Studies ambitious project, the school was further expanded in the year 2009-10 by starting two more sections i.e. Play section (2 - 3 yrs children, intake capacity of 30) and Bridge section (5 - 6 yrs children, intake capacity of 30) to give preschool education to young children for 4 years consecutively (from age of 2 - 6 yrs). After receiving 4 yrs duration quality child care & education at VNMKV campus, for having got proper foundation to their scholastic abilities, it is recorded that the students start doing well in elementary schools at ease. In order to have inclusive child development, one section for developmentally subnormal children (DSC Section) was started in the morning session. To extend child day care support to whole day employed/ busy parents, two sections (SFCD Sections) in the afternoon session were started. These sections have multi age group children. LPP School has been getting overwhelming response from the parents, educationists and researchers due to its quality educational services to the young children as well as to their parents.

Mission

Attaining young children's wholesome development through joyful education in LPPS

Significance of Early Childhood Care & Education

Children are supreme assets of the families and the nation. Children (below 7 yrs) comprise 14-15 percent of Indian population. Ninety eight percent brain growth (54 cm) and eighty percent intellectual capacities of an adult are acquired in the first 8 yrs of child's life. Parenting becomes united responsibility of parents and child care support systems in the society. Well developed children are the result of the best parenting and best childhood education. The word preschoolers mean children attending preprimary school sections like Child day care centres, Toddler centres, Play schools, Nursery schools, Balwadis, Anganwadis, Junior and senior kindergarten sections. Preschoolers' age generally ranges between 2 yrs and 6 yrs. Preschoolers have distinctive characteristics. They are energetic, explorative, reciprocal, creative, observative, sensitive, egocentric, at the same time emotional and dependent. Though they have short span of attention, they have sharp memory. Many of them are highly susceptible to infections and seasonal changes too. For all this, it is necessary that parents, child care givers and teachers need to reform themselves in accordance with the developmental characteristics and needs of preschoolers for properly upbringing them. Admitting children to quality preschools after the age of 2 yrs is very essential for providing age appropriate stimulatory integrated sensory motor learning experiences to them; as child's family alone cannot meet some of these intellectual, emotional, social and play needs of preschoolers. Preschools provide an opportunity for children to stay away from home for a few hours & learn various basic elements of life and formal education. In preschools children are exposed to a variety of play material, topics with thematic activities and to



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various classmates. As there is fixed routine in preschools, children get conditioned to develop good and healthy habits. In preschools, as coaching is given to them for acquiring basic educational knowledge and skills specially required for 3 R's – Reading, Writing and Arithmetic, it becomes easier for children to cope with elementary school demands. Preschooling promotes children's scholastic achievement and also parental understanding to help their child's development.

Child is the beginning without an end. But the end of child is the beginning of end of everything. Adoption of best practices in child upbringing and imparting quality education can prove panacea for eradication of developmental irregularities in children and ills faced in society and in nation. - Prof. Vishala Patnam

LPP School Students Get Abundant Benefits

- ☞ Students get exposed to integrated sensory motor stimulation
- ☞ Students get enlightened about their environment
- ☞ Students imbibe good values & habits
- ☞ Students learn to be independent
- ☞ Students' food intake and health status get improved
- ☞ Students learn to express and manage their emotions
- ☞ Students develop warm interpersonal relationships
- ☞ Students' general knowledge gets enhanced
- ☞ Students' speech, language and communication skills get refined
- ☞ Students learn self help and social help skills
- ☞ Students' motor skills get refined
- ☞ Students learn basic elements and skills of 3 R's... reading, writing and arithmetic
- ☞ Students learn basics of fine arts
- ☞ Students develop self concept and self esteem
- ☞ Students develop sportsmanship and patriotism
- ☞ Students can easily adjust to elementary school
- ☞ Students' scholastic performance gets significantly increased
- ☞ Students may not develop behavioural and personality disorders
- ☞ Students learn to become achievers and active
- ☞ Students' wholesome development index gets raised and their personality is enhanced

- Prof. Vishala Patnam

Salient Features of LPP School & Education

School

- ☞ High-tech child friendly classrooms and furniture
- ☞ Pollution free, oxygenated surrounding with a beautiful garden
- ☞ Qualified, well trained & committed teachers and helpers
- ☞ Ideal teacher : students ratio
- ☞ Stimulatory multi sensorial learning environment
- ☞ Library for students to instill reading habits
- ☞ Innovative and effective audio-visual teaching aids
- ☞ Aesthetic and safe play ground with outdoor play equipment and open play area
- ☞ Special facility for students of morning sessions to stay back in preschool in afternoon in order to help & support busy parents / families for relieving their stress related to child care.

Education

- ☞ Developmentally appropriate curriculum
- ☞ Various topics with thematic activities to in a holistic approach
- ☞ Training for developing co-curricular activities & skills
- ☞ Talent Shows to exhibit students co-curricular abilities
- ☞ Developmental assessment of students in Child Guidance Clinic to give intervention at right time to correct developmental disorders if any as well as to nurture their special abilities
- ☞ Scientific parenting workshops for enriching knowledge & skills of parents for best care of children.
- ☞ **Best Child & Best Parents Awards** based on developmental assessment rating of children to promote best child upbringing practices as well as to enhance child development index.
- ☞ Enriched learning environment for students due to inputs of experts, specialization students and special guests
- ☞ Two Film Theaters for screening educational films.



- Medium of Instruction** : Marathi & English
- Working Days** : Monday to Saturday (Holidays on 2nd & 4th Saturdays and Public holidays)
- Uniform dress code** : For every section, different colour combination uniform dress code for raising self esteem & self identity of students

Admission Procedure

- The admission process of issuing application forms of all the sections of LPP School starts either on 1st April or on the first working day of the month of April and it continuous for 3 weeks period.
- The starting age for the admissions is purely on lottery basis except for developmentally subnormal children's section and support to family for child development sections.
- The lottery process is initiated after the closing date for receiving the applications for LPP School admission. All the applicants' age (in years and days only) is calculated as on 31st May. As per LPP School's admission rules, the lists are made based on their age in ascending order and as per category wise.
- The Chairperson of the admission committee is the Associate Dean & Principal- Home Science. The Secretary for it is the Head, Dept. of HD & FS. One nominated senior staff of Home Science and the Coordinator of Education-LPP School are the members. The lottery date and time is fixed by the Chairperson of the admission committee and a circular is issued in the college, so that the staff, students and parents interested in observing the process can remain present for the same. For conducting the lottery, first 365 computerized squares having size of 3x3 sq cm are made on a document. On it later on continuous numbers from 1 to 365 are typed without any error one, number in each square. These are proof read by the committee members.

Background is white and numbers are black in colour. Afterwards it is printed. Each square in it is systematically cut. Thus each chit has only one number. Each chit is folded twice. (as shown)



All the folded chits are immediately put in a box and the box is sealed in front of the committee members. The box is kept under the custody of Head (HD&FS) and Secretary of admission committee. On the day and time decided for the lottery, the Admission committee members meet in the chamber of ADP (H.Sc.). The people interested in observing the lottery process also gather in the ADP (H.Sc.) chamber for few minutes. The Chairperson selects at random a member from the gathered group. The selected person is requested to open the box containing 365 chits and put them on the table. That person is informed to mix the chits 4 times by tossing them in free style and finally to select only one chit from it. The folded chit is opened by him/her and the number on the chit is announced publically by showing the chit to others. Later the chit is passed on to the admission committee members and to the other members for verification of the number announced by him/her. That number becomes a cutoff point to fix the age for starting admissions in all the sections of LPP School as given below. All the members present for the lottery are requested to put their signature on a register as witnesses. **For example** in the lottery method, if the chit bearing number 25 is picked up, then the starting age for different sections would be decided based on its age group as given below.

Sections	Play Section (2-3 yrs)	Buds Section (3-4 yrs)	Flowers Section (4-5 yrs)	Bridge Section (5-6 yrs)
Age fixed for admission	2 yrs 25 days	3 yrs 25 days	4 yrs 25 days	5 yrs 25 days



- The child having the exact age from the prepared list of applicants would be selected to fill up the first seat in that section. If the exact age child is not available in the list of applicants, nearby age child in ascending order from the same list is selected for the first seat. All the seats of that section are filled in by moving in ascending order and simultaneously strictly following the categories and quota of seats. If there are vacant seats in that section, they are filled in by following the same procedure in descending order from the cutoff point of age decided in the lottery.
- The seats for the section of developmentally subnormal children are filled in by following the procedure of First Come First Allotted Seat basis, but only after the developmental assessment of the child in the Child Guidance Clinic of VNMKV, Parbhani and informal interactions with her/his parents.
- The seats for the section of support to family for child development are filled in by following the procedure of First Come First Allotted Seat basis, but only after ensuring the genuine need of parents for child care support either on personal or employment grounds and also after observation of child for ensuring his/her normalcy, as these sections are only for normal children.
- In every section of LPP School, out of the total seats, 50 % seats are reserved for the University employees' children and the remaining 50 % for the Non-University employees' families. While allotting seats to children in that quota, 50 % seats each are reserved for girls and boys. If the seats remain vacant in any category, the seats get converted to the counter category in which applications are available and the seats are filled in by adhering to the rules. The conversion process of vacant seats in different categories goes on till all the seats are filled up in all sections of LPP School.
- The Admission Committee's decision is final.
- For any information parents can contact the Head, Dept. of HD & FS, College of Home Science, VNMKV, Parbhani.

Documents to be Attached with Admission Form

- 1 Date of birth certificate of child issued by Municipal Corporation/ Municipal Council/ Gram Panchayat / by a Civil Hospital.
- 2 Recent passport size one photo of child.
- 3 Blood test report (Blood group, Rh factor, Hb level) Latest or of 6 months old.
- 4 If child's admission is claimed under University Employees' quota, parents should submit the latest certificate of employment indicating that he/she is an employee (permanent / temporary) of VNMKV, Parbhani. It can be taken from HOD/ Head of the Institution / Project/College.
- 5 For child's admission to SFCD Section, a proof indicating that both parents are in job/ business/ studying or any other genuine reason for want of child care support.
- 6 For child's admission to DSC Section, the child developmental assessment report issued by Child Guidance Clinic, VNMKV, Parbhani.

Sections of the Laboratory Pre-Primary School

S. No.	Section	Age (yrs)	Seats	Timings
1	Play Section	2 - 3	30	9.30 am - 12.30 pm
2	Red Buds Section	3 - 4	30	9.30 am -12.30 pm
3	Yellow Buds Section	3 - 4	30	9.30 am -12.30 pm
4	Green Flowers Section	4 - 5	30	9.30 am -1.30 pm
5	Blue Flowers Section	4 - 5	30	9.30 am -1.30 pm
6	Red Bridge Section	5 - 6	30	9.30 am -1.30 pm
7	Blue Bridge Section	5 - 6	30	9.30 am -1.30 pm
8	Developmentally Subnormal Children Section (DSCS)	3 - 10	6 to 8	9.30 am -12.30 pm (Based on magnitude of disorder/ disability)

S. No.	Section	Age (yrs)	Seats	Timings
9	Blue SFCD Section	2 - 4 yrs	30	1.30 - 4.30 pm
10	Red SFCD Section	4 - 6 yrs	30	

Total seats : 276 or 278

The number of sections may be decreased or increased based on the departmental and parental needs.

