Self Study Report of UG Degree Programme (2018-2023)



COLLEGE OF COMMUNITY SCIENCE

VASANTRAO NAIK MARATHWADA KRISHI VIDYAPEETH,

PARBHANI- 431 402 (MAHARASHTRA)

College of Community Science VNMKV, Parbhani

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VNMKV: Accreditation Report 2018-2023

Page 2



Vasantrao Naik Marathwada Krishi Vidyapeeth Parbhani -431 402(Maharashtra State)





Message

From Vice-Chancellors Secretariat

I am glad to know that College of Community Science, VNMKV, Parbhani a constituent College of this prestigious university, has prepared a self study report of its college for accreditation purpose.

My best wishes for the accreditation of this College for the next five years.

Vice-Chancellor VNMKV, Parbhani



Gram

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College of Community Science, VNMKV, Parbhani is a constituent college for promoting holistic development of students and catering the needs of urban and rural families of Marathwada region of Maharashtra. College of Community Science, Parbhani is having well developed infrastructure, qualified academic staff to teach the students at graduate, post graduate and doctorate level.

The self-study report prepared by Dean of the College of Community Science, Parbhani embodies the entire related information requisite in the Self-Study Report for the accreditation purpose of the college.

My best wishes to the college administration for preparation of Self-Study Report for accreditation purpose of the College of Community Science, VNMKV, Parbhani.

Director of Instruction and Dean Faculty of Agriculture VNMKV, Parbhani



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Dr. Jaya Bangale
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College of Community Science
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Preface

The Self Study Report of UG, PG, Ph.D. and College of Community Science is a comprehensive document regarding activities carried out during the period 2018-2023 by the College of Community Science, VNMKV Parbhani. The varied aspects covered in the report are brief history, establishment of the college, infrastructure facilities available, staffing pattern, credentials of faculty, students related activities like admission process, course curricula, examination and evaluation process, students achievements; various committees established for the smooth functioning of the faculty and overall development of the students.

The self study report will serve as a guideline for the academicians, researchers and even policy makers with regard to introspection of self, faculty development and exploring new avenues for research think out of the box for the overall development of students and staff and student welfare.

Dr. Jaya Bangale Dean College of Community Science VNMKV, Parbhani



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ACKNOWLEDGEMENT

Our gratitude is due to Dr. Indra Mani, Hon'ble Vice- Chancellor, VNMKV, Parbhani Dr. Dharmaraj Gokhale (DI & Dean) and Dr. Uday Khodke (DI & Dean), VNMKV Parbhani for their constant support, timely guidance and help during the preparation of this report.

It gives me immense pleasure to place on record my heartfelt thanks to all the committee members who have helped in preparation of this Self Study Report of College of Community Science. I owe special thanks to Dr. Madhuri Kulkarni and Dr. Veena Bhalerao for the efforts taken by them in compiling the information. They deserve special appreciation for bringing the report to unmatched level of perfection, without their help this report would not have come up with such fineness. I do acknowledge the efforts of Dr. Tasneem Naheed Khan, Prof. Priyanka Swami and all faculty members for providing the information for preparation of this report.

Dean
College of Community Science
VNMKV, Parbhani

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6.4 Self Study Report of the Under Graduate B.Sc. (Hons.) Community Science Degree Programme

1 State: Maharashtra

2 University Name: Vasantrao Naik Marathwada Krishi Vidyapeeth, Parbhani

College Name: College of Community Science

Address: VNMKV, Parbhani **Telephone:** 02452 – 233260

Fax : ----

E-mail: adp.ccs.pbn@gmail.com

3 Date of Establishment: 15 May 19764 Head of the Faculty: Dr. Jaya Bangale

Dean

5 Head (CEO) of the College: Dr. Uday Khodke

DI & Dean

Faculty of Agriculture VNMKV, Parbhani

6.4.1 Brief History of the B.Sc. (Hons.) Community Science Degree Programme

Home Science in India has a short history. Between 1920's and 1940's, under the British administration, the concept of Home Science was limited and referred to as Domestic Sciences, Domestic Economics and Household Craft, introduced mainly in secondary schools.

Baroda became a significant nucleus of Home Science in 1950 when the 1st Faculty of Home Science was established. In mid-1960 and 70's another land mark was made where the Agricultural Universities were established in most of the States. Home, being an important unit of production and consumption, the need of Home Science education was recognized in most of the Agricultural Universities and many Home Science Colleges were started. Keeping in view the crux of Marathwada region and the dearth of educational facilities for upgrading and improving rural living standards, Home Science education became a part of Agricultural Universities since 1970 due to its pivotal role in promotion of quality living in an agrarian families. The mandate of Home Science education in Agricultural Universities emerged due to the increased awareness about the women's contribution in family welfare and at economy front.

The Government decided to establish an Agricultural University at Parbhani, as it is centrally located in Marathwada for the development of agriculture in Marathwada region. Marathwada Agricultural University was established on 18th May 1972. Recently the nomenclature is expanded as Vasantrao Naik Marathwada Krishi Vidyapeeth to develop agriallied technologies and to fulfil the needs of this region. Considering the basic needs of agriculture, the University started various levels of higher education (UG, PG, Ph.D.) in Agriculture, Food Technology, Agricultural Engineering, Home Science, Horticulture, Agricultural Business Management and Agri. Biotechnology.

Maharashtra State has four Agricultural Universities. Out of these four, VNMKV is privileged to have the College of Community Science as one of the constituent colleges working for the upliftment of rural and urban families/communities.

The College of Home Science was established in the year 1976 as one of the constituent Colleges of the Vasantrao Naik Marathwada Krishi Vidyapeeth, Parbhani. Initially, the College used to offer undergraduate programme of 3 years duration from 1976 to 1997. Later on, during 1998-99 it was switched over to 4 years (3+1) UG programme with more focus on vocationalization for creating lot of self-employment opportunities. Since 2002-03, it was shifted to 2+2 B.Sc. (Hons.) degree programme. The Home Science curriculum was revised in 2007 as per the recommendations of IV Deans Committee. Further since 2012-13 the Experiential Learning Programme has been implemented at under graduation level to strengthen the professionalism in students. Further during the year 2017-18, as per the recommendations of V Deans Committee, the nomenclature of Home Science is changed as Community Science and it was shifted to 3+1 B.Sc. (Hons) Community Science degree programme by considering the changing trends in job market and needed skill development for creating more avenues for self-employment and start-up India.

Objectives

- To develop an understanding of the nature, scope and philosophy of Community Science education and its role in the development of agriculture and rural communities in the large context of national development.
- To understand the dynamics of family living with special reference to wholesome development of individuals and their empowerment for quality living.
- To produce graduates well equipped with Community Science knowledge and skills in their specialization to meet job requirements in Government and Non-government sectors at state and national levels and to meet family needs for quality living.
- To develop research and extension education abilities in students for carrying out innovative research and extension activities for achieving quality life and enhancement of economic status of the people.
- To develop entrepreneurial knowledge and skills in students for taking up gainful selfemployment and to become job providers rather than job seekers.
- To upgrade the infrastructure facilities for providing quality hands on learning experiences.

Accomplishments

From the inception of this faculty, total 931 undergraduate students completed their education successfully and contributing towards families, educational and research institutes, health clinics and in various Government and Non-government organizations. The faculty had implemented several innovative research and extension projects either independently or in collaboration with many reputed institutions. Some of these projects were financed by national and international agencies like ICAR, DST, RGSTC, MCAER, RSVY, FAO, UNDP, NWDPRA, NATP etc. All India Coordinated Research Project has been implemented in the College in all the 5 departments since 1997. Many books, booklets, folders, research & technical articles, audio-visual aids were developed and published by the faculty for

disseminating scientific information related to community science education in rural, slum and in urban families. Besides these, many radio programmes were broadcasted for reaching to the unreached at large scale. In addition to these, many need based training programmes, certificate courses and workshops were conducted for the upliftment of the families. The Faculty runs Lab. Pre-Primary School since 1976 and Child Guidance & Family Counselling Clinic since 1991. Subsequently Teens Guidance and Counselling Clinic; Family Guidance and Counselling Clinic, Nutri-Health Clinic and Physical Fitness Clinic were established for the welfare of the community.

6.4.2 Faculty Strength

Table 1 Faculty Strength and Additional Requirement of Academic Staff

Designation	Existing			Recommended by ICAR	
Designation	Sanctioned	In place	Vacant	Post	Deviation(%)
ADP	01	01	0	01	
Professor	03	01	02	05	02 (40%)
Associate Professor	07	06	01	10	03 (30%)
Assistant Professor	07	05	02	21	14 (66%)
Assistant Professor (Ad hoc)		03	-		
Total	18	16	05	37	19 (51%)

The present faculty are assigned the responsibilities for multiple programmes.

Table 2 Permanent Faculty Appointed for the Degree Programme

S.No	Name of employees	Designation	Qualification	Remarks
1	Dr. Hemangini Sarambekar	Associate Dean & Principal	M.Sc.(H.Sc), Ph.D. (HM)	Superannuated in Aug.2019
2	Prof. Vishala Patnam	Professor	M.Sc.(H.Sc.), (CD & FR)	Superannuated in June 2019
3	Dr. Vijaya Nalwade	Professor (CAS)	M.Sc.(H.Sc), Ph.D. (FN)	Superannuated in September 2019
4	Dr. Asha Arya	Professor (CAS)	M.Sc.(H.Sc), Ph.D. (FN)	Superannuated in September 2020
5	Dr.Ramanamma Dessetty	Professor (CAS)	M.Sc.(H.Sc), Ph.D. (CD & FR)	Superannuated in June 2018
6	Prof. Medha Umrikar	Associate Professor and HOD	M.Sc. (H.Sc), CT	Superannuated in Oct.2021
7	Dr. Jaya Bangale	Associate	M.Sc.(H.Sc), Ph.D.	Since 1-7-2021

		Dean &	(H.Sc.) HD & FS	
		Principal		
8	Dr. Madhuri Kulkarni	Professor	M.Sc.(H.Sc), Ph.D.	
		(CAS)	(FRM)	
9	Dr. Veena Bhalerao	Associate	M.Sc.(H.Sc.) in	
		Professor	CD&FR, Ph.D.	
			(H.Sc.)	
10	Dr. Irfana Siddiqui	Assistant	M.Sc.(H.Sc), Ph.D.	
		Professor	(H.Sc) in CT	
11	Dr. Jayshree Rodge	Assistant	M.Sc.(H.Sc.), Ph.D.	
		Professor	(FRM)	
12	Dr. Farzana Farooqui	Associate	M.Sc.(H.Sc), Ph.D.	Superannuated in
		Professor	(FN)	Aug. 2021
		(CAS)		
13	Dr. Anuradha Lad	Assistant	M.Sc. (Agril Extn),	Transferred to
		Professor	Ph.D. (Agril.Extn.)	COA, Parbhani on
				15-01-2020
14	Dr. Shankar Puri	Assistant	M.Sc and Ph.D (Agri)	
		Professor	in Extension	
			Education	
15	Dr.Vidyanand Manvar	Assistant	M.Sc and Ph.D (Agri)	
		Professor	in Extension	
			Education, NET	

Table 3 Research Staff Involved in UG Teaching

S.No	Name of employees	Designation	Qualification	Remarks
1	Dr. Jayashree Zend	Professor (CAS)	M.Sc.(H.Sc),	Superannuated
		and Sr. Scientist	Ph.D. (FRM)	in June 2021
2	Dr. Sunita Kale	Professor (CAS)	M.Sc.(H.Sc),	
		and Sr. Scientist	Ph.D. (CT)	
3	Dr. Tasneeem Naheed	Professor (CAS)	M.Sc.(H.Sc),	
	Khan*	and Sr. Scientist	Ph.D. (FN)	
4	Dr. Neeta Gaikwad	Associate	M.Sc. (H.Sc) (CD	
		Professor and Sr.	& FR), Ph.D.	
		Scientist	(H.Sc.) HDFS	

^{*}Research staff is involved in UG and PG teaching.

Table 4 Outsourcing from Other Constituent Colleges of VNMKV (Adjunct Faculty)

S.No	Course No	Sem	Name	Department
			2018-19	
1	BIO -CHEM- 121	II	Prof. B.R. Gajbhiye	Soil Science Agri. Chemistry
2	AGRI IN 121	II	Prof. V.S. Bastewad	Agri Engineering

3	COMP 231	III	Dr. N.M Tamboli	Computer Center
			2019-20	
1	PHEY-241	IV	Dr. Asha Deshmukh	DSW
			2020-21	
1	BIO -CHEM- 121	II	Dr. S. V. Chikshe	Soil Science Agri. Chemistry
2	PHEY-241	IV	Dr. Asha Deshmukh	DSW
			2021-22	
1	PHEY-241	IV	Dr. Asha Deshmukh	DSW
			2022-23	
1	BIO -CHEM- 121	II	Dr. S. V. Chikshe	Soil Science Agri. Chemistry
2	PHEY-241	IV	Dr. Asha Deshmukh	DSW

Table 5 Contractual Staff Employed for Completion of Curricula

(a) Assistant Professor (Ad hoc)

S.No	Name of employees	Designation	UG Teaching
1	Dr. Kalpana Lahade	Assistant Professor (Ad hoc)	M.Sc.(H.Sc), Ph.D. (H.Sc.) in FN,
			NET
2	Dr. Ashwini Bidwe	Assistant Professor (Ad hoc)	M.Sc.(H.Sc), Ph.D. (H.Sc.) in FN
3	Prof. Priyanka Swami	Assistant Professor (Ad hoc)	M.Sc.(H.Sc),HD&FS, NET

(b) Contractual staff

S.No.	Year	Name	Credentials	Subject
1	2018-19	Mr. P.U.Hanwate	M.A. English B.Ed., SET	Technical Writing (English)
2	2018-19	Ms. D.R.Sawant	M.Sc. (H.Sc)	Drawings in Interior
3	2018-19	Dr. B.V. Bothra	M.Phil. (Physics)	Agricultural Informatics
4	2018-19	Dr. K.S. Kulkarni	Ph.D. (Food & Nutrition)	Food Standards and Quality Control
5	2018-19	Ms. Anjali A. Khedekar	M.A., B.Ed.	Comprehension & Communication Skills in English
6	2019-20	Mr. Ganesh S. Shekde	M.Sc. B.Ed.	Elementary Statistics
7	2019-20	Dr. Renuka Joshi	M.Sc. Ph.D. M.Phil. (Micro) NET	Fundamentals of Food Microbiology

8	2019-20	Dr. Kiran Sagar	MBBS, MD	Elementary Human
			(Microbiology)	Physiology
9	2019-20	Mr. Makrand Bothe	M. A. (English)	Comprehension &
			B. Ed.	Communication Skills in
				English
10	2019-20	Mr. Chandradip Dongre	M.Sc.	Economics and
			(Agri Economics)	Marketing
11	2019-20	Ms. Subhangi R. Kale	M. Sc. (Botany)	Environmental Studies &
			B. Ed.	Disaster Management
12	2020-21	Dr. Kishori Kulkarni	Ph. D. (Food &	Advanced Human
			Nutrition)	Nutrition
13	2021-22	Ms. Pallavi Karale	M. Sc. (Statistics)	Elementary Statistics
			B.Ed.	
14	2021-22	Mr. Kshitij Bothra	M.Tech. (Digital	Agricultural Informatics
			Communications)	
15	2022-23	Mr. Sudhakar Chavan	M. Sc.	Elementary Statistics
			(Statistics)	

6.4.3 Technical and Supporting staff Table 6 Ministerial Staff

Post	t Existing		g	Proposed by ICAR	
	Sanctioned	In place	Vacant	Particulars	Total
Section Officer	1	1	0	Assistant Administrative Officer	1
Asst. Section Officer	1	0	1	P.A./P.S. to Dean	1
Montessori Teacher	1	0	1	Senior Assistants (Academic, budget and establishment)	3
Steno	1	0	1	Steno	2
Jr. Clerk	3	3	0	Clerks (one each for Academic, budget and store	4
Supervisor	1	0	1	Asstt. Librarian	1
Lab Assistant	3	0	3	Shelve Assistants	2
Driver	2	1	1	Driver (one each for light and heavy vehicle)	2
Peon	2	1	1	Computer Assistant	1
Watchmen	3	2	1	Messengers	3
Labor/ Helpers	4	4	0	Store Keeper	1
Lab Attendant	4	3	1	Electrician	1
				Medical Officer	1
Cook	1	0	1	Cook	1
Sweeper	1	1	0	Nurse	1

Nursery Assistant	1	1	0	Hostel Warden	Charge with
Rukhi	1	1	0	Assistant Warden	2
Mali	1	0	1	Compounder	1
				Assistant Cook	1
				Mess Helpers/ Waiters (Service)	6
				Attendants for Deans Office, Library, Sports Medical Hospital, Medical Hospital	8
Computer Operator	-	01	-	Contractual Basis	
Skilled Worker	-	02	_	Contractual Basis	
Lab Attendant	-	02	-	Contractual Basis	
Wiremen	-	01	-	Contractual Basis	
Labour	-	08	-	Contractual Basis	
Watchmen	-	03	-	Contractual Basis	
	31	35	13	Total	42

6.4.4 Classrooms and Laboratories

Class rooms and Functional Laboratories Available for the Degree Programme

Table 7 UG Classrooms

Particulars		Av	ailability	
	No. of	Plinth Area	Capacity if	Remarks on
	Units	(Sq. m)	applicable	Adequacy
Classrooms	8	1200	(2) 1: 33	Yes,
			6:20	Adequate

Table 8 Laboratories

Sr.	Name of	Size	Justification	Remarks
No.	laboratories	(sqm).		on
				Adequacy
I	Γ	Pept. of I	Food Science & Nutrition	
1	Foods	71.34	Food Science : Preparation of various food	Yes,
			products by using cereals, pulses, nuts and	Adequate
			oil seeds, fruits, vegetables, egg, meat,	
			fish.	
			Diet Therapy : Preparation of diet for	
			different age groups and preparation of	

			list Court of the contract of	
			diet for the patients suffering from	
			different diseases like high blood pressure,	
			heart and kidney diseases.	
			Food Preservation: Preparation of jam,	
			jelly, pickles, ketch up, squash, candies,	
			sauces.	
			ELP/Students READY Program:	
			Preparation of different value added food	
			products in large quantity for marketing.	
			Catering Management: Preparation of	
			different snacks items i.e. Potato nest,	
			wada, dabeli, cutlet and beverages in the	
			canteen for sale.	
			Canteen for sale.	
2	Biochemistry	81.28	Food Analysis	Yes
	Biochemistry	01.20	1 ood 7 marysis	103
3	Bakery	34.18	Preparation of different bakery and	Yes
3	Dakery	34.10	*	168
			confectionary products	
4	D' + C 11'	21.10	m · · · · · · · · · · · · · · · · · · ·	37
4	Diet Counselling	21.18	Training students in diet counselling	Yes
	Center			
II]	Dept. of 1	Human Development & Family Studies	
S	Name of	Size	Justification	Remarks
S No.	Name of laboratories	Size (sq m)	Justification	Remarks on
			Justification	
			Justification Training students in developmental	on
No.	laboratories Child Guidance	(sq m)	Training students in developmental	on Adequacy
No.	laboratories Child Guidance and Family	(sq m)	Training students in developmental assessment of clients and family	on Adequacy
No.	Child Guidance and Family Counselling	(sq m)	Training students in developmental	on Adequacy
No. 1	Child Guidance and Family Counselling Clinic	(sq m) 23	Training students in developmental assessment of clients and family counselling.	on Adequacy Yes
No.	Child Guidance and Family Counselling Clinic Lab Pre -Primary	(sq m)	Training students in developmental assessment of clients and family counselling. Practical on management of child care and	on Adequacy
No. 1	Child Guidance and Family Counselling Clinic	(sq m) 23	Training students in developmental assessment of clients and family counselling. Practical on management of child care and educational institutes, observation of	on Adequacy Yes
No. 1	Child Guidance and Family Counselling Clinic Lab Pre -Primary	(sq m) 23	Training students in developmental assessment of clients and family counselling. Practical on management of child care and	on Adequacy Yes
No. 1	Child Guidance and Family Counselling Clinic Lab Pre -Primary	(sq m) 23	Training students in developmental assessment of clients and family counselling. Practical on management of child care and educational institutes, observation of wholesome development of children	on Adequacy Yes
1 2	laboratories Child Guidance and Family Counselling Clinic Lab Pre -Primary School ELHT –HDFS-	(sq m) 23 390	Training students in developmental assessment of clients and family counselling. Practical on management of child care and educational institutes, observation of wholesome development of children Child care, assessment and education for	on Adequacy Yes
1 2	laboratories Child Guidance and Family Counselling Clinic Lab Pre -Primary School ELHT -HDFS-ICAR Project	(sq m) 23 390	Training students in developmental assessment of clients and family counselling. Practical on management of child care and educational institutes, observation of wholesome development of children	on Adequacy Yes
1 2	laboratories Child Guidance and Family Counselling Clinic Lab Pre -Primary School ELHT –HDFS-	(sq m) 23 390	Training students in developmental assessment of clients and family counselling. Practical on management of child care and educational institutes, observation of wholesome development of children Child care, assessment and education for ELP students for revenue generation.	on Adequacy Yes
1 2	laboratories Child Guidance and Family Counselling Clinic Lab Pre -Primary School ELHT -HDFS-ICAR Project	(sq m) 23 390	Training students in developmental assessment of clients and family counselling. Practical on management of child care and educational institutes, observation of wholesome development of children Child care, assessment and education for ELP students for revenue generation. Imparting skill oriented education for	on Adequacy Yes
1 2	laboratories Child Guidance and Family Counselling Clinic Lab Pre -Primary School ELHT -HDFS-ICAR Project	(sq m) 23 390	Training students in developmental assessment of clients and family counselling. Practical on management of child care and educational institutes, observation of wholesome development of children Child care, assessment and education for ELP students for revenue generation. Imparting skill oriented education for employment generation/entrepreneurs	on Adequacy Yes
1 2	laboratories Child Guidance and Family Counselling Clinic Lab Pre -Primary School ELHT -HDFS-ICAR Project	(sq m) 23 390	Training students in developmental assessment of clients and family counselling. Practical on management of child care and educational institutes, observation of wholesome development of children Child care, assessment and education for ELP students for revenue generation. Imparting skill oriented education for	on Adequacy Yes
1 2	laboratories Child Guidance and Family Counselling Clinic Lab Pre -Primary School ELHT -HDFS-ICAR Project 2007 onwards	(sq m) 23 390 196	Training students in developmental assessment of clients and family counselling. Practical on management of child care and educational institutes, observation of wholesome development of children Child care, assessment and education for ELP students for revenue generation. Imparting skill oriented education for employment generation/entrepreneurs	on Adequacy Yes
No.123	Child Guidance and Family Counselling Clinic Lab Pre -Primary School ELHT -HDFS-ICAR Project 2007 onwards	(sq m) 23 390 196	Training students in developmental assessment of clients and family counselling. Practical on management of child care and educational institutes, observation of wholesome development of children Child care, assessment and education for ELP students for revenue generation. Imparting skill oriented education for employment generation/entrepreneurs development (Start-up India/Skill India)	on Adequacy Yes Yes
1 2 3 III S	Child Guidance and Family Counselling Clinic Lab Pre -Primary School ELHT -HDFS-ICAR Project 2007 onwards Dep	(sq m) 23 390 196 Size	Training students in developmental assessment of clients and family counselling. Practical on management of child care and educational institutes, observation of wholesome development of children Child care, assessment and education for ELP students for revenue generation. Imparting skill oriented education for employment generation/entrepreneurs development (Start-up India/Skill India)	on Adequacy Yes Yes Yes
No.123	Child Guidance and Family Counselling Clinic Lab Pre -Primary School ELHT -HDFS-ICAR Project 2007 onwards	(sq m) 23 390 196	Training students in developmental assessment of clients and family counselling. Practical on management of child care and educational institutes, observation of wholesome development of children Child care, assessment and education for ELP students for revenue generation. Imparting skill oriented education for employment generation/entrepreneurs development (Start-up India/Skill India)	on Adequacy Yes Yes Yes Remarks on
1 2 3 III S	Child Guidance and Family Counselling Clinic Lab Pre -Primary School ELHT -HDFS-ICAR Project 2007 onwards Dep	(sq m) 23 390 196 Size	Training students in developmental assessment of clients and family counselling. Practical on management of child care and educational institutes, observation of wholesome development of children Child care, assessment and education for ELP students for revenue generation. Imparting skill oriented education for employment generation/entrepreneurs development (Start-up India/Skill India)	on Adequacy Yes Yes Yes
1 2 3 III S	Child Guidance and Family Counselling Clinic Lab Pre -Primary School ELHT -HDFS-ICAR Project 2007 onwards Dep	(sq m) 23 390 196 Size	Training students in developmental assessment of clients and family counselling. Practical on management of child care and educational institutes, observation of wholesome development of children Child care, assessment and education for ELP students for revenue generation. Imparting skill oriented education for employment generation/entrepreneurs development (Start-up India/Skill India)	on Adequacy Yes Yes Yes Remarks on

2	Interior Enrichment	48	For art and craft practical	Yes
3	ELP Workshop	15	For ELP production unit of UG students	Yes
IV		Dept	t. of Textiles & Apparel Designing	
S No.	Name of laboratories	Size (sq m)	Justification	Remarks on Adequacy
1	Apparel Designing & Construction	77.76	Fundamentals of clothing construction and apparel designing and construction.	Yes
2	Knitting and Embroidery	50.41	Knitting Technology	Yes
3	Textile Chemistry	79.18	Textile science and their care, fundamentals of textile designing, dyeing and printing, textile finishing	Yes
4		TAD E	ELP-ICAR Project 2013	
S No.	Name of laboratories	Size (sq m)	Justification	Remarks on Adequacy
i.	Apparel Construction Lab	77.76	For conducting practical of Experiential Learning Programme (ELP) for income generation	Yes
ii.	Apparel Embroidery Lab	15.19	For conducting practical classes of CAD of textile designing, Experiential Learning Programme	Yes
iii.	Apparel Finishing Lab	27.6	For conducting practical of Experiential Learning Programme(ELP)	Yes
iv.	Drafting Section	17.36	Conducting practical classes of Experiential Learning Programme(ELP)	Yes
V	Dept. of	Commur	nity Extension & Communication Manager	nent
S No.	Name of laboratories	Size (sq m)	Justification	Remarks on Adequacy
1	Multi Media Lab	259	For conducting practical and seminars	Yes
2	Video Editing Lab	42.94	For editing of documentary and recorded video films	Yes
3	Computer Lab	82.88	For students computer work	Yes

Table 9 List of the Equipment/Materials being Utilized for Conducting UG Practical

S.No	Equipment/ Material	Quantity	Justification
	D	ept. of Fo	od Science & Nutrition
1	U.V.	01	Estimation of iron, vitamin C, chlorophyll carotene
1	Spectrophotometer	01	250marion of fron, vicanian e, emorophyn earecene
2	Flame photometer	01	Estimation of Na,K,Ca,Mg
3	K-jel plus	01	Protein estimation
4	Atomic absorption Spectrophotometer	01	Estimation of iron, magnesium, zinc, manganese, copper
5	Calorimeter	01	Estimation of iron vitamin C
6	Soxh plus	01	Estimation of fat
7	Clinical analyzer	01	Estimation of hemoglobin, glucose, creatinine cholesterol
8	Body Stat	01	Measurement of body composition
9	Gas liquid Chromatography	01	Estimation of sugars, fatty acids
10	Texture analyzer	01	Assessment of food texture
	Dept. of	Human D	evelopment & Family Studies
11	Ahuja teaching set	01	For conducting parents workshop and other
10	IID Darletan area marken	01	extension activities
12	HP Desktop computer system	01	For documentation of UG practical
13	Psychological tests	20	For assessment of individuals
	Dept. of Res	source Ma	nagement and Consumer Science
14	Heart rate monitor	05	Ergonomical assessment of worker
15	B.P. Apparatus	03	Ergonomical assessment of worker
16	Lux meter	01	Measurement of environmental factors of work station designs
17	Noise level meter	02	Measurement of environmental factors of work station designs
18	CAD Software	01	Conducting UG practical on space & furniture
			design
19	K-Yan	01	For conducting practicals with virtual explanation
	Dept. of C	_	Extension and Communication Management
20	Rotoglobes	03	For displaying photographs
21	Miniscrolls	02	For displaying photographs
22	Epidiascope	01	For practical purpose
23	Direct Plus Projector	01	Teaching purpose

24	Overhead Projector	02	Practical purpose
25	K-Yan Projector	01	Teaching, seminar, presentation purpose
26	Video Cameras	02	For practical purpose
27	Photo Cameras	01	For practical purpose
28	Slide Projector	01	For practical purpose
29	LCD Projector	01	Teaching, seminar, presentation purpose
	Dep	t. of Text	iles & Apparel Designing
30	Knitting machines	06	Knitting garments
31	Computerized	01	Embroidery work
	Embroidery machine		
32	High speed (technical)	20	Stitching of garments
	sewing machines		
33	Button stitching	01	Stitching of buttons
	machine		
34	Button hole making	01	Making button holes
	machine		
35	Fusing machine	01	For joining canvas & cloth
36	Over lock machine	02	For finishing of inside seam of garment

Every department has separate well-furnished classroom for the UG specialization students, with a provision of LCD projector/ K Yan (provided with online access and has a facility to store lectures and presentations). Other than these, charts and demonstration materials are available in the departments for imparting quality education.

Theory and practical batches for the Degree Programme

Year	Sanctioned Strength	Theory Batch I	Practical Batch I
2018-2022	40	32 - 40	16- 20
2022-2023	60	40-60	16-20

6.4.5 Conduct of Practical and Hands on Training

The practical and hands on trainings are conducted in the respective department's laboratories. The practicals are conducted as per lesson plans by using the requisite instruments and facilities. The techniques are demonstrated to the students and then the students do the laboratory experiments. Practical for many of the courses are based on preparation and collection of samples to be placed in the record books; the students actually prepare these samples for the record books. Manuals for most of the courses are made available to the students for following the procedures, thereby providing a clear concept of the practical to be carried out. For few courses, the students are expected to put up exhibition of the products developed by them during the semester, for e.g. Flower arrangement,

Accessories developed, Garments stitched, Educational play material & literature developed for children, so on and so forth. Besides these, field visits are planned to various institutes/organizations based on the curriculum.

Laboratories for Conducting Practical under UG Programme Dept. of Food Science & Nutrition



Laboratories for Conducting Practical under UG Programme Dept. of Human Development & Family Studies



Child Guidance and Family counselling Clinic



Laboratory Pre Primary school

Laboratories for Conducting Practical Under UG Programme Dept. of Resource Management & Consumer Science



Interior Enrichment Laboratory



Space Designing Laboratory

VNMKV: Accreditation Report 2018-2023

Laboratories for Conducting Practical Under UG Programme Dept. of Textiles & Apparel Designing





Garment Construction Laboratory

Textile Chemistry Laboratory

Laboratories of Dept. of Community Extension and Communication Management





Multi Media Laboratory



ELP Canteen Management

6.4.6 Supervision of Students in UG Programme: Not Applicable

6.4.7 Feedback of Stakeholders (Students, parents, industries, employers, farmers etc.)

- The students keep communicating with college staff members regarding their progress and provide feedback about the courses for addition and deletion in practical work, particularly after return from In-plant training.
- When students complete their degree programme, their feedback are taken for knowing their impressions about the faculty for improving facilities in the college for students' welfare.
- Parents also communicate their ward's progress and express their satisfaction for the same to the concerned advisors.
- Institutions/ Industries also provide their feedback at the end of the in-plant training offered to IV year students.
- Students of RAWE and the staff visiting the villages earn laurels. Rural
 families have developed bonds and keep communicating with the Authorities
 of the University and College, about the contribution of students and staff for
 the welfare of the community.
- The students employed at KVKs have earned good name for this College and are appreciated by their employers and farm community (Annexure I).

6.4.8 Students' Intake and Attrition in the UG Programme for the Last Five Years Table 10 Students' Intake and Attrition in the UG Programme for the Last Five Years

Year	Students admitted	Attrition (%)
2018-2019	20	15% (3)
2019-2020	34	5.88% (2)
2020-2021	25	12% (3)
2021-2022	21	19% (4)
2022-2023	34	11.76% (4)

6.4.9 ICT Application in Curricula Delivery

The innovative and meaningful use of ICT results in transforming "teachers' teaching and students' learning". Therefore on this background the faculty is well equipped with the latest ICT devices.

E-content is very powerful tool of education; it is valuable to the learners and also helpful to teachers. It is one of the important activities of the teaching faculty in **NEP 2020**. In this regard, the virtual classroom is established in NAHEP project, VNMKV, Parbhani. The faculty members have developed quality lecture videos of 10-15 min. on important topics of their relevant subjects in virtual mode and uploaded these videos on **Agri-Diksha Platform** of ICAR, New Delhi. For this Dr. Veena Bhalerao, Associate Professor of this faculty is deputed as Master Trainer at NAHEP, VNMKV, Parbhani. The lecture videos which are available on this platform are found to be very beneficial to the teachers for conducting classes.

Other Facilities As per NEP 2020 recommendation

College of Community Science has been established its **SWAYAM - NPTEL Local Chapter** and the UG students are encouraged to join various online courses in addition to their regular academic programme to upgrade their skills and abilities.

The college has registered on **Academic Management System** (AMS) to streamline and enhance the administrative and academic functions of institution. This digital platform serves as the backbone for managing student data, courses and various academic processes and improve the efficiency and effectiveness of institution while providing a seamless experience for students, faculty and administrators.

From the Academic Year 2021-22, UG, PG and Ph.D. students generated their **ABC ID** and have registered them on **Digilocker**, so as to receive students' academic credits from institutions through the National Academy Depository. These credits awarded by registered institutions to a student for a programme will be stored digitally in the ABC, which can be shared or transferred from one institution to another upon students' consent.

The list of the ICT tools available are as follows

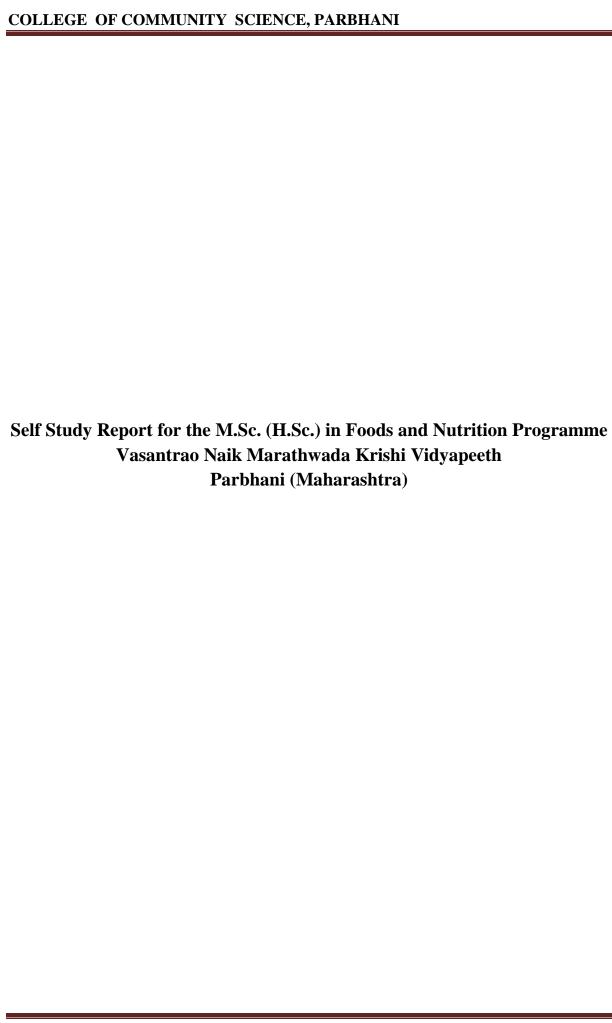
- 1. Desktop and Laptops with essential soft wares
- 3. Interactive Projector
- 5. Wireless Microphones for Convenience
- 7. Speakers
- 9. Video Conferencing Facility

- 2. LCD-Projector
- 4. Megaphones
- 6. Digital Camera
- 8. LED Television Screen
 - 10. Scanners

Certificate

I, Dr. Jaya Bangale, Dean, College of Community Science hereby certify that the information contained in the Section 6.4.1 to 6.4.9 is furnished as per the records available in the college and degree awarding university.

Signature of Dean of the College with Date & Seal



6.4 Self Study Report for the M.Sc. (H.Sc.) in Foods and Nutrition Programme

6.4.1 Brief History of the Degree Programme

Home being an important unit of production and consumption, the need of Home Science education was recognized in most of the Agricultural Universities and many Home Science Colleges were started. Keeping in view the crux of Marathwada region and the dearth of educational facilities for upgrading and improving rural living standards, Home Science education became a part of Agricultural Universities since 1970 due to its pivotal role in promotion of quality living in an agrarian families. The mandate of Home Science education in Agricultural Universities emerged due to the increased awareness about the women's contribution in family welfare and at economy front.

The Government decided to establish an Agricultural University at Parbhani as it is centrally located in Marathwada for the development of agriculture in Marathwada region. Marathwada Agricultural University was established on 18th May 1972. Recently the nomenclature is expanded as Vasantrao Naik Marathwada Krishi Vidyapeeth to develop agriallied technologies and to fulfil the needs of this region. Considering the basic needs of agriculture, the University started various levels of higher education (UG, PG, Ph.D) in Agriculture, Food Technology, Agricultural Engineering, Home Science, Horticulture, Agricultural Business Management and Agril. Biotechnology.

Maharashtra State has four Agricultural Universities. Out of these four, Vasantrao Naik Marathwada Krishi Vidyapeeth is privileged to have the College of Home Science as one of the constituent colleges which was established in 1976 and working for the upliftment of rural and urban families/communities.

The College of Home Science was established in the year 1976 as one of the constituent Colleges of the Vasantrao Naik Marathwada Krishi Vidyapeeth, Parbhani. Initially, the College used to offer only undergraduate programme. Further under FAO-UNDP, H.Sc. mega education and research project, the Postgraduate programme of 2 years duration in the discipline of Foods & Nutrition was initiated in the year 1980-81.

Name of the Degree/ Department	Year of start
M.Sc. (H.Sc.) in Foods and Nutrition	1980-81
M.Sc. (C.Sc.) in Food Science and Nutrition	2022-2023

PG programmes' syllabus in the Dept. of Foods and Nutrition, was revamped as per the recommendations of National Core Group ICAR, New Delhi and it has been implemented since 2009-10 onwards. As per the Directives of BSMA (Broad Subject Matter Area) new PG syllabus is implemented from year 2022-2023 in the Dept. of Food Science & Nutrition.

Objectives

- ➤ To develop an understanding of the nature, scope and philosophy of Home Science/Community Science education and its role in the development of agriculture and rural communities in the large context of national development.
- ➤ To understand the dynamics of family/community living with special reference to wholesome development of individuals and their empowerment for quality living.
- ➤ To produce post graduates well equipped with Home Science /Community Science knowledge and skills in their specialization to meet job requirements in Government and non-Government sectors of state and national and to meet family/community needs for quality living.
- ➤ To conduct need based and applied research and also making sincere efforts to transfer the Home Science/ Community Science technologies for empowerment and welfare of rural & urban families cutting across various sections of society.
- ➤ To develop entrepreneurial knowledge and skills in PG students for taking up either any jobs or gainful self-employment to become job providers rather than job seekers.
- To upgrade the infrastructure facilities for providing quality hands on learning experiences for improving their professional capacities.

Accomplishments

Since its inception, total 166 postgraduate students completed their education successfully and contributing towards families, educational & research institutes, KVKs, health clinics and in various Government and Non-government organizations. Some of the PG students have joined in education and research in this institute. Under FAO-UNDP Project, among total 7 faculties, from the Dept. of Foods & Nutrition 4 faculties are trained for three months duration (March-June 1989) at the most reputed Michigan State University

and Cornell University, USA. Based on students' research work carried out at PG and Ph.D. level, total 25 research recommendations were received in Joint AGRESCO to the Dept. of Food Science & Nutrition. Besides these, many research and technical articles have been published based on the research work carried out under PG Programme. The faculties are recipient of many awards and recognitions at state, national and international level.

6.4.2 Faculty Strength
Table 1 Permanent Faculty Appointed For Degree Programme

S. No	Name of employees	Designation	Qualification	Remarks
1	Dr.Vijaya Nalwade	Professor (CAS)	M.Sc.(H.Sc), Ph.D. (FN)	Superannuated in September 2019
2	Dr.Asha Arya	Professor (CAS)	M.Sc.(H.Sc), Ph.D. (FN)	Superannuated on September 2020
3	Dr. Farzana Farooqui	Associate Professor (CAS)	M.Sc.(H.Sc), Ph.D. (FN)	Superannuated in Aug. 2021

Table 2 Research Staff Involved in PG Teaching

S.No	Name of employees	Designation	Qualification	Remarks
1	Dr. Tasneeem Naheed	Professor (CAS)	M.Sc.(H.Sc),	
	Khan	and Sr. Scientist	Ph.D. (FN)	
			` ′	

Table 3 Contractual Faculty Appointed For Degree Programme

S.No	Name of employees	Designation	Discipline
1	Dr. Kalpana Lahade	Assistant Professor (Ad hoc)	FSN
2	Dr. Ashwini Bidwe	Assistant Professor (Ad hoc)	FSN

PGS Courses are conducted by other faculties of the university. Contractual services are availed as and when necessary. Research staff is also involved in teaching at PG level.

Table 4 Adjunct Faculty from other Constituent Colleges Contributing in Teaching

S.No	Name of Faculty member	Designation	Department	Course Taught
1.	Dr. Prashant	Asso.	Dept. of Extension Education,	EXT 504
	Deshmukh	Professor	College of	
			Agril.VNMKV,Parbhani	

2.	Dr. Ranjit Chavan	Asst.	Dept. of Agricultural	STAT 511
		Professor	Economics, College of	PGS 503
			Agril.VNMKV ,Parbhani	
3.	Dr. Santosh Kadam	Librarian	Central Library	PGS 501
			VNMKV, Parbhani	
4.	Dr. Anil Dhamak	Asso.	Dept. of Soil Science and	PGS 504
		Professor	Agricultural Chemistry,	
			College of Agril., VNMKV,	
			Parbhani	
5.	Dr. Kailash Gadhe	Asstt.	Dept. of Food Science and	FST 612
		Professor	Technology, College of Food	
			Technology VNMKV,Parbhani	
6.	Dr. Smita Solunke	Senior	Dept. of Farm Machinery and	FMPE 510
		Scientist	Power	
			College of Engineering	
			VNMKV, Parbhani	
7.	Dr. Jayshri Ekale	Asso.	Dept. of Extension Education,	EXT 507
		Professor	College of	
			Agril.,VNMKV,Parbhani	
8.	Dr. K. V. Deshmukh	HOD &	Dept. of Agricultural	AG STAT
		Prof.	Economics, College of	531
			Agril.,VNMKV,Parbhani	
9.	Dr. Pravin Kapse	Assistant	Dept. of Extension Education,	PGS 502
		Professor	College of	
			Agril.,VNMKV,Parbhani	
10.	Dr. Anuradha Lad	Assistant	Dept. of Extension Education,	EXT 507
		Professor	College of	
			Agril.,VNMKV,Parbhani	
11.	Dr. Vishal Awsarmal	Assistant	Dept. of Agronomy	PGS 505
11.	21. Visitai 71 Wouthlan	Professor	VNMKV,Parbhani	1 35 303
12.	Dr. Suresh Waikar	Assistant	Dept. of Soil Science and	PGS 504
12.	21. Solvon II unu	Professor	Agricultural Chemistry,	
			College of Agril., VNMKV,	
			Parbhani	
13.	Dr. Sunildatt	Assistant	Dept. of Extension Education,	EXTN 507
	Jakkawad	Professor	College of	
			Agril.,VNMKV,Parbhani	
14.	Dr. Madhukar Bhise	Assistant	Dept. of Extension Education,	PGS 502
		Professor	College of	
			Agril.,VNMKV,Parbhani	

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15.	Dr. Bhagyaresha	Assistant	Dept. of Soil Science and	PGS 504
	Gajbhiye	Professor	Agricultural Chemistry,	
			College of Agril., VNMKV,	
			Parbhani	
16.	Dr. Kailash Dakhore	Assistant	Dept of Metrology	PGS 506
		Professor	VNMKV,Parbhani	
17.	Dr. Akbar Baig Mirza	Assistant	Dept. of Agronomy	PGS 505
		Professor	VNMKV,Parbhani	
18.	Dr. Shrinivas Bharti	Assistant	Dept. of Agricultural	STAT 511
		Professor	Economics, College of	
		(Ad hoc)	Agril.VNMKV ,Parbhani	

6.4.3 Technical and Supporting Staff

Table 5 Ministerial Staff

Details	Existing			Proposed by ICAR	
Details	Sanctioned	Filled	Vacant	Particulars	Total
Section Officer	1	1	0	Assistant Administrative officer	1
Asst. Section Officer	1	0	1	P.A./P.S. to Dean	1
Steno	1	0	1	Senior Assistants (Academic, budget and	3
Jr. Clerk	3	3	0	Steno	2
Supervisor	1	0	1	Clerks (one each for Academic, budget and store	4
Lab Astt.	3	0	3	Asstt. Librarian	1
Driver	2	1	1	Shelve Assistants	2
Peon	2	1	1	Driver (one each for light and heavy vehicle)	2
Watchmen	3	2	1	Computer assistant	1
Labor/ Helpers	4	4	0	Messengers	3
Lab Attendant	4	3	1	Store Keeper	1
Sweeper	1	1	0	Electrician	1
Nursery Assistant	1	1	0	Medical Officer	1

Rukhi	1	1	0	Nurse	1
Mali	1	0	1	Hostel Warden	Charge with
				Assistant Warden	2
				Compounder	1
				Assistant Cook	1
				Mess Helpers/ waiters (service)	6
				Attendants for Deans Office, library, sports Medical Hospital, Medical Hospital	8
Computer Operator	-	01	-	Contractual Basis	
Skilled Worker	-	02	-	Contractual Basis	
Lab Attendant	-	02	-	Contractual Basis	
Wiremen	-	01	-	Contractual Basis	
Labour	-	08	-	Contractual Basis	
Watchmen	-	03	-	Contractual Basis	
	29	35	11	Total	42

Dean's office staff is utilised for PG Programme office activities.

Table 6 Additional Requirement of Academic and Ministerial Staff

Designation	Existing			Recommended by ICAR	
	Sanctioned	In place	Vacant	Post	Deviation
Professor	01		01	01	
Associate Professor	03	02	01	02	-1
Assistant Professor	01	01		04	03
Assistant Professor (Ad hoc)		02	-	-	
Total	05	05	02	07	02

These faculties are sanctioned for UG programme and utilized for multiple programme responsibilities.

6.4.4 Classrooms and Laboratories

Foods & Nutrition department has separate well-furnished classroom for the PG students with provision of LCD projector/ K-Yan (with online access, inbuilt lesson sessions and has a facility to store lectures and presentations) for imparting quality education. Other than this, literature like reference books, charts, folders, booklets, journals, monthly magazines and CD's are available in the department for PG students. Along with this demonstration material such as food replica, models, cooking utensils and various glasswares are available in the department.

Laboratories for Conducting Practical of PG Programme



Foods Laboratory



Food Analysis Laboratory

Table 7 Postgraduate Classrooms

S.	Department	No. of	Plinth Area (sq.m)
No.		Classrooms	
1	Foods and Nutrition	01	49

Table 8 Postgraduate Laboratories

S.			Availability	Remarks on	
No.	Particulars of P.G. Labs	No. of	Plinth Area	Adequacy	
2100		Unit	(Sq.m)	- Indequates	
	Food Science and				
1	Foods Lab	1	71.34	Yes	
2	Biochemistry Lab	1	81.28	Yes	
3	AICRP research Lab	1	28	Yes	
4	Bakery Lab	1	34.18	Yes	
5	Diet Counselling Centre	1	21.18	Yes	

 $\label{thm:conducting PG} \textbf{Table 9 List of the major equipment/ materials being utilized for conducting PG practical}$

S.	Equipment/ Material	Quantity	Utility		
No.					
	Dept. of	Foods & Nu			
1	U.V. Spectrophotometer	01	Estimation of iron, vitamin C,		
			chlorophyll carotene		
2	Flame photometer	01	Estimation of Na,K,Ca,Mg		
3	K-jel plus	01	Protein estimation		
4	Fiber plus	01	Estimation of crude fiber		
5	Calorimeter	01	Estimation of iron vitamin C		
6	Soxh plus	01	Estimation of fat		
7	Clinical analyzer	01	Estimation of haemoglobin, glucose,		
	-		creatinine cholesterolral		
8	Hot air oven	02	Sterilization of products		
9	Water bath	01	Incubation of samples at constant		
			temperature		
10	Muffle furnace	03	Heating materials to extremely high		
			temperature		
11	Distillation apparatus	01	For distillation of water		
12	Weighing machine	04	Measuring weight		
13	Refrigerator	04	For starage of perishable products		
14	Deep freezer	02	Keeping food frozen for longer period		
			of time		
15	Weighing balance	06	Weighing of sample		
16	Cabinet dryer	01	Reducing moisture content		
17	Grinding Mill	01	Grinding of grains		
18	Microwave oven	01	For Roasting, cooking, blanching		
			baking of food products		
19	Oven	01	Making bakery products		
20	Extruder	01	Preparing extruded products		

21	Packaging machine	01	Packing food products		
22	Anthropometric kit	01	For vertical and horizontal		
			measurement		
23	Skinfold calliper	01	Measurement of body fat		
24	Glucometer	01	Measurement of blood sugar level		
25	Sphygmomanometer	01	Measurement of blood pressure		
26	Autoclave	01	Sterilization of sample		
27	Incubator	01	Incubate sample at constant		
			temperature		

6.4.5 Conduct of Practical and Hands on Training

M.Sc. (Home Science) in Foods & Nutrition programme includes practical in the area of Food analysis, Product development, Diet planning etc.

It is also compulsory for the students to submit their dissertation for programmes which include vigorous research activities thereby strengthening the practical skills in students.

Table 10 Qualified Faculty for Conducting Practicals and Hands on Training

S.	Year	Intake of Students	Qualified Faculty
No.			
1	2018-19	4	4
2	2019-20	4	3
3	2020-21	4	2
4	2021-22	4	1
5	2022-23	4	1

6.4.6 Supervision of Students in M.Sc. Programme

Maximum of ten students can be allotted to one recognized faculty member for Thesis guidance. Every student is allotted a major advisor who takes care of the student's educational requirement and monitor the students' progress through formal and informal meetings. Supervisor monitors academic and research activities of students through Student Advisory Committee.

Table 11 PG Students Supervised by the Faculty

S.	Name of Faculty	Designation	No. of Students Supervised/ Guided				uided
No.			2018-	2019-	2020-	2021-	2022-23
			19	20	21	22	
1	Dr. Vijaya	Professor & Head	02				
	Nalwade	Dept. of FSN					
2	Dr. Asha Arya	Professor(CAS)	02	01	01		
		Dept. of FSN					

3	Dr. Tasneem	Professor(CAS)			02	4	
	Naheed Khan	Dept. of FSN					
4	Dr. Farooqui	Assistant Professor	02		02		
	Farzana	Dept. of FSN					
5	Dr. V.S. Pawar*	Professor & Head					01
		Dept. of FSN					
6	Dr. K. S. Gadhe*	Associate		-			01
		Professor & Head					
		Dept. of Food					
		Chemistry &					
		Nutrition					
7	Dr. P. U. Ghatge*	Assistant Professor		-			01
		Dept. of Food					
		Chemistry &					
		Nutrition					
8	Dr. B. S.	Associate					01
	Aagarkar*	Professor & Head					
		Dept. of Food					
		Plant Operation					

(* As per Academic Council approval V- 49/1161/8.5.2023 due to staff deficit, major research advisors for M.Sc. & Ph.D. Food Science & Nutrition will be deputed from the Faculty of Food Technology, Agricultural Engineering, Animal Husbandry & Dairy Technology, College of Agriculture).

6.4.7 Feedback of Stakeholders (Students, parents, industries, employers, farmers etc.)

- The students keep communicating with college staff members regarding their progress and feedback about the courses for addition and deletion in practical work.
- When students complete their PG degree programme, their feedback are taken for knowing their impressions about the faculty for improving facilities in the college for students' welfare.
- Parents also communicate their ward's progress and express their satisfaction for the same to the concerned research guide.
- The students employed at KVKs and other institutes have earned good name for this College and are appreciated by their employers (Annexure I).

6.4.8 Students' Intake and Attrition in the Programme for Last Five Years

Table 12 Students' Intake and Attrition in the PG Programme for the Last Five Years

Name of the	Sanctioned	Actual students admitted in the last five years			Attrition (%)						
Degree Programme	Strength	2018-19	2019-20	2020-21	2021-22	2022-23	2018-19	2019- 20	2020-21	2021-22	2022-23
M.Sc. (H.Sc.) FN	4	4	4	4	4		-	-	-	1	-
M.Sc. (C.Sc.) FSN	4	•		•	•	4	ı	1	ı	ı	-

6.4.9 ICT Application in Curricula Delivery

The innovative and meaningful use of ICT results in transforming "teachers' teaching and students' learning". Therefore on this background the faculty is well equipped with the latest ICT devices.

E-content is very powerful tool of education; it is valuable to the learners and also helpful to teachers. It is one of the important activities of the teaching faculty in **NEP 2020**. In this regard, the virtual classroom is established in NAHEP project, VNMKV, Parbhani. The faculty members have developed quality lecture videos of 10-15 min. on important topics of their relevant subjects in virtual mode and uploaded these videos on **Agri-Diksha Platform** of ICAR, New Delhi. For this Dr. Veena Bhalerao, Associate Professor of this faculty is deputed as Master Trainer at NAHEP, VNMKV, Parbhani. The lecture videos which are available on this platform are found to be very beneficial to the teachers for conducting classes.

Other Facilities As per NEP 2020 recommendation

College of Community Science has been established its **SWAYAM - NPTEL Local Chapter** and the UG students are encouraged to join various online courses in addition to their regular academic programme to upgrade their skills and abilities.

The college has registered on **Academic Management System** (AMS) to streamline and enhance the administrative and academic functions of institution. This digital platform serves as the backbone for managing student data, courses, and various academic processes and improve the efficiency and effectiveness of institution while providing a seamless experience for students, faculty and administrators.

From the Academic Year 2021-22, UG, PG and Ph.D. students generated their **ABC ID** and have registered them on **Digilocker**, so as to receive students' academic credits from institutions through the National Academy Depository. These credits awarded by registered institutions to a student for a programme will be stored digitally in the ABC, which can be shared or transferred from one institution to another upon students' consent..

The list of the ICT tools available are as follows:

1. Desktop and Laptops

2. LCD-Projector

3. Interactive Projector- Kyan

4. Scanners

6.4.12.

Certificate

I, Dr Jaya R. Bangale, Dean, College of Community Science, VNMKV, Parbhani hereby certify that the information contained in the Section 6.4.1 to 6.4.9 is furnished as per the records available in the college and degree awarding university.

Signature of Dean of the College with Date & Seal

Self Study Report for the M.Sc (H.Sc.)
Human Development and Family Studies Programme
Vasantrao Naik Marathwada Krishi Vidyapeeth
Parbhani (Maharashtra)

6.4 Self Study Report for the M.Sc (H.Sc.) in Human Development and Family Studies Programme

6.4.1 Brief History of the Degree Programme

Home being an important unit of production and consumption, the need of Home Science education was recognized in most of the Agricultural Universities and many Home Science Colleges were started. Keeping in view the crux of Marathwada region and the dearth of educational facilities for upgrading and improving rural living standards, Home Science education became a part of Agricultural Universities since 1970 due to its pivotal role in promotion of quality living in an agrarian families. The mandate of Home Science education in Agricultural Universities emerged due to the increased awareness about the women's contribution in family welfare and at economy front.

The Government decided to establish an Agricultural University at Parbhani as it is centrally located in Marathwada for the development of agriculture in Marathwada region. Marathwada Agricultural University was established on 18th May 1972. Recently the nomenclature is expanded as Vasantrao Naik Marathwada Krishi Vidyapeeth to develop agriallied technologies and to fulfil the needs of this region. Considering the basic needs of agriculture, the University started various levels of higher education (UG, PG, Ph.D) in Agriculture, Food Technology, Agricultural Engineering, Home Science, Horticulture, Agricultural Business Management and Agril. Biotechnology.

Maharashtra State has four Agricultural Universities. Out of these four, Vasantrao Naik Marathwada Krishi Vidyapeeth, Parbhani is privileged to have the College of Home Science as one of the constituent colleges which was established in 1976 and working for the upliftment of rural and urban families/communities.

The College of Home Science was established in the year 1976 as one of the constituent Colleges of the Vasantrao Naik Marathwada Krishi Vidyapeeth, Parbhani. Initially, the College used to offer only undergraduate programme. Further under FAO-UNDP, H.Sc. mega education and research project, the Postgraduate programme of 2 years duration in the discipline of Human Development and Family Studies was initiated in the year 1991-92 in this College.

Name of the Degree/ Department	Year of start
M.Sc. (H.Sc.) in Child Development and Family Relationships	1991-92
M.Sc. (H.Sc.) in Human Development and Family Studies	2009-10
M.Sc. (C.Sc.) in Human Development and Family Studies	2022-2023

PG programmes' syllabus in the Human Development and Family Studies and Family was revamped as per the recommendations of National Core Group ICAR, New Delhi and it has been implemented since 2009-10 onwards. As per the Directives of BSMA (Broad Subject Matter Area) new PG syllabus is implemented from the year 2022-2023 in the Human Development & Family Studies.

Objectives

- > To develop an understanding of the nature, scope and philosophy of Home Science/Community Science education and its role in the development of agriculture and rural communities in the large context of national development.
- To understand the dynamics of family/community living with special reference to wholesome development of individuals and their empowerment for quality living.
- ➤ To produce post graduates well equipped with Home Science /Community Science knowledge and skills in their specialization to meet job requirements in Government and non-Government sectors of state and national and to meet family/community needs for quality living.
- ➤ To conduct need based and applied research and also making sincere efforts to transfer the Home Science/ Community Science technologies for empowerment and welfare of rural & urban families cutting across various sections of society.
- ➤ To develop entrepreneurial knowledge and skills in PG students for taking up either any jobs or gainful self-employment to become job providers rather than job seekers.
- > To upgrade the infrastructure facilities for providing quality hands on learning experiences for improving their professional capacities.

Accomplishments

Since its inception, total 78 postgraduates completed their PG education successfully and contributing towards families, educational & research institutes, KVKs, health clinics and in various Government and Non-government organizations. Some of the PG students have joined in education and research in this institute. Under FAO-UNDP Project, total 2 faculties from the Dept. of Human Development & Family Studies are trained for three months duration (March-June 1989) at the most reputed Michigan State University and Cornell University, USA. Based on students' research work carried out at PG level, total 22 research recommendations were received in Joint AGRESCO to the Dept. of Human Development and Family Studies. Besides these, many research and technical articles have

been published based on the research work carried out under PG. The faculties are recipient of many awards and recognitions at state, national and international level.

6.4.2 Faculty Strength

Table 1 Permanent Faculty Appointed For PG Degree Programme

S. No	Name of employees	Designation	Qualification	Remarks
1	Prof. Vishala Patnam	Professor	M.Sc.(H.Sc.), (CD & FR)	Superannuated in June 2019
2	Dr. Ramanamma Dessetty	Professor (CAS)	M.Sc.(H.Sc), Ph.D. (CD & FR)	Superannuated in June 2018
3	Dr.Jaya Bangale	Dean	M.Sc.(H.Sc), Ph.D. (H.Sc.) HD & FS	Since 1-7-2021
4	Dr.Veena Bhalerao	Associate Professor	M.Sc.(H.Sc), Ph.D. (H.Sc.)	

Table 2 Research Staff Involved in PG Teaching

S.No	Name of employees	Designation	Qualification	Remarks
1	Dr. Neeta Gaikwad	Associate Professor	M.Sc. (H.Sc) (CD	
		and Sr. Scientist	& FR), Ph.D.	
			(H.Sc.) HDFS	

Table 3 Faculty Appointed on Ad hoc basis

S.No	Name of employees	Designation	Discipline
1	Prof. Priyanka Swami	Assistant Professor (Ad hoc)	HD & FS

PGS Courses are conducted by other faculties of the university. Contractual services are availed as and when necessary.

Table 4 Adjunct Faculty from other Constituent Colleges Contributing in PG Teaching

S.No	Name of Faculty	Designati	Designati Department Co	
	member	on		Taught
1.	Dr. Prashant	Asso.	Dept. of Extension Education,	EXT 504
	Deshmukh	Professor	College of	
			Agril.VNMKV,Parbhani	
2.	Dr. Ranjit Chavan	Asst.	Dept. of Agricultural Economics,	STAT 511
		Professor	College of Agril.VNMKV,	PGS 503
			Parbhani	

3.	Dr. Santosh Kadam	Librarian	Central Library VNMKV, Parbhani	PGS 501
4.	Dr. Anil Dhamak	Asso. Professor	Dept. of Soil Science and Agricultural Chemistry, College of Agril., VNMKV, Parbhani	PGS 504
5.	Dr. Kailash Gadhe	Asstt. Professor	Dept. of Food Science and Technology, College of Food Technology VNMKV,Parbhani	FST 612
6.	Dr. Smita Solunke	Senior Scientist	Dept. of Farm Machinery and Power College of Engineering VNMKV, Parbhani	FMPE 510
7.	Dr. Jayshri Ekale	Asso. Professor	Dept. of Extension Education, College of Agril.,VNMKV,Parbhani	EXT 507
8.	Dr. K. V. Deshmukh	HOD & Prof.	Dept. of Agricultural Economics, College of Agril.,VNMKV,Parbhani	AG STAT 531
9.	Dr. Pravin Kapse	Assistant Professor	Dept. of Extension Education, College of Agril.,VNMKV,Parbhani	PGS 502
10.	Dr. Anuradha Lad	Assistant Professor	Dept. of Extension Education, College of Agril., VNMKV, Parbhani	EXT 507
11.	Dr. Vishal Awsarmal	Assistant Professor	Dept. of Agronomy VNMKV, Parbhani	PGS 505
12.	Dr. Suresh Waikar	Assistant Professor	Dept. of Soil Science and Agricultural Chemistry, College of Agril., VNMKV, Parbhani	PGS 504
13.	Dr. Sunildatt Jakkawad	Assistant Professor	· · · · · · · · · · · · · · · · · · ·	
14.	Dr. Madhukar Bhise	Assistant Professor	Dept. of Extension Education, College of Agril., VNMKV, Parbhani	PGS 502
15.	Dr. Bhagyaresha Gajbhiye	Assistant Professor	Dept. of Soil Science and Agricultural Chemistry, College of Agril., VNMKV, Parbhani	PGS 504
16.	Dr. Kailash Dakhore	Assistant Professor	Dept of Metrology VNMKV, Parbhani	PGS 506

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17.	Dr. Akbar Baig	Assistant	Dept. of Agronomy	PGS 505
	Mirza	Professor	VNMKV,Parbhani	
18.	Dr. Shrinivas Bharti	Assistant Professor (Ad hoc)	Dept. of Agricultural Economics, College of Agril. VNMKV, Parbhani	STAT 511

6.4.3 Technical and Supporting Staff

Table 5 Ministerial Staff

Details		Existing		Proposed by ICAR		
Details	Sanctioned	Filled	Vacant	Particulars	Total	
Section Officer	1	1	0	Assistant Administrative officer	1	
Asst.Section Officer	1	0	1	P.A./P.S. to Dean	1	
Montessori Teacher	1	0	1	Senior Assistants (Academic, budget and establishment)	3	
Steno	1	0	1	Steno	2	
Jr. Clerk	3	3	0	Clerks (one each for Academic, budget and store	4	
Supervisor	1	0	1	Asstt. Librarian	1	
Lab Astt.	3	0	3	Shelve Assistants	2	
Driver	2	1	1	Driver (one each for light and heavy vehicle)	2	
Peon	2	1	1	Computer assistant	1	
Watchmen	3	2	1	Messengers	3	
Labor/ Helpers	4	4	0	Store Keeper	1	
Lab Attendant	4	3	1	Electrician	1	
				Medical Officer	1	
Cook	1	0	1	Cook	1	
Sweeper	1	1	0	Nurse	1	
Nursery Assistant	1	1	0	Hostel Warden	Charge with faculty	
Rukhi	1	1	0	Assistant Warden	2	
Mali	1	0	1	Compounder	1	
				Assistant Cook	1	

	31	35	13	Total	42
Watchmen	-	03	-	Contractual Basis	
Labour	-	08	-	Contractual Basis	
Wiremen	-	01	-	Contractual Basis	
Lab Attendant	-	02	-	Contractual Basis	
Skilled Worker	-	02	-	Contractual Basis	
Computer Operator	-	01	ı	Contractual Basis	
				Attendants for Deans Office, library, sports Medical Hospital.	8
				Mess Helpers/ waiters (service)	6

Dean's office staff is utilised for PG Programme office activities.

Table 6 Additional Requirement of Academic and Ministerial Staff

Designation		Existing	Recommended by ICAR		
g	Sanctioned	In place	Vacant	Post	Deviation
Professor	01	01		01	
Associate Professor	02	02		02	
Assistant Professor	01	01		04	03
Assistant Professor (Ad hoc)		01			
Total	04	05	Nil	07	03

These faculties are sanctioned for PG programme and utilized for multiple programme responsibilities.

6.4.4 Classrooms and Laboratories

Human Development and Family Studies department has separate well-furnished classroom for the PG students with provision of LCD projector (with online access, inbuilt lesson sessions and has a facility to store lectures and presentations) Other than these, models, educational video films, charts and demonstration materials are available in the department for imparting quality education.



Child Guidance and Counselling Laboratory

Table 7 Postgraduate Classrooms

S.	Department	No. of	Plinth Area (sq.m)
No.		Classrooms	
1	Human Development and Family Studies	01	18

Table 8 Postgraduate Laboratories

S.		,	Availability	Remarks on
No.	Particulars of P.G. Labs	No. of Unit	Plinth Area (Sq.m)	Adequacy
	Human Development			
1	Lab Pre-Primary School (2-6 years old students)	1	446	Yes
2	Child Guidance & Family Counselling Clinic	1	23	Yes

Table 9 List of the major equipment/ materials being utilized for conducting PG practicals

S. No.	Equipment/ Material Quantity	,	Utility				
	Dept. of Human Development & Family Studies						
1	Ahuja teaching set	01	For conducting parents workshop and other extension activities				
2	HP Desktop computer system	01	For documentation of UG practical				
3	 Psychological tests Baylay Scale of Infant Development (BSI) Wechsler Preschool and Primary Scale of Intelligence (WPPSI) Wechsler Adult Performance Intelligence Scale (WAPIS-PR) Pandey's Cognitive Development Scale Non Verbal Intelligence Test Verbal Intelligence Test Seguin Form Board Test Ravens Coloured Progressive Matrices Ravens Standard Progressive Matrices Bhatia's Battery Test 	D) 20	For assessment of IQ, aptitude and ability of individuals				
4	Electronic weighing Machine	01	For growth assessment				
5	Digital Weighing machine	4	For growth assessment				
6	Outdoor play equipments and material Sea saw Merry go round Slider Swings Magic carpet Rocket	6	For providing physical and motor activities to pre- primary school children				
7	Indoor educational play material for Science activities Readiness activities (3R's) Story narration Dramatization Creative activities Manipulative and Constructive activities		For developing creativity, fine motor skills, inquisitiveness, speech and language development.				

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8	Equipment and material for developmentally challenged children Swiss ball Medicinal ball Reflex ball Bolster Spinal Jacket Wobble board Rocker balancing board Shoulder exerciser Ankle foot exerciser Finger grip exerciser Walker Crutches Wheel chair Abacus Braille scale and slate with stylus		For conducting various activities of developmentally challenged children
9	Children's literature Story books Picture books Alphabet books Charts Posters		For developing reading skills, speech and language development of preprimary school children
10	Models for PG teaching Stages of pregnancy Female reproductive system Male reproductive system Human Brain	4	For interactive class sessions

6.4.5 Conduct of Practical and Hands on Training

M.Sc. (H.Sc) in Human Development and Family studies/ M.Sc.(C.Sc) in Human Development and Family studies students are trained on innovative programmes in Early Child Care & Education, Developmental assessment of normal & subnormal children and adults, intervention programmes for developmentally challenged children etc. The practical and hands on trainings are conducted in the respective department's laboratories. The practicals are conducted as per lesson plans by using the requisite instruments and facilities and techniques are demonstrated to the students.

It is also compulsory for the students to submit their dissertation for programmes which include vigorous research activities thereby strengthening the practical skills in students.

6.4.6 Supervision of Students in M.Sc. (H.Sc) in Human Development and Family studies Programme

Maximum of ten students can be allotted to one recognized faculty member for Thesis guidance. Every student is allotted a major advisor who takes care of the student's educational requirement and monitor the students' progress through formal and informal meetings. Supervisor monitors academic and research activities of students through Student Advisory Committee.

Table 10 PG Students Supervised by the Faculty

S.	Name of	Designation	No. of Students Supervised/ Guided			ided	
No.	Faculty		2018-	2019-	2020-	2021-	2022-23
			19	20	21	22	
1	Prof. Vishala	Professor & HOD	01				
	Patnam	Dept. of HD & FS					
2	Dr. Jaya	Professor (CAS)	02		02	02	02
	Bangale	Dept. of HD & FS					
3	Dr. Veena	Asso. Professor			02	02	02
	Bhalerao	Dept. of HD & FS					

6.4.7 Feedback of Stakeholders (Students, parents, industries, employers, farmers etc.)

- The students keep communicating with college staff members regarding their progress and feedback about the courses for addition and deletion in practical work.
- When students complete their PG degree programme, their feedback are taken for knowing their impressions about the faculty for improving facilities in the college for students' welfare.
- Parents also communicate their ward's progress and express their satisfaction for the same to the concerned research guide.
- The students employed at KVKs and other institutes have earned good name for this College and are appreciated by their employers (Annexure I).

6.4.8 Students' Intake and Attrition in the Programme for Last Five Years

Table 11 Qualified Faculty for Conducting Practicals and Hands on Training

S.	Year	Intake of Students	Qualified Faculty
No.			
1	2018-19	4	5
2	2019-20	4	4
3	2020-21	4	3
4	2021-22	4	3
5	2022-23	4	3

Table 12 Students' Intake and Attrition in the PG Programme for the Last Five Years

Name of the	Sanctioned		Actual students admitted in the last five years			Attrition (%)					
Degree Programme	Strength	2018-19	2019-20	2020-21	2021-22	2022-23	2018-19	2019- 20	2020-21	2021-22	2022-23
M.Sc. (H.Sc.) HDFS	4	-	4	4	3	-	-	-	-	1 (33%)	-
M.Sc. (C.Sc.) HDFS	4		•	-	1	3	•	-	•	•	1 (33%)

6.4.9 ICT Application in Curricula Delivery

The innovative and meaningful use of ICT results in transforming "teachers' teaching and students' learning". Therefore on this background the faculty is well equipped with the latest ICT devices.

E-content is very powerful tool of education; it is valuable to the learners and also helpful to teachers. It is one of the important activities of the teaching faculty in **NEP 2020**. In this regard, the virtual classroom is established in NAHEP project, VNMKV, Parbhani. The faculty members have developed quality lecture videos of 10-15 min. on important topics of their relevant subjects in virtual mode and uploaded these videos on **Agri-Diksha Platform** of ICAR, New Delhi. For this Dr. Veena Bhalerao, Associate Professor of this faculty is deputed as Master Trainer at NAHEP, VNMKV, Parbhani. The lecture videos which are available on this platform are found to be very beneficial to the teachers for conducting classes.

Other Facilities As per NEP 2020 recommendation

College of Community Science has been established its **SWAYAM - NPTEL Local Chapter** and the UG students are encouraged to join various online courses in addition to their regular academic programme to upgrade their skills and abilities.

The college has registered on **Academic Management System** (AMS) to streamline and enhance the administrative and academic functions of institution. This digital platform serves as the backbone for managing student data, courses, and various academic processes and improve the efficiency and effectiveness of institution while providing a seamless experience for students, faculty and administrators.

From the Academic Year 2021-22, UG, PG and Ph.D. students generated their **ABC ID** and have registered them on **Digilocker**, so as to receive students' academic credits from institutions through the National Academy Depository. These credits awarded by registered institutions to a student for a programme will be stored digitally in the ABC, which can be shared or transferred from one institution to another upon students' consent.

The list of the ICT tools available are as follows

- 1. Desktop and Laptops with essential soft wares
- 3. Interactive Projector
- 5. Wireless Microphones for Convenience
- 7. Speakers
- 9. Scanners

- 2. LCD-Projector
- 4. Megaphones
- 6. Digital Camera
- 8. LED Television Screen
- 10. CCTV camera system

6.4.12.

Certificate

I, Dr Jaya R. Bangale, Dean, College of Community Science, VNMKV, Parbhani hereby certify that the information contained in the Section 6.4.1 to 6.4.9 is furnished as per the records available in the college and degree awarding university.

Signature of Dean of the College with Date & Seal

Self Study Report for the M.Sc. (H.Sc.)
Family Resource Management Programme
Vasantrao Naik Marathwada Krishi Vidyapeeth
Parbhani (Maharashtra)

6.4 Self Study Report for the M.Sc. (H.Sc.) Family Resource Management Programme

6.4.1 Brief History of the Degree Programme

Home being an important unit of production and consumption, the need of Home Science education was recognized in most of the Agricultural Universities and many Home Science Colleges were started. Keeping in view the crux of Marathwada region and the dearth of educational facilities for upgrading and improving rural living standards, Home Science education became a part of Agricultural Universities since 1970 due to its pivotal role in promotion of quality living in an agrarian families. The mandate of Home Science education in Agricultural Universities emerged due to the increased awareness about the women's contribution in family welfare and at economy front.

The Government decided to establish an Agricultural University at Parbhani as it is centrally located in Marathwada for the development of agriculture in Marathwada region. Marathwada Agricultural University was established on 18th May 1972. Recently the nomenclature is expanded as Vasantrao Naik Marathwada Krishi Vidyapeeth to develop agriallied technologies and to fulfil the needs of this region. Considering the basic needs of agriculture, the University started various levels of higher education (UG, PG, Ph.D) in Agriculture, Food Technology, Agricultural Engineering, Home Science, Horticulture, Agricultural Business Management and Agril. Biotechnology.

Maharashtra State has four Agricultural Universities. Out of these four, Vasantrao Naik Marathwada Krishi Vidyapeeth is privileged to have the College of Home Science as one of the constituent colleges which was established in 1976 and working for the upliftment of rural and urban families/communities.

The College of Home Science was established in the year 1976 as one of the constituent Colleges of the Vasantrao Naik Marathwada Krishi Vidyapeeth, Parbhani. Initially, the College used to offer only undergraduate programme. Further under FAO-UNDP, H.Sc. mega education and research project, the Postgraduate programme of 2 years duration in the discipline of Family Resource Management was initiated in the year 1980-81.

Name of the Degree/ Department	Year of start
M.Sc.(H.Sc.) in Home Management	1980-81
M.Sc.(H.Sc.) in Family Resource Management	2009-10
M.Sc. (C.Sc.) in Resource Management & Consumer Science	2022-2023

PG programmes' syllabus in the Dept. of Family Resource Management were revamped as per the recommendations of National Core Group ICAR, New Delhi and it has been implemented since 2009-10 onwards. As per the Directives of BSMA (Broad Subject Matter Area) new PG syllabus is implemented from year 2022-2023 in the Dept. of Resource Management & Consumer Science.

Objectives

- ➤ To develop an understanding of the nature, scope and philosophy of Home Science/Community Science education and its role in the development of agriculture and rural communities in the large context of national development.
- To understand the dynamics of family/community living with special reference to wholesome development of individuals and their empowerment for quality living.
- ➤ To produce post graduates well equipped with Home Science /Community Science knowledge and skills in their specialization to meet job requirements in Government and non-Government sectors of state and national and to meet family/community needs for quality living.
- ➤ To conduct need based and applied research and also making sincere efforts to transfer the Home Science/ Community Science technologies for empowerment and welfare of rural & urban families cutting across various sections of society.
- ➤ To develop entrepreneurial knowledge and skills in PG students for taking up either any jobs or gainful self-employment to become job providers rather than job seekers.
- > To upgrade the infrastructure facilities for providing quality hands on learning experiences for improving their professional capacities.

Accomplishments

The College of Home Science was established in the year 1976 as one of the constituent Colleges of the Vasantrao Naik Marathwada Krishi Vidyapeeth, Parbhani. Initially, the College used to offer only undergraduate programme. Further under FAO-UNDP, H.Sc. mega education and research project, the Postgraduate programme of 2 years duration in the discipline of Family Resource Management was initiated in the year 1980-81.

Name of the Degree/ Department	Year of start
M.Sc.(H.Sc.) in Home Management	1980-81
M.Sc.(H.Sc.) in Family Resource Management	2009-10
M.Sc. (C.Sc.) in Resource Management & Consumer Science	2022-2023

PG programmes' syllabus in the Dept. of Family Resource Management were revamped as per the recommendations of National Core Group ICAR, New Delhi and it has been implemented since 2009-10 onwards. As per the Directives of BSMA (Broad Subject Matter Area) new PG syllabus is implemented from year 2022-2023 in the Dept. of Resource Management & Consumer Science.

Since its inception, total 105 postgraduates completed their education successfully and contributing towards families, educational & research institutes, KVKs, health clinics and in various Government and Non-government organizations. Some of the PG and Ph.D. students have joined in education and research in this institute. Under FAO-UNDP Project, total 1 faculty from the Dept. of Resource Management and Consumer Science is trained for three months duration (March-June 1989) at the most reputed Michigan State University and Cornell University, USA. Based on students' research work carried out at PG, total 21 research recommendations were received in Joint AGRESCO to the Dept. of Resource Management and Consumer Science. Besides these, many research and technical articles have been published based on the research work carried out under PG. The faculties are recipient of many awards and recognitions at state, national and international level.

6.4.2 Faculty Strength Table 1 Permanent Faculty Appointed for PG Degree Programme

S. No	Name of employees	Designation	Qualification	Remarks
1	Dr. Hemangini	Associate Dean &	M.Sc.(H.Sc),	Superannuated in
	Sarambekar	Principal	Ph.D. (HM)	Aug.2019
2	Dr. Madhuri	Professor (CAS)	M.Sc.(H.Sc),	
	Kulkarni		Ph.D. (FRM)	
3	Dr. Jayshree	Assistant Professor	M.Sc.(H.Sc.),	
	Rodge		Ph.D. (FRM)	

Table 2 Research Staff Involved in PG Degree Programme

S.No	Name of employees	Designation	Qualification	Remarks
1	Dr. Jayshree Zend	Professor (CAS) and	M.Sc.(H.Sc),	Superannuated
		Sr. Scientist	Ph.D. (FRM)	in June 2021

Table 3 Adjunct Faculty from other Constituent Colleges Contributing in Teaching

S.No	Name of Faculty	Designation	Department	Course
	member		•	Taught
1.	Dr. Prashant Deshmukh	Asso. Professor	Dept. of Extension Education, College of Agril.VNMKV,Parbhani	EXT 504
2.	Dr. Ranjit Chavan	Asst. Professor	Dept. of Agricultural Economics, College of Agril.VNMKV ,Parbhani	STAT 511 PGS 503
3.	Dr. Santosh Kadam	Librarian	Central Library VNMKV, Parbhani	PGS 501
4.	Dr. Anil Dhamak	Asso. Professor	Dept. of Soil Science and Agricultural Chemistry, College of Agril., VNMKV, Parbhani	PGS 504
5.	Dr. Kailash Gadhe	Asstt. Professor	Dept. of Food Science and Technology, College of Food Technology VNMKV,Parbhani	FST 612
6.	Dr. Smita Solunke	Senior Scientist	Dept. of Farm Machinery and Power College of Engineering VNMKV, Parbhani	FMPE 510
7.	Dr. Jayshri Ekale	Asso. Professor	Dept. of Extension Education, College of Agril.,VNMKV,Parbhani	EXT 507
8.	Dr. K. V. Deshmukh	HOD & Prof.	Dept. of Agricultural Economics, College of Agril.,VNMKV,Parbhani	AG STAT 531
9.	Dr. Pravin Kapse	Assistant Professor	Dept. of Extension Education, College of Agril.,VNMKV,Parbhani	PGS 502
10.	Dr. Anuradha Lad	Assistant Professor	Dept. of Extension Education, College of Agril.,VNMKV,Parbhani	EXT 507
11.	Dr. Vishal Awsarmal	Assistant Professor	Dept. of Agronomy VNMKV,Parbhani	PGS 505
12.	Dr. Suresh Waikar	Assistant Professor	Dept. of Soil Science and Agricultural Chemistry, College of Agril., VNMKV, Parbhani	PGS 504
13.	Dr. Sunildatt	Assistant	Dept. of Extension	EXTN 507

	Jakkawad	Professor	Education, College of	
			Agril.,VNMKV, Parbhani	
14.	Dr. Madhukar Bhise	Assistant	Dept. of Extension	PGS 502
		Professor	Education, College of	
			Agril.,VNMKV, Parbhani	
15.	Dr. Bhagyaresha	Assistant	Dept. of Soil Science and	PGS 504
	Gajbhiye	Professor	Agricultural Chemistry,	
			College of Agril.,	
			VNMKV, Parbhani	
16.	Dr. Kailash Dakhore	Assistant	Dept of Metrology	PGS 506
		Professor	VNMKV, Parbhani	
17.	Dr. Akbar Baig Mirza	Assistant	Dept. of Agronomy	PGS 505
		Professor	VNMKV, Parbhani	
18.	Dr. Shrinivas Bharti	Assistant	Dept. of Agricultural	STAT 511
		Professor	Economics, College of	
		(Ad hoc)	Agril.VNMKV, Parbhani	

6.4.3 Technical and Supporting Staff

Table 4 Ministerial Staff

Details]	Existing		Proposed by ICAR		
Details	Sanctioned	Filled	Vacant	Particulars	Total	
Section Officer	1	1	0	Assistant Administrative officer	1	
Asst. Section Officer	1	0	1	P.A./P.S. to Dean	1	
Steno	1	0	1	Senior Assistants (Academic, budget and	3	
Jr. Clerk	3	3	0	Steno	2	
Supervisor	1	0	1	Clerks (one each for Academic, budget and store	4	
Lab Asstt.	3	0	3	Asstt. Librarian	1	
Driver	2	1	1	Shelve Assistants	2	
Peon	2	1	1	Driver (one each for light and heavy vehicle)	2	
Watchmen	3	2	1	Computer assistant	1	
Labor/ Helpers	4	4	0	Messengers	3	

Lab Attendant	4	3	1	Store Keeper	1
				Electrician	1
Sweeper	1	1	0	Medical Officer	1
Nursery Assistant	1	1	0	Nurse	1
Rukhi	1	1	0	Hostel Warden	Charge with faculty
Mali	1	0	1	Assistant Warden	2
				Compounder	1
				Assistant Cook	1
				Mess Helpers/ waiters (service)	6
				Attendants for Deans Office, library, sports Medical Hospital, Medical Hospital	8
Computer Operator	-	01	-	Contractual Basis	
Skilled Worker	-	02	-	Contractual Basis	
Lab Attendant	-	02	-	Contractual Basis	
Wiremen	-	01	-	Contractual Basis	
Labour	-	08	-	Contractual Basis	
Watchmen	-	03	-	Contractual Basis	
	29	35	11	Total	42

Dean's office staff is utilised for PG Programme office activities.

Table 5 Additional Requirement of Academic and Ministerial Staff

Designation		Existing	Recommended by ICAR		
	Sanctioned	In Place	Vacant	Post	Deviation
Professor	01		01	01	
Associate Professor	01	01		02	01
Assistant Professor	02	01	01	04	02
Total	04	02	02	07	03

These faculties are sanctioned for UG programme and utilized for multiple programme responsibilities.

6.4.4 Classrooms and Laboratories

Family Resource Management department has separate well-furnished classroom for the PG students with provision of LCD projector/ K-Yan (with online access, inbuilt lesson sessions and has a facility to store lectures and presentations) Other than these, charts and demonstration material is available in the department for imparting quality education.

Table 6 Postgraduate Classrooms

Department	No. of	Plinth Area (sq.m)
	Classrooms	
Family Resource Management	02	(i) 09 (ii) 18

Table 7 Postgraduate Laboratories

S.			Availability	Remarks on	
No.	Particulars of P.G. Labs	Particulars of P.G. Labs No. of		Adequacy	
		Unit	(Sq.m)	1	
	Resource Management a				
1	Space Designing Lab	1	48	Yes	
2	Interior Designing Lab	1	30	Yes	
3	Women Friendly Technologies Lab	1	18	Yes	
4	Ergonomics / Physical fitness Lab	1	7.5	Yes	

Table 8 List of the major equipment/ materials utilized for conducting PG practical

S. No.	Equipment/ Material	Quantity	Utility
110.	Dept. of Resource Man	nagement a	and Consumer Science
	-		
1	Heart rate monitor	05	Ergonomical assessment of worker
2	B.P. Apparatus	03	Ergonomical assessment of worker
3	Lux meter	01	Measurement of environmental factors of work station designs
4	Noise level meter	02	Measurement of environmental factors of work station designs
5	Trade mill	01	For ergonomical assessment of worker
6	Digital spirometer	01	Measures amount of air blow out from lungs
7	Ergomaster software	01	Analysis risk factor and workstation redesign
8	Women Friendly Technologies		For reducing drudgery of farm women
	Digging tool Sawadi		
	Rakker		
	Finger guard		
	Soybean, Brinjal, Okra mitten Trishul weeder		
	Gopal khore		
	Fertilizer carring bag		
	Cotton picking apron		
	Revolving milking stool and stand		

6.4.5 Conduct of Practical and Hands on Training

The students of M.Sc. (H.Sc.) in Family Resource Management are given training in Ergonomics, Consumerism, Housing and Space Management.

It is also compulsory for the students to submit their dissertation for programmes which include vigorous research activities thereby strengthening the practical skills in students.

Table 9 Qualified Faculty for Conducting Practicals and Hands on Training

S.	Year	Intake of Students	Qualified Faculty
No.			
1	2018-19	4	4
2	2019-20	4	4
3	2020-21	4	3
4	2021-22	4	2
5	2022-23	4	2

6.4.6 Supervision of Students in M.Sc. (H.Sc.) in Family Resource Management Programme

Maximum of ten students can be allotted to one recognized faculty member for Thesis guidance. Every student is allotted a major advisor who takes care of the student's educational requirement and monitor the students' progress through formal and informal meetings. Supervisor monitors academic and research activities of students through Student Advisory Committee.

Table 10 PG Students Supervised by the Faculty

S.	Name of Faculty	Designation	No. of Students Supervised/ Guided					
No.			2018- 19	2019- 20	2020- 21	2021- 22	2022-23	
1	Dr.Hemangini Sarambekar	ADP (CCS)	01					
2	Dr. Madhuri Kulkarni	Professor (CAS) Dept. of RMCS	02					
3	Dr. Jayshree Rodge	Asst. Professor Dept. of RMCS	03	01				

6.4.7 Feedback of Stakeholders (Students, parents, industries, employers, farmers etc.)

- The students keep communicating with college staff members regarding their progress and feedback about the courses for addition and deletion in practical work.
- When students complete their PG degree programme, their feedback are taken for knowing their impressions about the faculty for improving facilities in the college for students' welfare.
- Parents also communicate their ward's progress and express their satisfaction for the same to the concerned research guide.
- The students employed at KVKs and other institutes have earned good name for this College and are appreciated by their employers (Annexure I).

6.4.8 Students' Intake and Attrition in the Programme for Last Five Years

Table 11 Students' Intake and Attrition in the PG Programme for the Last Five Years

Name of the	Sanctioned	Actual students admitted in the last five years				Attrition (%)					
Degree Programme	Strength	2018-19	2019-20	2020-21	2021-22	2022-23	2018-19	2019- 20	2020- 21	2021-22	2022-23
M.Sc. (H.Sc.) FRM	4	1	2	-	-	-	-	1 (50%)	-		-
M.Sc. (C.Sc.) RMCS	4	-	-	-	-	1	-	-	-	-	-

6.4.9 ICT Application in Curricula Delivery

The innovative and meaningful use of ICT results in transforming "teachers' teaching and students' learning". Therefore on this background the faculty is well equipped with the latest ICT devices.

E-content is very powerful tool of education; it is valuable to the learners and also helpful to teachers. It is one of the important activities of the teaching faculty in **NEP 2020**. In this regard, the virtual classroom is established in NAHEP project, VNMKV, Parbhani. The faculty members have developed quality lecture videos of 10-15 min. on important topics of their relevant subjects in virtual mode and uploaded these videos on **Agri-Diksha Platform** of ICAR, New Delhi. For this Dr. Veena Bhalerao, Associate Professor of this faculty is deputed as Master Trainer at NAHEP, VNMKV, Parbhani. The lecture videos which are available on this platform are found to be very beneficial to the teachers for conducting classes.

Other Facilities As per NEP 2020 recommendation

College of Community Science has been established its **SWAYAM - NPTEL Local Chapter** and the UG students are encouraged to join various online courses in addition to their regular academic programme to upgrade their skills and abilities.

The college has registered on **Academic Management System** (AMS) to streamline and enhance the administrative and academic functions of institution. This digital platform serves as the backbone for managing student data, courses, and various academic processes and improve the efficiency and effectiveness of institution while providing a seamless experience for students, faculty and administrators.

From the Academic Year 2021-22, UG, PG and Ph.D. students generated their **ABC ID** and have registered them on **Digilocker**, so as to receive students' academic credits from institutions through the National Academy Depository. These credits awarded by registered institutions to a student for a programme will be stored digitally in the ABC, which can be shared or transferred from one institution to another upon students' consent.

The list of the ICT tools available are as follows

- 1. Desktop and Laptops with essential softwares
- 2. Interactive Projector

3. Digital Camera

4. CAD Software

6.4.12.

Certificate

I, Dr Jaya R. Bangale, Dean, College of Community Science, VNMKV, Parbhani hereby certify that the information contained in the Section 6.4.1 to 6.4.9 is furnished as per the records available in the college and degree awarding university.

Signature of Dean of the College with Date & Seal



Self Study Report for the Ph.D. (H.Sc.) Foods & Nutrition Programme Vasantrao Naik Marathwada Krishi Vidyapeeth Parbhani (Maharashtra)

6.4 Self Study Report for the Ph.D. (H.Sc.) Foods & Nutrition Programme 6.4.1 Brief History of the Degree Programme

Home being an important unit of production and consumption, the need of Home Science education was recognized in most of the Agricultural Universities and many Home Science Colleges were started. Keeping in view the crux of Marathwada region and the dearth of educational facilities for upgrading and improving rural living standards, Home Science education became a part of Agricultural Universities since 1970 due to its pivotal role in promotion of quality living in an agrarian families. The mandate of Home Science education in Agricultural Universities emerged due to the increased awareness about the women's contribution in family welfare and at economy front.

The Government decided to establish an Agricultural University at Parbhani as it is centrally located in Marathwada for the development of agriculture in Marathwada region. Marathwada Agricultural University was established on 18th May 1972. Recently the nomenclature is expanded as Vasantrao Naik Marathwada Krishi Vidyapeeth to develop agriallied technologies and to fulfil the needs of this region. Considering the basic needs of agriculture, the University started various levels of higher education (UG, PG, Ph.D) in Agriculture, Food Technology, Agricultural Engineering, Home Science, Horticulture, Agricultural Business Management and Agril. Biotechnology.

Maharashtra State has four Agricultural Universities. Out of these four, Vasantrao Naik Marathwada Krishi Vidyapeeth is privileged to have the College of Home Science as one of the constituent colleges which was established in 1976 and working for the upliftment of rural and urban families/communities.

The College of Home Science was established in the year 1976 as one of the constituent Colleges of the Vasantrao Naik Marathwada Krishi Vidyapeeth, Parbhani. Initially, the College used to offer only undergraduate programme. Further under FAO-UNDP, H.Sc. mega education and research project, the Ph.D. programme in Foods and Nutrition was initiated in this College in the year 1991-92.

Name of the Degree/ Department	Year of start
Ph.D. (H.Sc.) Foods and Nutrition	1991-92
Ph.D. (C.Sc.) Food Science and Nutrition	2022-2023

Ph.D. programmes' syllabus in the Dept. of Foods and Nutrition was revamped as per the recommendations of National Core Group ICAR, New Delhi and it has been implemented since 2009-10 onwards. As per the Directives of BSMA (Broad Subject Matter Area) new Ph.D. syllabus is implemented from year 2022-2023 in the Dept. of Food Science & Nutrition.

Objectives

- ➤ To develop an understanding of the nature, scope and philosophy of Home Science/Community Science education and its role in the development of agriculture and rural communities in the large context of national development.
- To understand the dynamics of family/community living with special reference to wholesome development of individuals and their empowerment for quality living.
- To produce post graduates well equipped with Home Science /Community Science knowledge and skills in their specialization to meet job requirements in Government and non-Government sectors of state and national and to meet family/community needs for quality living.
- To conduct need based and applied research and also making sincere efforts to transfer the Home Science/ Community Science technologies for empowerment and welfare of rural & urban families cutting across various sections of society.
- > To develop entrepreneurial knowledge and skills in PG students for taking up either any jobs or gainful self-employment to become job providers rather than job seekers.
- > To upgrade the infrastructure facilities for providing quality hands on learning experiences for improving their professional capacities.

Accomplishments

Since its inception, 13 doctorate students completed their education successfully and contributing towards families, educational & research institutes, KVKs, health clinics and in various Government and Non-government organizations. Some of the Ph.D. scholars have joined in education and research in this institute. Under FAO-UNDP Project, total 4 faculties from the Dept. of Foods & Nutrition are trained for three months duration (March-June 1989) at the most reputed Michigan State University and Cornell University, USA. Based on students' research work carried out at PG and Ph.D. level, total 25 research recommendations were received in Joint AGRESCO to the Dept. of Food Science & Nutrition. Besides these, many research and technical articles have been published based on the research work carried

out under Ph.D. Programme. The faculties are recipient of many awards and recognitions at state, national and international level.

6.4.2 Faculty Strength

Table 1 Permanent Faculty Appointed For Doctoral Programme

S. No	Name of employees	Designation	Qualification	Remarks
1	Dr.Vijaya Nalwade	Professor (CAS)	M.Sc.(H.Sc), Ph.D. (FN)	Superannuated in September 2019
2	Dr.Asha Arya	Professor (CAS)	M.Sc.(H.Sc), Ph.D. (FN)	Superannuated on September 2020
3	Dr. Farzana Farooqui	Associate Professor (CAS)	M.Sc.(H.Sc.), Ph.D. (FN)	Superannuated in Aug. 2021

Table 2 Research Staff Involved in Doctoral Programme

S.No	Name of employees	Designation	Qualification	Remarks
1	Dr. Tasneeem Naheed Khan	Professor (CAS) and Sr. Scientist	M.Sc.(H.Sc), Ph.D. (FN)	

6.4.3 Technical and Supporting Staff

Table 3 Ministerial Staff

Details	E	Existing		Proposed by ICAR		
Details	Sanctioned	Filled	Vacant	Particulars	Total	
Section Officer	1	1	0	Assistant Administrative officer	1	
Asst. Section Officer	1	0	1	P.A./P.S. to Dean	1	
Steno	1	Senior Assistants (Academic, budget and establishment)		3		
Jr. Clerk	3	3	0	Steno	2	
Supervisor	1	0	1	Clerks (one each for Academic, budget and store)	4	
Lab Astt.	3	0	3	Asstt. Librarian	1	
Driver	2	1	1	Shelve Assistants	2	
Peon	2	1	1	Driver (one each for light and heavy vehicle)	2	

Watchmen	3	2	1	Computer assistant	1
Labor/ Helpers	4	4	0	Messengers	3
Lab Attendant	4	3	1	Store Keeper	1
				Electrician	1
Sweeper	1	1	0	Medical Officer	1
Nursery Assistant	1	1	0	Nurse	1
Rukhi	1	1	0	Hostel Warden	Charge with faculty
Mali	1	0	1	Assistant Warden	2
				Compounder	1
				Assistant Cook	1
				Mess Helpers/ waiters (service)	6
				Attendants for Deans Office, library, sports Medical Hospital.	8
Computer Operator	-	01	-	Contractual Basis	
Skilled Worker	-	02	-	Contractual Basis	
Lab Attendant	-	02	-	Contractual Basis	
Wiremen	-	01	-	Contractual Basis	
Labour	-	08	-	Contractual Basis	
Watchmen	-	03	-	Contractual Basis	
	29	35	11	Total	42
		l			1

Dean's office staff is utilised for Ph.D. Programme office activities.

Table 4 Additional Requirement of Academic and Ministerial Staff

Designation		Existing	Recommended by ICAR		
Designation	Sanctioned	In place	Vacant	Post	Deviation
Professor	01		01	01	
Associate Professor	03	02	01	02	-1
Assistant Professor	01	01		04	03
Total	05	03	02	07	02

These faculties are sanctioned for UG programme and utilized for multiple programme responsibilities.

6.4.4 Classrooms and Laboratories

Foods & Nutrition department has separate well-furnished classroom for the Ph.D. students with provision of LCD projector/ K-Yan (with online access, inbuilt lesson sessions

and has a facility to store lectures and presentations) for imparting quality education. Other than this, literature like reference books, charts, folders, booklets, journals, monthly magazines and CD's are available in the department for PG students. Along with this demonstration material such as food replica, models, cooking utensils and various glasswares are available in the department.

Laboratories for Conducting Practical of Ph.D. Programme



Foods Laboratory



Food Analysis Laboratory

Table 5 Classrooms

S.	Department	No. of	Plinth Area (sq.m)
No.		Classrooms	
1	Food Science and Nutrition	01	49

Table 6 Laboratories

S.			Availability	Remarks on	
No.	Particulars of Ph.D. Labs	No. of	Plinth Area	Adequacy	
		Unit	(Sq.m)		
	Food Science and				
1	Foods Lab	1	71.34	Yes	
2	Biochemistry Lab	1	81.28	Yes	
3	AICRP research Lab	1	28	Yes	
4	Bakery Lab	1	34.18	Yes	
5	Diet Counselling Centre	1	21.18	Yes	

Table 7 List of the major equipment/ materials being utilized for conducting Ph.D. practical

S.	Equipment/ Material	Quantity	Utility		
No.					
	Dept. o	of Foods & Nu	itrition		
1	U.V. Spectrophotometer	01	Estimation of iron, vitamin C,		
			chlorophyll carotene		
2	Flame photometer	01	Estimation of Na,K,Ca,Mg		
3	K-jel plus	01	Protein estimation		
4	Fiber plus	01	Estimation of crude fiber		
5	Calorimeter	01	Estimation of iron vitamin C		
6	Soxh plus	01	Estimation of fat		
7	Clinical analyzer	01	Estimation of haemoglobin, glucose,		
	•		creatinine cholesterolral		
8	Hot air oven	02	Sterilization of products		
9	Water bath	01	Incubation of samples at constant		
			temperature		
10	Muffle furnace	03	Heating materials to extremely high		
			temperature		
11	Distillation apparatus	01	For distillation of water		
12	Weighing machine	04	Measuring weight		
13	Refrigerator	04	For starage of perishable products		
14	Deep freezer	02	Keeping food frozen for longer period		
			of time		
15	Weighing balance	06	Weighing of sample		
16	Cabinet dryer	01	Reducing moisture content		
17	Grinding Mill	01	Grinding of grains		
18	Microwave oven	01	For Roasting, cooking, blanching,		
			baking of food products		
19	Oven	01	Making bakery products		
20	Extruder	01	Preparing extruded products		
21	Packaging machine	01	Packing food products		
22	Anthropometric kit	01	For vertical and horizontal		
			measurement		
23	Skinfold calliper	01	Measurement of body fat		
24	Glucometer	01	Measurement of blood sugar level		
25	Sphygmomanometer	01	Measurement of blood pressure		
26	Autoclave	01	Sterilization of sample		
27	Incubator	01	Incubate sample at constant		
			temperature		

6.4.5 Conduct of Practicals and Hands on Training

Ph.D. (H.Sc.) Foods and Nutrition practicals are conducted mainly on Assessment of antioxidants, Projects to combat micronutrient deficiency, Estimation of macro and micro minerals etc. for enriching students with practical skills.

It is also compulsory for the students to submit their dissertation for programmes which include vigorous research activities thereby strengthening the practical skills in students.

Table 8 Qualified Faculty for Conducting Practicals and Hands on Training

S.	Year	Intake of Students	Qualified Faculty
No.			
1	2018-19	2	4
2	2019-20	2	3
3	2020-21	2	2
4	2021-22	2	1
5	2022-23	2	1

6.4.6 Supervision of Students in Ph.D. Programme

Maximum of ten scholars can be allotted to one recognized faculty member for Thesis guidance. Every student is allotted a major advisor who takes care of the student's educational requirement and monitor the students' progress through formal and informal meetings. Supervisor monitors academic and research activities of students through Student Advisory Committee.

Table 9 Ph.D. Students Supervised by the Faculty

		1 0	•				
S.No.	Name of Faculty	Designation	No. of Students Supervised/ Guided				ided
			2018-19	2019-20	2020-21	2021-22	2022-23
1	Dr. Vijaya Nalwade	Professor& Head Dept. of FN	02				
2	Dr. Asha Arya	Professor(CAS) Dept. of FN	02				

6.4.7 Feedback of Stakeholders (Students, parents, industries, employers, farmers etc.)

 The students keep communicating with college staff members regarding their progress and feedback about the courses for addition and deletion in practical work.

- When students complete their Ph.D. degree programme, their feedback are taken for knowing their impressions about the faculty for improving facilities in the college for students' welfare.
- Parents also communicate their ward's progress and express their satisfaction for the same to the concerned research guide.
- The students employed at KVKs and other institutes have earned good name for this College and are appreciated by their employers (Annexure I).

6.4.8 Students' Intake and Attrition in the Programme for Last Five Years

Table 10 Students' Intake and Attrition in the Ph.D. Programme for the Last Five Years

Name of the Degree Programme	Sanctioned Strength	Actual students admitted in the last five years				Att	rition ((%)			
		2018- 19	2019-	2020-21	2021-	2022-	2018- 19	2019-	2020-	2021-	2022-
Ph.D. (H.Sc.) FN	02		1	2(MCAER) 1(ICAR)						01	

6.4.9 ICT Application in Curricula Delivery

The innovative and meaningful use of ICT results in transforming "teachers' teaching and students' learning". Therefore on this background the faculty is well equipped with the latest ICT devices.

E-content is very powerful tool of education; it is valuable to the learners and also helpful to teachers. It is one of the important activities of the teaching faculty in **NEP 2020**. In this regard, the virtual classroom is established in NAHEP project, VNMKV, Parbhani. The faculty members have developed quality lecture videos of 10-15 min. on important topics of their relevant subjects in virtual mode and uploaded these videos on **Agri-Diksha Platform** of ICAR, New Delhi. For this Dr. Veena Bhalerao, Associate Professor of this faculty is deputed as Master Trainer at NAHEP, VNMKV, Parbhani. The lecture videos which are available on this platform are found to be very beneficial to the teachers for conducting classes.

Other Facilities As per NEP 2020 recommendation

College of Community Science has been established its **SWAYAM - NPTEL Local Chapter** and the UG students are encouraged to join various online courses in addition to their regular academic programme to upgrade their skills and abilities.

The college has registered on **Academic Management System** (AMS) to streamline and enhance the administrative and academic functions of institution. This digital platform serves as the backbone for managing student data, courses, and various academic processes and improve the efficiency and effectiveness of institution while providing a seamless experience for students, faculty and administrators.

From the Academic Year 2021-22, UG, PG and Ph.D. students generated their **ABC ID** and have registered them on **Digilocker**, so as to receive students' academic credits from institutions through the National Academy Depository. These credits awarded by registered institutions to a student for a programme will be stored digitally in the ABC, which can be shared or transferred from one institution to another upon students' consent..

The list of the ICT tools available are as follows

1. Desktop and Laptops with essential soft wares

2. LCD-Projector

3. Interactive Projector

4. Scanners

6.4.12.

Certificate

I, Dr Jaya R. Bangale, Dean, College of Community Science, VNMKV, Parbhani hereby certify that the information contained in the Section 6.4.1 to 6.4.9 is furnished as per the records available in the college and degree awarding university.

Signature of Dean of the College with Date & Seal

S.S.R of College of Community Science Vasantrao Naik Marathwada Krishi Vidyapeeth Parbhani (Maharashtra)

6.5 Self-study report for the College

The College is offering degree programmes as per recommendations of V Deans' committee and BSMA.

6.5.1 College Administration

6.5.1.1 College Dean's Office Establishment

The Post of Dean has been sanctioned by the appropriate authority as per ICAR Model act / UGC guidelines.

Date of Appointment of present Dean : 01-07-2021

Mode of selection : Additional charge

Initially in the year 1976 the college was started in the College of Agriculture, MAU Campus. Afterward the building construction of college was completed and it was inaugurated on 19-05-1978.

Table 1 (A) Details of Technical, Ministerial and Supporting Staff

Post	Filled
Section Officer	01
Jr. Clerk	03
Driver	01
Peon	01
Watchmen	02
Labour / Helper	04
Lab Attendant	04
Sweeper	01
Nursery Asstt. (Adhisankhya)	01
Rukhi	01
Computer Operator	01 (Contractual Basis)
Skilled Worker	02 (Contractual Basis)
Lab Attendant	02 (Contractual Basis)
Wiremen	01 (Contractual Basis)
Labour	08 (Contractual Basis)
Watchmen	03 (Contractual Basis)
Total	36

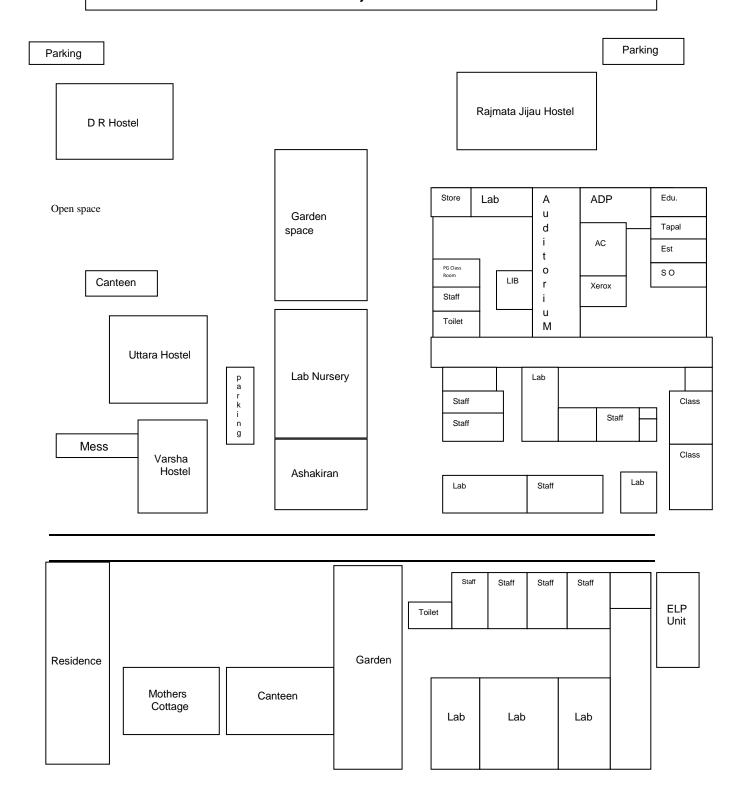
Table 1 (B) Infrastructure Facilities Available in the Dean's Secretariat

S.N	Particulars	Size (Sq. ft.)
1.	Dean's chamber	15.8 x 23
2.	Education cubicle	15.6 X 12
3.	Correspondence desk	8.6 X12
4.	Establishment	11.6 X 12
5.	Cabin of Section Officer	12 x 12
6.	Accounts Officer cabin	11 x12
7.	Photo copying unit	15 x 12
8.	Meeting hall	35 x 23
9.	Waiting hall	26 x 11.6

These chambers are well equipped with wooden furniture like tables, chairs, computers, internet facilities, telephone facilities, sofa sets, meeting tables and chairs, refrigerator, water purifier etc.

The Dean's secretariat has cubicles for Education, Scholarship, Correspondence desk and Establishment section; computers with internet facility are provided to all sections. There is a separate chamber for accounts work. A separate room for xerox machine and other office requirements are available in addition to a store room at ground floor.

Fig. 1 Site Plan of College of Community Science VNMKV, Parbhani



6.5.1.2 Monitoring Mechanism for Quality Education

The College is having an Internal Quality Assurance System for meeting the diverse needs of stakeholders.

Institutional Planning and Monitoring Processes

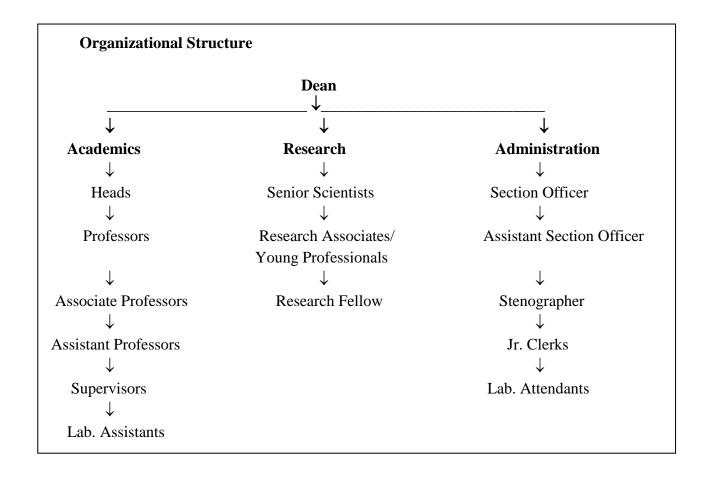
Table 2 Internal Quality Assessment Cell

S.No.	Name	Designation	Capacity of Functioning
1	Dr. Jaya Bangale	Dean	Chairperson
2	Dr. Tasneem Naheed Khan	Head, FSN	Member
3	Dr. Madhuri Kulkarni	Head, RMCS	Member
4	Dr. Sunita Kale	Head, TAD	Member
5	Dr. Shankar Puri	Head, CECM	Member
6	Dr. Veena Bhalerao	Asso. Professor, Education Incharge	Member Secretary

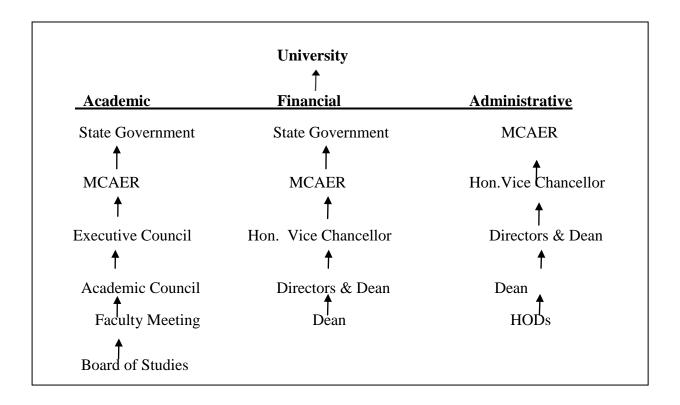
The Dean conducts monthly meeting along with the Vice-President Gymkhana and members of the Students Council to maintain congenial and pleasant, healthy environment among the students. Conduct of Classes and discipline in the classes is reviewed periodically by the IQAC members and suggestions given by them are implemented for overall improvement in teaching and results of the students. Surprise vigilance rounds by the Dean to the classes of UG are carried out to check the performance of the teachers and students in the class. Informal discussions with the students for getting their feedback is a part of routine work. During monthly meetings of the academic staff, the issues related to teaching, research and extension education are discussed at length and the legitimate measures are suggested to the staff and improvements are monitored.

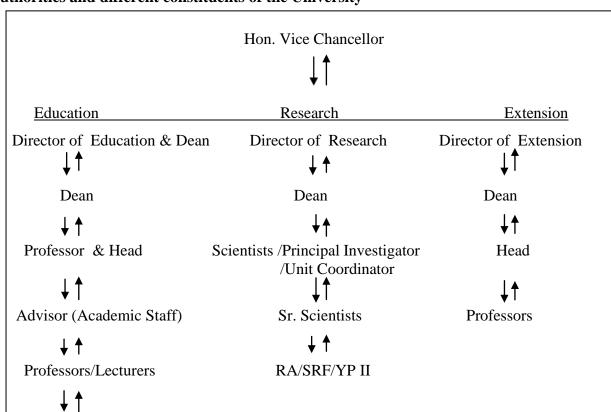
Authorization

- The administrative Head and also the DDO of the institution is Dean and is responsible for planning, co-ordinating and monitoring the mandatory activities of the academic staff such as teaching, research and extension in consultation with the concerned Head of the respective Department.
 - Authorities and their composition, powers and responsibilities- The Faculty follows the Maharashtra Agricultural Universities (Krishi Vidyapeeth) Statute coined in the year 1990.



Flow chart showing the decision making process on various aspects of the University functioning





Flow chart indicating channel of communication within the institution involving various authorities and different constituents of the University

To cater the increasing demand and to keep abreast with the current trends in technological advances, the course curriculum has been revamped from time to time as shown below

Table 3 Changes In Curriculum

Students

S.N	Degree	Duration	Year
1	B.Sc. (Home Science)	3 Years	Up to 1997
2	B.Sc. (Home Science)	4 Years (3+1)	1998-99 to 2002
3	B.Sc.(Hons) Home Science	4 Years (2+2)	2002 to 2007
4	B.Sc.(Hons) Home Science IV Deans	4 Years (2+2)	2007 to 2012
5	B.Sc. (Hons) Home Science- ELP	4 Years (2+2)	2012 to 2017
6	B.Sc.(Hons) Community Science V Deans	4Years (3+1)	2017-18 onwards

➤ Efforts have been taken by the staff for preparing practical manuals for smooth conduct of practical.

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Table 4 List of Practical Manuals Prepared

S.No	Title of Manual	Course No.	Credits	Authors	Year	Sem.
1.	Fundamentals of Clothing Construction	TAD 111	3(2+1)	Prof. Medha Umrikar Dr. Irfana Siddiqui	2018	I
2	Textile Science and Fabric Care	TAD 122	2(1+1)	Dr. Sunita Kale Dr. Irfana Siddiqui	2018	II
3	Garment & Accessory Designing	TAD 233	3(0+3)	Dr. Irfana Siddiqui Prof. Medha Umrikar	2019	III
4	Techniques of Fabric Construction	TAD 244	3(1+2)	Dr. Irfana Siddiqui Dr. Sunita Kale	2020	IV
5	Traditional Costume & Textiles of India	TAD 367	3(2+1)	Dr. Irfana Siddiqui Dr. Sunita Kale	2020	VI
6	National Service Scheme	NSS 111	2(0+2)	Dr. Anuradha Lad Dr. Anant Lad Dr. Vinod Shinde Dr. Vidyanand Manvar	2021	I
7	Educational Tour –I (Maharashtra)	EDNT 121	1(0+1)	Dr. Shankar Puri Dr. Vidyanand Manvar	2021	II
8	Educational Tour –II (India)	EDNT 242	1(0+1)	Dr.Shankar Puri Dr.Vidyanand Manvar	2021	IV
9	Community Extension and Rural Development	CECM 111	2(1+1)	Dr. Prabha Antwal Dr. Anuradha Lad	2018	I
10	Communication Diffusion and Adoption of Homestead Technology	CECM 122	3(1+2)	Dr. Prabha Antwal Dr. Anuradha Lad	2018	II
11	Programme Development for Rural Families	CECM 233	3(2+1)	Dr. Prabha Antwal Dr. Anuradha Lad	2018	III
12	Training and Human Resource Development	CECM 244	3(1+2)	Dr. Prabha Antwal Dr. Anuradha Lad	2018	IV
13	Project Management	CECM355	3(1+2)	Dr. Prabha Antwal Dr. Anuradha Lad	2018	V
14	Women in Agriculture	CECM366	2(1+1)	Dr. Prabha Antwal Dr. Anuradha Lad	2018	VI
15	Ergonomics and Appropriate Technologies	RMCS 245	3(1+2)	Dr. Jayashree Zend	2018	IV

Research: Department wise meetings are conducted to plan the research work. The research topics are approved by the Annual Research Committee. The faculties are expected to carry out the approved research and present the report in the Pre Research Release Committee (Pre RRC) followed by presentations at University level in Research Release Committee (RRC) and Research Finding Release Committee (RFRC). On approval from the Research Finding Release Committee (RFRC), the research recommendations are presented at state level before the Joint Agricultural Research Committee for release.

6.5.1.3 CC/Board of Studies

Constitution of Board of Studies: In accordance with the provisions of section 36 (as per University Statute) and subject to the approval of the Academic Council and Executive Council, for each subject Board of Studies is constituted by the concerned Faculty. The Board consists of following members: The Head of the Department, ex-Officio Chairman, Professor in each subject from each department, one academic staff member for the subject, one member from amongst the line departments and allied fields. One progressive person having specialised knowledge about related subject is nominated by Hon. Vice-Chancellor. The Chairman may invite one or two academic staff members from a constituent college for a particular meeting.

Table 5 Department wise BOS Members

S. No.	Department	BOS Members	Designation
1	Community Extension and Communication Management	2019-20 Dr. Anuradha Lad Dr. Kailash Dakhore	Chairperson and HOD Assistant Professor,
		Dr. Prashant Bhosale	Dept. of Meteorology Programme Coordinator, KVK,Parbhani
		2020-22 Dr. Shankar Puri	Chairperson and HOD
		Dr. Prashant Bhosale	Member Programme Coordinator, KVK,Parbhani
		Dr. Kailash Dakhore	Member Assistant Professor, Dept. of Meteorology

			AICRP,Parbhani Agriculture Meteorologist
		Dr.Vidyanand Manvar	Secretary, Assistant Professor
		2022-25 Dr. Shankar Puri	Chairperson and HOD
		Dr. D.B. Patait	Member (Asstt. Entomologist, CRS, Parbhani)
		Mr. Pandit Thorat	Member (Progressive farmer)
		Dr. Vidyanand Manvar	Secretary
2	Food Science and	2018-2020	Chairmannan and HOD
	Nutrition	Dr. Nalwade V.N. Dr. Suresh Thorat	Chairperson and HOD Member, HOD, Food Science and Technology, MPKV, Rahuri
		Dr. Ravi Kulkarni	Member, Pathologist Parbhani
		Dr. Tasneem Naheed Khan	Member, Professor CAS
		Dr. Farzana Farooqui	Member, Asstt. Professor
		Dr. Asha Arya	Secretary Professor CAS
		2020-2021 Dr. Asha Arya	Chairperson and HOD
		Dr. Madhusudan Magar	Member, Pathologist Parbhani
		Dr Rohini Devi	Member, Former HOD
		Dr. Farzana Farooqui	Copt-Member
		Dr. Tasneem Naheed Khan	Secretary
		2021-2023 Dr. Tasneem Naheed Khan	Chairperson and HOD
		Dr. Madhusudan Magar	Member Pathologist, Parbhani
		Dr Rohini Devi	Member, Former HOD
		Dr. Kalpana Lahade	Co-opt Member
		Dr. Ashwini Bidwe	Co-opt Member

3	Human Development and Family Studies	2018-2019 Prof. Vishala Patnam	Chairperson and HOD
		Dr. Anil Diwan	Member (Paediatrician, Parbhani)
		Ms. Rupali Rangari	Member (District Women and Child Development Officer DWCD MS.)
		Dr. Jaya Bangale	Secretary
		2019-2022	
		Dr. Jaya Bangale	Chairperson and HOD
		Dr. Neeta Gaikwad	Member Asso.Professor
		Dr. Gajanan Mardikar	Member (Paediatrician Parbhani)
		Mr. Kailas Ghodke	Member District Women and Child Development Officer DWCD MS.
		Dr. Veena Bhalerao	Secretary Asso.Professor
		2022-2025	
		Dr. Jaya Bangale Dr. Neeta Gaikwad	Chairperson and HOD Member
		Di. Neeta Gaikwad	Asso.Professor
		Dr. Deepak Gatti	Member (Gynaecologist, Parbhani)
		Mr. Vishal Jadhav	Member (Dy CEO, ICDS, ZP Parbhani, MS.)
		Dr. Veena Bhalerao	Secretary Asso.Professor
4	Resource Management and Consumer Science	2018-19 Dr. Hemangini Sarambekar	Chairperson (Head, Dept. of RMCS & ADP, CCS)
		Dr. T. Neeraja	Member (ADP, Home Science, Guntur)
		Dr. Neekhil Kendrekar	Member (Physiotherapist)
		Dr. Jayshree Rodge	Secretary (Assistant Professor, Dept. of RMCS)

		2019-21	
		Dr. Jayshree Zend	Chairperson (Head, Dept. of RMCS & ADP, CCS)
		Dr. Vijaya Lakshmi Velivelli	Member (ADP, Community Science, Saifabad, Hyderabad)
		Ar. Shailendra Mandalik	Member (Architect)
		Dr. Jayshree Rodge	Secretary (Assistant Professor, Dept. of RMCS)
		2021-23 Dr. Madhuri Kulkarni	Chairperson (Head, Dept. of RMCS)
		Dr. Hemangini Sarambekar	Member (Ex. Head, Dept. of RMCS & ADP, CCS)
		Dr. Amol Bhalerao	Member (Orthopedics)
		Dr. Jayshree Rodge	Secretary (Assistant Professor, Dept. of RMCS)
5	Textiles and Apparel Designing	2018-2021 Prof. Medha Umrikar	Chairperson and HOD
		Dr. Ravindra Joshi	HOD, Textile Technology, SGGS, College of Engineering and Technology, Nanded
		Mr. Jaheer Siddiqui	Member, Vatan Textiles, Aurangabad
		Dr. Sunita Kale	Secretary
		2021-2023 Dr. Sunita Kale	Chairperson and HOD
		Dr. Sudha Babel	Member, Professor, College of Community Science and Technology, MPAUT, Udaipur
		Shri Balubhau Kapse	Member, Founder, Kapse Paithani Weaving Centre, Yeola
		Dr. Irfana Siddiqui	Secretary

Table 6 Recommendations of BOS during 2018-2023

Year	Dates	Recommendations	
Dept. of Community Extension and Communication Management			
2019-20	15.10.2019	 Approval for selection of Resource Persons for lectures to be conducted on skills required during working under rural condition for UG students. Approval was given to the list of Resource persons for imparting training to the UG students on Development of Essential Skills for working in rural area. Approval for NSS regular activities to be conducted. Approval was given to the village for conducting NSS special camp. Approval was given to the places of field visits to be given as a practical part of their syllabus. 	
2020-21	26.02.2021	 Approval was given for preparation of Practical Manual for Educational Tour Course No. EDNT 121 & EDNT 242 Approval was given for selection of village for RAWE & programmes to be implemented under RAWE. Approved regular activities to be conducted under NSS. Approval was given to the effective dissemination of Community Science Technology to make coordination with line departments. 	
2022-23	25.11.2022	 Approval was given to the village for conducting NSS special camp. Approval was given to measures to be taken while Technology transfer. 	
	De	pt. of Food Science and Nutrition	
2018-2019	21.04.2018	 Approval of ORW of PG and Ph.D. students Approval of external examiners list for thesis evaluation of PG and Ph.D. students Approval of training centres for in plant training of UG students 	
2019-2020	26.02.2019	Approval of ORW of PG and Ph.D. students	
2020-2021	08.09.2020	 Approval of ORW of PG and Ph.D. students Approval of training centres for in plant training of UG students 	

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2021-2022	07.02.2022	 Approval of ORW of PG and Ph.D. students Approval of external examiners list for thesis evaluation of PG students Approval of training centres for in plant training of UG students 			
2022-2023	30.06.2022	 Approval of ORW of PG and Ph.D. students Approval of external examiners list for thesis evaluation of PG and Ph.D. students Approval for BSMA syllabus for PG in Food Science and Nutrition 			
	Dept. of	Human Development and Family Studies			
2018-2019	14.04.2018	Approval of ORW of I M.Sc. students			
2019-2020	31.03.2019	 Approval of list of examiners for evaluation of PG research work Approval of Institutes for In plant Training of VII sem. B.Sc. (Hons) H.Sc. specialization students 			
2020-2021	23.09.2020	 Approval of ORW of Four (4) M.Sc. (HD & FS) students Approval of IV year B.Sc. (HD & FS) students for In plant training Institutes Approval for new community need based online courses on the occasion of VNMKV golden jubilee year 2021-2022 			
2021-2022	21.06.2021	 Approval of ORW of four (4) M.Sc. (HD & FS) students. Approval for new community need based online courses on the occasion of VNMKV golden jubilee year 2021-2022 Approval for BSMA syllabus for PG in Human Development and Family Studies 			
2022-2023	15.06.2022	 Approval of ORW of four (2) M.Sc. (HD & FS) students. Approval for new community need based online courses on the occasion of VNMKV golden jubilee year 2022-2023 Approval for BSMA syllabus for PG in Human Development and Family Studies Approval of centres for In –plant Training of UG students 			
	Dept. of Resource Management and Consumer Science				
2018-19	07.03.2019	 Approval of ORW of PG students Approval of centres for In –plant Training of UG students 			
2019-20		No meeting organized			

2020-21	02.09.2020 (Online)	 Approval of ORW of PG students Approval of external members for evaluation of PG thesis Approval of centres for In plant training of UG students No meeting organized
2022-23	04.07.2022	 Approval for BSMA syllabus for PG in Resource Management and Consumer Science and ORW of PG students Approval for training courses for local women Approval of centres for In –plant Training of UG students
	Dept	of Textiles and Apparel Designing
2020-21	03.09.2020	 Due to pandemic of Corona, on-line training programme for VII semester students was suggested by Dr. Ravindra Joshi. He suggested that students can study Textile Digital Library and also recommended guidance sessions of well known professional from the field of textile technology Decision was taken on conducting short term training courses on Tie Dye, Stencil printing, thread work

6.5.1.4 Anti Ragging Cell

Anti-Ragging Committee has been formulated to follow the regulations scrupulously. As per the guidelines of Hon. Supreme Court of India 2009, Civil appeal no 887/2009 and UGC, the College has formulated Anti Ragging Committee. Since this College of Home Science/ Community Science and its campus is known for good discipline and culture, no ragging cases have been reported. However every week unexpected visits to the class rooms, labs and girls hostel are made by the Dean H.Sc. /C. Sc., Chief Warden and ARC members to take review of situation for taking necessary action.

The students fill up online anti ragging form at the time of admission to the College every year.

Table 7 Anti Ragging Cell 2018-2023

S.N	Name	Designation
1	Dr. Jaya Bangale	Dean, Chairperson
2	Dr. Neeta Gaikwad	Secretary
3	Dr. Jayashree Rodge	Member
4	Dr. Irfana Siddiqui	Member
5	Dr. Shankar Puri	Member
6	Mr. Ravindra Chandale	Section Officer
7	Mr. Vijaykumar Tapdiya	Parent representative
8	PI, New Mondha Police Station, Parbhani	Police representative

Table 7A Report of Anti Ragging Cell

S.N	Year	Date of meeting	Report of committee	
1	2018-19	15-4-2018	Dialogue with students on ragging in hostels	
		20-8-2018	Interaction with students of all girls hostels in	
			H. Sc. premises	
		14-1-2019	During visit to girls hostels, no complaints were	
			reported by students	
2	2019-20	20-8-2019	No incidence was reported	
		30-1-2020	Visited four VNMKV girls hostels for	
			discussion regarding ragging cases – no cases	
			were reported	
3	2020-21	15-4-2020	No incidence was reported	
	Online	31-8-2020	No problems were reported in girls hostels	
	meeting due	29-12-2020	No incidence was reported	
	to COVID 19	31-3-2021	In hostels, amicable environment was reported	
	Pandemic		by inmates	
4	2021-22	22-8-2021	The students of girls' hostel and college	
			reported congenial and healthy environment.	
		31-12-2021	No incidence of ragging was reported	
		3-3-2022	Students were oriented regarding anti ragging	
			and were asked to maintain friendly	
			environment	
5	2022-23	1-5-2022	Students were instructed not to involve in anti-	
			social activities and indulge in ragging.	
		21-8-2022	Understanding was given to senior and junior	
			students regarding severity of punishments	
			under anti ragging for maintaining friendly	
			environment.	
		9-12-2022	Students reported friendly environment in	
			hostels	
		5-3-2023	No incidence of ragging was reported	

6.5.1.5 Biological Waste Disposal Facility

Waste papers and plant wastes are utilized for mulching of trees grown in the campus as well as for preparing vermicompost. Food waste from mess of girls' hostel is donated to the unprivileged animals. A pit has been constructed for proper disposal of biological waste collected from the College & girls' hostels. Incinerators have been fixed at College and girls' hostel for disposal of sanitary napkins.

Table 8 Biological Waste Disposal Facility

S.N.	Name	Designation	Capacity of functioning
1.	Dr. Jaya Bangale	Dean, College of Community Science, Parbhani	President
2.	Dr. Naheed Khan	Professor (CAS), Dept. of FSN	Member
3.	Dr. Irfana Siddiqui	Assistant Hostel Warden	Member
4.	Mr. Ramesh Shinde	Assistant Gardener	Member
5.	Dr. Vidyanand Manvar	Assistant Professor, Dept. of CECM	Secretary



6.5.1.6 Institutional Ethics Committee for Experiment on Animals

The Ethics to be followed in Social Science Research (APA) are strictly adhered based on the research topics of M.Sc., Ph.D. and research projects both funded and non-funded. The Ethics Committee is formed based on the type of research carried out. The College is adhering to all guidelines issued by CPCSEA & IAEC in this matter.

Table 9 Institutional Ethics Committee (2018-23)

S.N.	Name	Designation	Capacity of functioning
1.	Dr. Vijaya Nalwade	Professor (CAS),	Chairperson
		Dept. of FSN	
2.	Dr. Ravi Kulkarni	Doctor	Member
3.	Dr. Kishori Kulkarni	Clinician	Member
4.	Adv. Poonam Kadam	Legal Expert	Member
5.	Dr. Ramanamma Dessetty	Associate Professor,	Member
		Dept. of HDFS	
6.	Dr. Prashant Bhosale	Programme Coordinator	Member
		and Philosopher	
7.	Mrs. Meena Joshi	Community Representative	Member
8.	Dr. Naheed Khan	Professor (CAS),	Member Secretary
		Dept. of FSN	

Table 9A Institutional Ethics Committee (2023-2025)

S.N.	Name	Designation	Capacity of functioning
1.	Dr. Naheed Khan	Professor (CAS),	Chairperson
		Dept. of FSN	
2.	Dr. Dipali Patil	Doctor	Member
3.	Dr. Abhinay Savale	Clinician	Member
4.	Adv. Rushikesh Barahate	Legal Expert	Member
5.	Dr. Shankar Puri	Assistant Professor,	Member
		Dept. of CECM	
6.	Dr. Jayshree Ekale	Associate Professor,	Member
		Dept. of Extension	
		Education	
7.	Mrs. Jyotsna Nerlekar	Community Representative	Member
8.	Dr. Kalpana Lahade	Teaching Associate	Member Secretary

6.5.1.7 Committee for Prevention of Sexual Harassment of Women at Work Place

➤ Prevention of Sexual Harassment of Women at Work Place Committee has been formulated for redressal of cases under sexual harassment.

Confidential counselling sessions, periodic interactions between Dean, Head of the Departments, Student Advisors and staff are conducted for understanding and resolving/ uprooting the problems of staff & students and make congenial, development oriented working environment. The constituted committee arranges the consecutive meetings till the decision is finalised, as and when the complaint in particular is received.

Table 10 Committee for Prevention of Sexual Harassment of Women at Work Place

S.N.	Name	Designation	Capacity of functioning
1.	Dr. Jaya Bangale	Dean, College of Community Science, Parbhani	President
2.	Dr. Naheed Khan	Professor (CAS), Dept. of FSN	Member
3.	Dr. Madhuri Kulkarni	Professor (CAS), Dept. of RMCS	Member
4.	Dr. Shankar Puri	Assistant Professor, Dept. of CECM	Member
5.	Mrs. Lata Salvi	Social Worker	Member
6.	Dr. Veena Bhalerao	Associate Professor, Dept. of HD&FS	Member Secretary

Table 10A Details of Prevention of Sexual Harassment of Women at Work Place

S No	Year	Date of meeting	Cases reported and disposed
1	2018-19	12.02.2019	Nil
2	2019-20	18.02.2020	Nil
3	2020-21		Nil
4	2021-22	15.06.2022	Nil
5	2022-23	08-02.2023	Nil

Internal Complaint Committee

- The Internal Complaint Committee is established and the sealed Complaint Box is kept in the vicinity of students for having easy access to drop the complaints in it. Every month it is opened and their complaints are resolved by taking suitable measures. Besides it, the Advisors conduct meeting of the advisees in every fortnight and also get the feedback from them regarding academic and personal issues, if any and bring it to the notice of the Dean to resolve it.
- ➤ The Dean conducts General Body Meeting of UG and PG students once in two months for collecting the feedback of the students with regard to their curricular and co-curricular activities and any facilities required by them on a piece of paper without their signature. After reading their complaints / suggestions / demands; the Dean records the content of the chits and their feedback chits are then destroyed in front of them. This gives confidence and courage to the students to give their feedback without fear and fairness.

Table11 Internal Complaint Committee

S. No.	Name	Designation	Capacity of functioning
1.	Dr. Jaya Bangale	Dean	Chair person
2.	Dr. Tasneem Naheed Khan	Professor (CAS),Head Food Science and Nutrition	Member
3	Mr. Ravindra Chandale	Section Officer	Member
4.	Ms. Meera Shinde	I M.Sc Student	Member
5.	Ms. Shweta Purohit	IV B.Sc. Student	Member
6.	Ms. Gayatri Kabra	III B.Sc. Student	Member
7.	Mr. Tejas Chavan	III B.Sc. Student	Member
8.	Dr. Madhuri Kulkarni	Professor (CAS) Dept. of RMCS	Secretary

6.5.2 Faculty

6.5.2.1 Faculty strength:

Table 12 Faculty Positions

Designation		Existing		Proposed by ICAR		
Designation	Sanctioned	In Position	Vacant	Post	Deviation (%)	
Dean	01	01	0	01		
Professor	03	01	02	05	02 (40%)	
Associate Professor	07	06	01	10	03 (30%)	
Assistant Professor	07	05	02	21	14 (66%)	
Assistant Professor		03				
(Ad hoc)						
Total	18	16	05	37	19 (51%)	

6.5.2.2 Faculty Profile (Department wise)

Table 12A Department Wise Faculty Positions

Department	Number	of Faculty I Sanctioned		Faculty In Positions				
	Professor	Associate Professor	Assistant Professor	Professor	Associate Professor	Assistant Professor		
Administration	-							
Human								
Development	1	2	1		2			
& Family Studies								
Resource								
Management &	1	1	2	-	1	1		
Consumer Science								
Food Science &	1	3	1		1			
Nutrition	1	3	1	_	1	-		
Textile & Apparel		1	1		1	1		
Designing	_	1	1	_	1	1		
Community								
Extension &			2			2		
Communication	_	-	2	_	-	2		
Management								
Total	3	7	7	-	5	4		

^{*}As Senior Scientists of AICRP- Women In Agriculture, contractual as well as Ad hoc basis staff also involved in teaching.

Present profile of staff is just sufficient by stretching the resources to meet the academic requirement of the college.

Contractual Services:

Table 13 Outsourcing for Excelling Education Programme

S.No.	Year	Name	Credentials	Subject
1	2018-19	Mr. P.U.Hanwate	M.A. English B.Ed., SET	Technical Writing (English)
2	2018-19	Ms. D.R.Sawant	M.Sc. (H.Sc)	Drawings in Interior
3	2018-19	Dr. B.V. Bothra	M.Phil. (Physics)	Agricultural Informatics
4	2018-19	Dr. K.S. Kulkarni	Ph.D. (Food & Nutrition)	Food Standards and Quality Control
5	2018-19	Ms. Anjali A. Khedekar	M.A., B.Ed.	Comprehension & Communication Skills in English
6	2019-20	Mr. Ganesh S. Shekde	M.Sc. B.Ed.	Elementary Statistics
7	2019-20	Dr. Renuka Joshi	M.Sc. Ph.D. M.Phil. (Micro) NET	Fundamentals of Food Microbiology
8	2019-20	Dr. Kiran Sagar	MBBS, MD (Microbiology)	Elementary Human Physiology
9	2019-20	Mr. Makrand Bothe	M. A. (English) B. Ed.	Comprehension & Communication Skills in English
10	2019-20	Mr. Chandradip Dongre	M.Sc. (Agri Economics)	Economics and Marketing
11	2019-20	Ms. Subhangi R. Kale	M. Sc. (Botany) B. Ed.	Environmental Studies & Disaster Management
12	2020-21	Dr. Kishori Kulkarni	Ph. D. (Food & Nutrition)	Advanced Human Nutrition
13	2021-22	Ms. Pallavi Karale	M. Sc. (Statistics) B.Ed.	Elementary Statistics
14	2021-22	Mr. Kshitij Bothra	M.Tech. (Digital Communications)	Agricultural Informatics
15	2022-23	Mr. Sudhakar Chavan	M. Sc. (Statistics)	Elementary Statistics

6.5.2.3 Credentials of the Faculty

Table 14 Highest Qualifications of Faculty

Departments	Ph	.D.	M	I.Sc.
	No.	%	No.	%
Human Development & Family Studies	4	80	1	20
Resource Management and Consumer Sciences	4	100	-	-
Food Science & Nutrition	4	100	-	-
Textile & Apparel Designing	3	100	-	-

Community Extension & Communication	3	100	-	-
Management				
Total	18	94.73	1	5.26

Table 15 Credentials of Academic Faculty

S No	Name of faculty	Highest qualification	Work experience (yrs)	Professional licensure	No of certificates, honours, awards
1.	Dr. Hemangini Sarambekar	Ph D	38	-	2
2.	Dr. Madhuri Kulkarni	Ph D	34	-	2
3.	Dr. Jayashree Rodge	Ph D	30	-	2
4.	Dr. Vijaya Nalwade	Ph D	40	1	10
5.	Dr. Asha Arya	Ph D	32	-	13
6.	Dr. Farzana Farooqui	Ph D	33	-	-
7.	Prof. Vishala Patnam	M Sc	35	2	4
8.	Dr. Ramanamma Dessetty	Ph D	32	-	2
9.	Dr. Jaya Bangale	Ph D	35	1	2
10.	Dr.Veena Bhalerao	Ph D	22	-	3
11.	Prof. Medha Umrikar	Ph D	35	-	-
12.	Dr. Irfana Siddiqui	Ph D	34	-	-
13.	Dr. Anuradha Lad	Ph D	10 months	-	1
14.	Dr. Shankar Puri	Ph.D	11	-	2
15.	Dr. Vidyanand Manvar	Ph.D	08	-	-

Table 16 Credentials of Research Faculty

S No	Name of faculty	Highest qualification	Work experience	Professional licensure	No of certificates, honours, awards
1.	Dr. Jayshree Zend	Ph D	34	-	2
2.	Dr. Tasneem Naheed Khan	Ph D	37	-	1

3.	Dr. Neeta Gaikwad	Ph.D.	17	-	1
4.	Dr. Sunita Kale	Ph D	30	-	6

Table 17 Contributions of Academic Staff During 2018-19 to 2022-23 (Publications)

S. No	Name of employee	Res. Pub. NAAS	Tech. Art	Prac Man	Ref. Book	Booklets	Adio Visual aid	Folders	e- book	M.Sc. Thesis	Ph. D. Thesis
	RM&CS						0.102				
1	Dr. Hemangini	03	02	04						01	
	Sarambekar										
2	Dr. Madhuri	13	06				01			02	
	Kulkarni										
3	Dr. Jayshree	12	08				01	04		05	
	Rodge										
	Total	28	16	4		-	02	04		08	
	FSN										
4	Dr. Vijaya	7	02	-		01	-	-		-	02
	Nalwade										
5	Dr. Asha Arya	10	3	-	-	02		-		04	02
6	Dr. Farooqui		02	-		-				04	
	Farzana										
	Total	17	07	-	-	03	-	-		08	04
	HD & FS										
7	Prof. Vishala	03	2	02	05	04	02	03	02	01	01
	Patnam										
8	Dr. Ramanamma	06	07				01			02	
	Dessetty										
9	Dr. Jaya Bangale	20	7	-	-	-	-	04	-	06	-
10	Dr.V.S. Bhalerao	02	11	-	-	02	02	-	-	04	-
	Total	31	27	02	05	06	03	04	02	03	01
	TAD										
11	Prof. Medha	04	04	02						02	
	Umrikar										
12	Dr. Irfana	06	04	05							
	Siddiqui										
	Total	10	08	07						02	
	CE&CM										
13	Dr. Anuradha										
	Lad										
14	Dr. Shankar Puri	16	10	1			4			4	
15	Dr. Vidyanand	06	01	2	-	-	-	-		3	
	Manvar										

Total	22	11	03			4			7	
Grand Total	108	69	16	05	09	09	08	02	28	05

Table 18 Contributions of Research Staff During 2018-19 to 2022-23 (Publications)

S. No	Name of employees	Res. Pub. NAAS	Tech. Art	Prac Man	Ref. Book	Booklets	Audio Visual aid	Folders	e- book	M.Sc Thesis	Ph. D. Thesis
1	Dr. Jayshree	04	02	01			-				
	Zend										
2	Dr. Tasneem	13	11	-	-	04	20	02		10	
	Naheed Khan										
3	Dr. Neeta	2	15	2		04	25	04		07	
	Gaikwad										
4	Dr. Sunita	01	05	03		03	10	01			
	Kale										
	Grand Total	20	33	06	•	11	55	7	-	17	

Table 19 Contributions of Academic Staff During 2018-19 to 2022-23(Trainings & workshops)

S. N	Name of employees	Extn. Work-	Dist. Level	ICAR Short	Trainin gs	Cert Cours	Crash Cours	Radi	T.V. Talk	Clien ts	lect
0		shop State	worksh op	Cours e		es	es	talks	S		ure s
			- J		RM&CS						
1	Dr.	03			02						01
	Hemangini										
	Sarambekar										
2	Dr.	03			05	01		16			03
	Madhuri										
	Kulkarni										
3	Dr.	03			10	04					13
	Jayshree										
	Rodge										
	Total	09			17	05		16	-		17
					FSN						
4	Dr. Vijaya Nalwade	02	02								03
5	Dr. Asha	01	01					02			1
	Arya										
6	Dr.	02	01								1
	Farooqui										
	Farzana										
	Total	05	04					02			05
					HD&FS						
7	Prof.	01		01			04	03		424	62
	Vishala										
	Patnam										

8	Dr.	02	03		03	02	01	01		08	02
	Ramanam										
	ma										
	Dessetty										
9	Dr. Jaya	01			21			21		181	51
	Bangale										
1	Dr.Veena				19			16		682	38
0	Bhalerao										
	Total	04	03	01	43	02	05	41	-	1295	15 3
					TAD						<u> </u>
1	Prof.				IAD 		02	02			l
1	Medha						02	02			
	Umrikar										
1	Dr. Irfana				04	01	03				
2	Siddiqui					01	03				
	Total	-			09	01	05	02			
					CE&CM						
1	Dr.										
3	Anuradha										
	Lad										
1	Dr.	13	1	9	2	2	1	11	3		12
4	Shankar										
	Puri										
1	Dr.	05			2	1					5
5	Vidyanand										
	Manvar										
	Total	18	01	09	04	03	01	11	3	-	17
	Grand	36	08	10	73	11	11	72	03	1295	19
	Total										2

Table 20 Contributions of Research Staff During 2018-19 to 2022-23 (Trainings & Workshops)

S. No	Name of employees	Extn. Work- shop State	Dist. Level works hop	ICAR Short Course	Trainings	Cert Courses	Crash Courses	Radio talks	T.V.Talks	Clients	No. of lect- ures
1	Dr.				01				01		
	Jayashree										
	Zend										
2	Dr.	06	02					02			04
	Tasneem										
	Naheed										
	Khan										
3	Dr. Neeta				02			01			02
	Gaikwad										
4	Dr.	01	01		05			02			05
	Sunita										
	Kale										
	Total	07	03		08	-	-	05	01	-	11

6.5.2.4 Technical and supporting staff

Table 21 Details of Technical, Ministerial and Supporting Staff

Post		Existing		Proposed by ICA	R
	Sanctioned	In Place	Vacant	Particulars	Total
Section Officer	1	1	0	Assistant Administrative	1
Asst. Section Officer	1	0	1	P.A./P.S. to Dean	1
Montessori Teacher	1	0	1	Senior Assistants (academic, budget and establishment)	3
Steno	1	0	1	Steno	2
Jr. Clerk	3	3	0	Clerks (one each for academic, budget and	4
Supervisor	1	0	1	Asstt. Librarian	1
Lab Astt.	3	0	3	Shelve Assistants	2
Driver	2	1	1	Driver (one each for light and heavy vehicle)	2
Peon	2	1	1	Computer assistant	1
Watchmen	3	2	1	Messengers	3
Labor/ Helpers	4	4	0	Store Keeper	1
Lab Attendant	4	3	1	Electrician Medical Officer	1 1
Cook	1	0	1	Cook	1
Sweeper	1	1	0	Nurse	1
Nursery Asstt.	1	1	0	Hostel Warden	Charge with faculty

Rukhi	1	1	0	Assistant Warden	2
Mali	1	0	1	Compounder	1
				Assistant Cook	1
				Mess Helpers/ waiters (service)	6
				Attendants for Deans Office, library, sports Medical Hospital	8
Computer	-	01	-	Contractual Basis	
Skilled Worker	-	02	-	Contractual Basis	
Lab Attendant	-	02	-	Contractual Basis	
Wiremen	-	01	-	Contractual Basis	
Labour	-	08	-	Contractual Basis	
Watchmen	-	03	-	Contractual Basis	
	31	35	13	Total	42

The academic staff, research staff, group D and contractual basis staff take care of the lacunae created by no or insufficient Technical / Laboratory staff to cater the need of practical and field experiments.

The College has been making efforts to pursue filling up the existing vacant positions.

6.5.3 Learning Resources

6.5.3.1 College Library (digital)

The College has easy access to Central University Library. The University Library with its available resources is continuously trying to enhance student learning and to develop proficiency in information access, retrieval and integration. This Library is committed to provide an easy and ready access to library resources for updating the knowledge base of the students and staff.

The University Library is computerized with KOHA library management system. The bibliographic data of the library content of the University Library and its constituent college libraries is installed on a single platform i.e. on KOHA cloud server. The Web OPAC of the University Library and its constituent college libraries is available 24X7 to its stake holders. It has also developed mobile app so that users can check the availability of books, can reserve the book, can check dues on their borrowings etc.

The library is having a good collection of text books, periodicals and e-Resources.

The Faculty does not have a separate library. The staff and students utilize the Central University Library which is easily accessible. The University library is well equipped with current publications and internet connections. Though a separate library is not established in this College, in addition to it each department of the college has mini library facility, collection of books and journals.

Availability of Wi-Fi in library: Yes

Sufficient books and other reading materials: Yes

Periodicals and Research Journals: Yes

Internet with sufficient number of computers - The University library has computers and access to internet for browsing varied sites, downloading information and for using eresources. Smart phones of students have become a big boon for students to fill up the lacunae of digital library.

Seating capacity : 10-20 students/staff at department level

Opening hours : 9.00 hr - 17.00 hr

Subscription of journals of national and international repute, national dailies, magazines, etc. available at central library.

Photocopying Facilities

Available at University Library and at College level.

Library borrowing - It includes electronic borrowing arrangement with other institutions.

Table 22 Department wise Library with List of Holdings

Department	Text Books	Other Books	Perio- dicals	Jour- nals	Maga- zines	AV AIDS
Food Science & Nutrition	125	50		05		Charts -15
						Films- 13 VCD - 13
Resource Management & Consumer Science	38	28		97	05	05
Human Development & Family Studies	120			05	05	36
Textile & Apparel Designing	10					02
Community Extension and Communication Management	9			07		03
TOTAL	302	78		114	10	87

The academic staffs, students of under graduation and post-graduation utilize the library for collecting study material and references through the journals, encyclopaedias, e-consortium and other e-resources. The text books/ reference books are issued to the students on demand. The faculty has easy access to borrow the facilities from other institutions as per the needs.

6.5.3.2 Laboratories, Instructional Farm, Workshops, Dairy Plant, Veterinary Clinic, Hatchery, Ponds, etc.

Table 23 Classroom and Laboratories

S.	Particulars			Availability	
No.		No. of Unit	Plinth Area (Sq.m)	Capacity if applicable	Remarks on Adequacy
1	Classrooms	8	1200	2 : 66 6 : 20	Yes
2	Laboratories of CCS	22	4350	1:20	Yes
3	Others (specify) Dept. of Human Development and Family Studies 1. Lab Pre Primary School(2-6 years old students)	1	446	252 (6 sections)	Yes
	2. ELP Unit of Textile & Apparel Designing	1	106.44	10 6 Sections	Yes

Table 24 Laboratories Established

1	Food Science	& Nutri	tion	
S No.	Name of laboratories	Size (sqm).	Purpose	Speciality
A	Foods	71.34	PG, Ph.D. Practical and AICRP Research work	Food Science: Preparation of various food products by using cereals, pulses, nuts and oil seeds, fruits, vegetables, egg, meat, fish. Diet therapy: Preparation of diet for different age groups and preparation of diet for different diseases like high blood pressure, heart and kidney diseases. Food preservation: Preparation of jam, jelly, pickles, ketch up, squash, candies, sauces. ELP/student ready program: Preparation of different value added food products in large quantity for marketing. Catering management: Preparation of different snacks items i.e. Potato nest, wada, dabeli, cutlet and beverages for running the

				canteen Advanced Food Science, Product development and Research work: Development of value added food products, Preparation of weaning and supplementary foods and Low glycaemic index foods
b	Biochemistry	81.28	UG, PG, Ph.D. Practical & Research work	Food analysis: Estimation of moisture, ash, fat, fibre, protein, calcium, iron etc.
С	AICRP	28	AICRP Research work	Estimation of Nutrients: Proximate, mineral and antioxidant analysis of developed products.
d	Bakery	34.18	UG Practical PG & Ph.D. Research work	Bakery and confectionary: Preparation of different cakes, cookies, biscuits, chocolates. Development of value added biscuits and cakes.
е	Diet Counselling Center	21.18	UG Practical	Diet counselling: Giving practical knowledge of diet counselling to the students and Counselling for clients
2	Human Devel	lopment	& Family Stud	ies
2 S No.	Human Devel Name of laboratories	Size (sq m)	& Family Stud Purpose	ies Speciality
S	Name of	Size		
S No.	Name of laboratories Child Guidance and Family Counselling	Size (sq m)	Purpose UG & PG Practical Clients- Hospitals, Schools, Colleges and	Speciality Training students in Developmental Assessment and Family Counselling. Assessment of clients and counselling of families. Certification of clients for utilizing Govt.

3	Resource Manag	gement a	nd Consumer Sci	ence				
S No.	Name of laboratories	Size (sq m)	Purpose	Speciality				
a	Space Designing	48	UG & PG Practical	For UG and PG Practical on residential and commercial space planning				
b	Interior Enrichment	48	UG & PG Practical	For art and craft practicals				
С	Interior Designing	30	UG & PG Practical	For Practical of furnishing and interior decoration				
d	Women Friendly Technologies	18	UG & PG Practical and Farm women	Educating and Training lab for drudgery reduction technologies for farm women				
e	ELP Workshop	15	UG & PG Practical	For ELP production unit of UG students				
f	Ergonomics / Physical fitness lab	7.5	UG & PG Practical	Lab for ergonomic assessment				
4	Textiles & Apparel Designing							
S No.	Name of laboratories	Size (sq m)	Purpose	Speciality				
a	Apparel Designing & Construction	77.76	UG & PG Practical	For conducting practical classes of clothing construction, apparel designing and construction.				
b	Knitting and Embroidery	50.41	UG & PG Practical	For conducting practical classes of knitting technology				
С	Textile Chemistry	79.18	UG & PG Practical	For conducting practical classes of textile science and care, textile designing, dyeing and printing, textile finishing.				
d	TAD ELP-ICAR	Project	2013					
S No.	Name of laboratories	Size (sq m)	Purpose	Speciality				
i.	Apparel Construction	77.76	UG & PG Practical	For conducting practicals of experiential learning programme (ELP) for income generation				
ii.	Apparel Embroidery	15.19	UG & PG Practical	For conducting practical classes of CAD of textile designing, experiential learning programme (ELP)				
iii.	Apparel Finishing	27.6	UG & PG Practical	For conducting practicals of experiential learning programme (ELP)				

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iv.	Drafting Section	17.36	UG & PG Practical	Conducting practicals classes of experiential learning programme (ELP)	
5	Community Extension & Communication Management				
S No.	Name of laboratories	Size (sq m)	Purpose	Speciality	
a	Multi Media	259	UG & PG Practical	For conducting practicals and seminars of all CE&CM students	
b	Video Editing	42.94		For editing of documentary and recorded video films	
С	Computer Lab	82.88		For staff and students computer work	

6.5.3.3 Student READY/In plant Training/Internship/Experiential Learning Programmes

Table 25 RAWE Programme Conducted in Villages

S.No.	Year	No. of Students	Name of Village
1	2018-19	28	Italapur
2	2019-20	30	Sayala
3	2020-21	22	Online due to Covid-19 pandemic
4	2021-22	21	Own village of students due to Covid-19 pandemic
5	2022-23	33	Pandhari

- ➤ One ICAR financed ELHT (HDFS) Project and one ELP Apparel Designing Project are also implemented in 2008 and 2013 respectively. Both the units are highly beneficial for imparting professional skills to the students.
- The students are sent to professional institutes as per their specialization for In-plant Training. The professional skills of students are refined through these training experiences. The students are inspired to earn more and learn entrepreneurial skills through Experiential Learning Programme (ELP). The students are becoming professionally self-sufficient.
- The ratio of profit sharing mechanism is maintained as 75 per cent to students, 15 per cent to College and 10 per cent to ELP In charge staff as per ICAR guidelines till the year 2021-22. From the academic year 2021-22 onwards, the ratio of profit sharing is 50:50 (as students (50%), College (25%)+ Department (15%) + Staff (10%)).

Table 26 Students Placed for In-Plant Training

SN	Department	2018-19	2019-20	2020-21	2021-22	2022-23
		No. of Students	No. of Students	No. of Students	No. of Students	No. of Students
1	HD&FS	6	7	4	4	8
	Name of the Institution	ICDS, Parbhani	Sarv Shiksha Abhiyan, Parbhani. Chaitanya Mahila Mandal, Moshi, Pune	Online due to COVID 19 Pandemic Online Courses on Swayam, MOOC, Unacademy, Udemy Khan Academy		Navkshitij, NGO for Mentally Challenged Friends, Pune
2	RMCS	No. of Students	No. of Students	No. of Students	No. of Students	No. of Students
		8	6	4	5	9
	Name of the Institution	 DP Associates, Aurangabad Susanvad Architects, Aurangabad Ar. Sunil Vilas Vhanbhise, Kolhapur Ar. Peeyush Bhavsar, Architect, Interiors & Landscape Designers, Aurangabad 	 Rangmilap Interior Aditi CAD Training Centre, Parbhani Akanksha Associates, Aurangabad DP Associates, Aurangabad Susanvad Architects, Aurangabad Ar. Peeyush Bhavsar, Architect, Interiors & Landscape Designers, Aurangabad 	COV Pand Introd AutoC Webinar o Ads Ma	emic uctory CAD & on Google sterclass	 Rangmilap Interior Aditi CAD Training Centre, Parbhani Shubh Events, Event Management Institute Tal. Katraj Dist. Pune
3	FSN	No. of Students	No. of Students	No. of Students	No. of Students	No. of Students
		8	7	4	4	8

	the Institution	 Ghati Hospital Aurangabad MGM, Hospital, Aurangabad, \ Bharti Hospital Pune, Exotic Fruits, Ratnagiri 	 Katraj Dairy, Pune Ghati Hospital Aurangabad Inamdar Multi-speciality, Pune 	COVID 19 Pandemic Online Courses on Unacademy, Udemy, Khan Academy		Aurangabad • Jahangir Hospital Aurangabad • Banas Dairy, Palanpur, Gujrat
4	TAD	No. of Students	No. of Students	No. of Students	No. of Students	No. of Students
		5	5	3	7	7
	Name of the Institution	Ankur Apparel, Aurangabad 431136	Ankur Apparel, Aurangabad	COV Pand Online 7 Programm to Fa Techn	due to ID 19 lemic Fraining le on Fiber shion ology, F, Nanded	Paithani Weaving Center, Kapse Foundation, Yeola, Dist. Nashik

Table 27 Details of Experiential Learning Programme

S.N	Name of ELP	Grade Range	2018-19	2019-20	2020-21	2021-22	2022-23
		Kange	No. of				
			Students	Students	Students	Students	Students
1	FSN	8.2-9.7	7	8	5	10	16
2	HDFS	6.8-9.3	5	3	5	13	16
3	RMCS	6.5-9.0	8	6	4	5	9
4	TAD	7.7-9.3	5	3	5	13	9

6.5.3.4 Curricula Delivery through IT (Smart class rooms/interactive board, etc.)

The innovative and meaningful use of ICT results in transforming "teachers' teaching and students' learning". Therefore on this background the faculty is well equipped with the latest ICT devices.

E-content is very powerful tool of education; it is valuable to the learners and also helpful to teachers. It is one of the important activities of the teaching faculty in **NEP 2020**. In this regard, the virtual classroom is established in NAHEP project, VNMKV, Parbhani. The faculty members have developed quality lecture videos of 10-15 min. on important topics of their relevant subjects in virtual mode and uploaded these videos on **Agri-Diksha Platform** of ICAR, New Delhi. For this Dr. Veena Bhalerao, Associate Professor of this faculty is deputed as Master Trainer at NAHEP, VNMKV, Parbhani. The lecture videos which are available on this platform are found to be very beneficial to the teachers for conducting classes.

Other Facilities As per NEP 2020 recommendation

College of Community Science has been established its **SWAYAM - NPTEL Local Chapter** and the UG students are encouraged to join various online courses in addition to their regular academic programme to upgrade their skills and abilities.

The college has registered on **Academic Management System** (AMS) to streamline and enhance the administrative and academic functions of institution. This digital platform serves as the backbone for managing student data, courses, and various academic processes and improve the efficiency and effectiveness of institution while providing a seamless experience for students, faculty and administrators.

From the Academic Year 2021-22, UG, PG and Ph.D. students generated their **ABC ID** and have registered them on **Digilocker**, so as to receive students' academic credits from institutions through the National Academy Depository. These credits awarded by registered institutions to a student for a programme will be stored digitally in the ABC, which can be shared or transferred from one institution to another upon students' consent.

The list of the ICT tools available are as follows

- 1. Desktop and Laptops with essential soft wares
- 3. Interactive Projector
- 5. Wireless Microphones for Convenience
- 7. Speakers
- 9. Video Conferencing Facility

- 2. LCD-Projector
- 4. Megaphones
- 6. Digital Camera
- 8. LED Television Screen
- 10. Scanners

6.5.4 Student Development

6.5.4.1 Student Intake and Attrition

The information about student intake and attrition for the college at PG programmes is as given below

Table 28 Students' Intake and Attrition in the PG Programme for the Last Five Years

Name of the	Sanctioned	Actual	students a	dmitted in	the last fiv	e years	Attrition (%)				
Degree Programme	Strength	2018-19	2019-20	2020-21	2021-22	2022-23	2018-19	2019-20	2020-21	2021-22	2022-23
M.Sc.(H.Sc.)	12	5	10	08	07	08	1	2	-	1	1

Table 29 Students' Intake and Attrition in the Ph.D. Programme for the Last Five Years

Name of the	Sanctioned	Actual s	students ad	lmitted in t	he last five	years	Attrition (%)				
Degree	Strength	2018-19	2019-20	2020-21	2021-22	2022-23	2018-19	2019-20	2020-21	2021-22	2022-23
Programme											
Ph.D.(H.Sc.)	02		1	3	-	-	-	-	-	-	-

6.5.4.2 Average Number of Students in Theory and Practical Classes

Table 30 Number of Students in Theory and Practical Classes

S.	Name of the Degree Programme	Batch of students in Theory Class	Batch of Students in Practical class
No.			
1	B.Sc. (Hons.) H. Sc./ C.Sc.	40/60	16-20
2	M.Sc. (H. Sc.)	4	4
3	Ph.D. (H. Sc.)	2	2

6.5.4.3 Admission Process

> Centralised admission is done at MCAER level for UG and PG programmes. Selection of candidates for new admission at undergraduate courses is made in accordance with the regulations made by MCAER, Pune from time to time.

Table 31 Eligibility for Admission

Particulars of Examination	UG	PG	Ph.D. (FN)
Qualifying	10+2 Science & equivalent	B.Sc. (Hons)	M.Sc.(H.Sc.)
Examination		H.Sc./C.Sc. Four year	Foods and
		Programme	Nutrition
Entrance	MH CET/ NEET or any	PG CET conducted by	PhD CET
Examination	other equivalent examination	MCEAR (from 2006)	conducted by
			MCEAR
			(from 2006)
Others (Specify)	Merit basis	Merit basis	Merit basis

Fee payment mechanism - Online payment since 2016-17 Registration Procedure-

Registration consists of

- a. University/College/Hostel fees and other fees/charges are deposited to the university fund through online payment.
- b. Enrolment of a student in various courses is completed and duly filled in registration forms are deposited in the office of Associate Dean & Principal. The roster forms for repeat examinations are duly filled in and signed by the student in consultation with the respective Counsellor and concerned course teachers.
- Academic schedule publication at the start of the semester Academic calendars for each semester, for all degree programmes are set by MCAER, Pune; a centralised body for education and research.

6.5.4.4 Conduct of Practical and Hands on Training

- ➤ Blue Print of UG Curriculum is prepared for the effective implementation of ICAR V Deans Committee Recommendation and is implemented from the Academic Year 2017-18. The credit load of 167 is increased now to 181 with increased practical exposure as the degree programme is transformed as a Professional Degree.
- The facilities and equipments / psychological tests / lab furniture / lab flooring in the Child Development and Family Counselling Clinic, Laboratory Pre-Primary School, Food Science Lab, Dyeing and Printing Lab, Space Designing Lab and Students Computer Lab are updated, upgraded, expanded and renovated with ICAR Development Grants as well as University Revenue. One ICAR financed ELHT (HDFS) Project and one ELP Apparel Designing Project are also implemented from 2008 and 2013. Both the respective units are highly beneficial for imparting professional skills to the students.

- > Special efforts are made to improve the quality and conduct of 100 per cent theory and 100 per cent practical with innovative teaching aids and techniques.
- The RAWE Programme was implemented in different villages during this period viz. Italapur, Sayala and Pandhari. The students were directly exposed to rural community situations and gain first-hand experience about it.
- The RHWE and Experiential Learning Programme in VII and VIII semester was included in the syllabus since 2017-18. In new syllabus, as per V Deans committee, the practical components like ELP, RHWE and Placement are incorporated to cater the needs of stakeholders.
- The students were sent to professional institutes and food and textiles industries as per their specialization for In-plant Training (ICDS, Parbhani, Sarv Shiksha Abhiyan Parbhani, Chaitanya Mahila Mandal Moshi, Pune, Navkshitij- NGO for mentally challenged friends, DP Associates, Aurangabad, Susanvad Architects, Aurangabad, Ar. Sunil Vilas Vhanbhise, Kolhapur, Ar. Peeyush Bhavsar, Architect, Interiors & Landscape Designers, Aurangabad, Rangmilap Interior & Aditi CAD Training Centre, Parbhani, Akanksha Associates, Aurangabad, Shubh Events, Event Management Institute Tal. Katraj Dist. Pune, Ankur Apparel, Aurangabad, Paithani Weaving Center, Kapse Foundation, Yeola, Dist. Nashik, Manjnis Pune, Ghati Hospital Aurangabad, MGM Hospital, Aurangabad, Jahangir Hospital Pune, Bharti Hospital Pune, Hedgewar Hospital, Aurangabad, Katraj Dairy, Pune, Inamdar Multispeciality, Pune, Exotic Fruits, Ratnagiri).

6.5.4.5 Examination and Evaluation Process

Brief report on examination and evaluation process for UG, PG and PhD

Examinations are conducted twice in a semester i.e. Mid semester examination and Semester end examinations (Theory and practical) are conducted as per academic calendar.

Examination and Evaluation Process

Table 32 Evaluation and Grading of UG

Examination	UG
Internal (Percentage)	20
External (Percentage)	80
Total	100

The gradation is done on 10 point scale. The following cut off points are given for declaration of classes

Table 33 Cut off points for declaration of UG result (As per V Dean)

Programme	Pass class	Second class	First class	First class with distinction
B.Sc.(Hons) C.Sc.	5.00 to 5.99	6.00 to 6.99	7.00 to7.99	8.00 & above

As per rules and regulations approved by the Maharashtra Council of Agricultural Education and Research in its 84th and 86th meeting held on 25.7.2010 and 19.4.2012 vide Resolution No. 102/84/2011 and 04/86/2012, respectively; the academic regulations for Bachelor's degree programme, 2011 are brought to its existence. The course curriculum and syllabus of B.Sc. (Hons.) Community Science was reshaped in 2017-18 as per recommendation of V Deans Committee, ICAR, New Delhi considering contemporary challenges for employability of passing out graduates and adopt holistic approach for agricultural education.

- The MAUEB, Pune controls and monitors the examination system by providing common question papers of Semester End Theory Examination (SETE) of UG courses offered during the semester.
- The mid-term examination of UG courses are being scheduled and conducted at College level.
- The academic progress of student is being evaluated by Internal-External system of examination at UG level as detailed below.

Table 33A: Details of Examination and Evaluation in Degree Programme

Sr. No.	Type of Examination	Type of evaluation	Weightage in Mark	% marks allotted	Duration of Examination
1	Theory: Mid-term Examination	Internal	10	20%	1 hr. for 1 credit, 1.5 hrs. for 2 and more credits.
2	Theory SETE	External	40	80%	2 hrs. for 40 marks paper (1 credit) and 3 hrs. for 80 and more marks (2 and more credits).
3	Practical: GP	Internal	10	20%	Class attendance, punctuality in class work.
4	Practical: SEPE	External	40*	80%	Max 2 hrs.

^{*}Includes viva-voce examination of 10% written test of 30-40% and rest marks to lab/field work related to course content.

A student having 80% attendance and declared FAIL in the course(s), may appear the Semester-End-Examination on payment of prescribed fees and filling of examination form. The marks of mid-term examination and GP obtained by such students are carried over.

> Conduct of Examination

The examination branch notifies the list of students appearing for SE examination of registered courses (as Regular (RR) and Only for Examination (OE) along with examination numbers.

Table 33B: Information on Conduct of Examination

Examinations	Conducted by	Appointed by	
Mid term	Course teacher	Dean	
S.E. Theory	Sr. Supervisor	Registrar	
S.E. Practical	External examiners	Registrar	

Provision of Compartment examination for final year student failed in maximum 2 courses of last two semesters of degree programme and having 80% attendance is available.

> USE OF UNFAIR MEANS:

Table 33C: Details of Penalty in Unfair Means

Examination	Reporting	Enquiry	Quantum of punishment
Mid term	Invigilator	Constituted Committee	Declared FAIL in the said
			course
SEE	Invigilator	Constituted Committee	Declared FAIL in all the
			registered courses of that
			particular semester

A student who declared FAIL due to use of unfair means, has to re-register the course(s) as a regular student.

➤ Other provisions in Examination and Evaluation System Award of Grace Marks

Table 33D: Provision of Grace Marks in Examination

Provision	No. of attempts	Concerned authority	Duration
Grace of 5 marks in any course	Any time in a degree	Registrar	Apply within 10 days of declaration of result
Scrutiny of grade/Recounting of marks	After declaration of result of each semester	Registrar	Apply within 10 days of declaration of result

Provision of Compartment examination for final year student FAIL in maximum 2 courses of last two semesters of degree programme and having 80% attendance.

➤ Grading and Declaration of result:

The result is declared in Grade system in 10 point scale i.e.% marks/10 and accordingly semester wise consolidated result is declared by the Registrar.

Computation of CGPA and Declaration of Class:

Semester wise CGPA is computed over the semesters completed by student $(\sum GPxCR/\sum CR)$

Table 33E: Details of Computation CGPA and Declaration of Class

Class	UG
Pass	5.5 - 5.99
Second	6.0 - 6.99
First	7.0 - 7.99
FDWD	8.0 & above

As per the V Deans committee syllabus for degree programme decided by the MCAER, Pune is implemented from the academic year 2017-18 is as below:

Table 33F: Details of Marks as per Credit Weightages

Course	Theory		Practical		
credits	Mid term	Final semester end examination	GP	Assignment	Final practical
1+1=2	10	40	5	5	40
2+1=3	20	80	5	5	40
3+1=4	30	120	5	5	40
1+0=1	10	40	-	-	-
0+1=1	-	-	5	5	40
0+2=2	-	-	10	10	80

Minimum marks for passing the subjects will be 50% (minimum 40% each in practical and theory exam, for separate passing).

Other provision: 10 marks of practical records are split into 2 parts as 5 marks for practical records and 5 marks for assignments. Existing passing criteria has been reduced.

Table 34 Evaluation and Grading of PG

Examination	M.Sc.
Internal (Percentage)	100
External (Percentage)	-
Total	100

The gradation is done on 10 point scale. The following cut off points are given for declaration of classes.

Table 35 Cut off points for Declaration of PG Result

Programme	Pass class	Second class	First class	First class with distinction
M.Sc.(H.Sc.)	6.5	6.5 to 7.49	7.50 to 8.49	8.50 & above

Table 36 Grading of Research Credits

Particulars	Credits	
	Masters	
Satisfactory / Unsatisfactory	20	
10 Point scale		
Total	20	

Table 37 Evaluation and Grading for Ph.D.

Examination	PhD
Internal (Percentage)	80
External (Percentage)	20
Total	100

The gradation is done on 10 point scale. The following cut off points are given for declaration of classes.

Table 38 Cut off Points for Declaration of Ph. D. Result

Programme	Pass class	Second class	First class	First class with distinction
Ph.D.(H.Sc.)	7.0	7.0 to 7.49	7.50 to 8.49	8.50 & above

Table 39 Grading of Research Credits

Particulars	Credits		
	Doctoral		
Satisfactory / Unsatisfactory	45		
10 Point scale			
Total	45		

6.5.4.6 NCC/NSS/RVC Units

Existence and Functioning of NSS Unit

This College has NSS programme. It is offered as non gradial course in the first year of UG Programme. The students enthusiastically participate in Swacchata abhiyan, Tree plantation, Celebration of special days etc. Special camps for upliftment of rural community are organised every year.

Table 40 NSS Regular Activities

2018-19

- Celebrated 'International Yoga Day' on 21st June, 2018. All the NSS volunteers actively participated in the programme.
- Participated in 'Tree Plantation Programme' conducted at College of Community Science on the eve of birth anniversary of Late Vasantrao Naik and celebrated 'Krishi Din' on 1st July, 2018.
- Celebrated NSS Day by cleaning College Campus on the theme 'Swacchata hi seva' on 24 Sept.2018.
- Celebrated A.P.J. Abdul Kalam birth anniversary as 'Reading Inspiration Day' on 15th
 Oct.2018. ADP,CCS addressed the students on 'Importance of reading in our life' at
 College of Community Science. All the students and NSS volunteers actively attended
 the programme.
- Celebrated 'Agriculture Education Day' by inviting 100 students from different schools and guided on 'Importance of Agriculture Education' by different faculty members.

2019-20

- Celebrated International Yoga Day on 21st June,2019
- On the occasion of Krishi Din i.e. Birth anniversary of Late Vasantrao Naik, organised Tree Plantation under '33 crores tree plantation programme 2019-20' at College of Community Science on 1st July,2019 proposed by State Government of Maharashtra.
- Organized 'Tobacco Prohibition Day' on 11th July,2019 by taking oath against Tobacco by the NSS volunteers, students and college staff.
- Celebrated Mahatma Gandhi Birth anniversary by organizing 'Swacch Bharat, Harit Bharat Abhiyan' in College & University Campus on 2nd October,2019.

2020-21

- In the Covid-19 pandemic, celebrated International Yoga Day on 21st June,2020 on the theme 'Yoga at Home & Yoga with family', all the NSS volunteers practiced Yoga with family at home.
- Under NSS online lecture was delivered by Dr.Manisha Rathod on 'Importance of Blood Donation' on 30th June,2020. All NSS the volunteers and office staff actively participated in the programme.
- 'Tree Plantation Programme' was conducted at College of Community Science on the eve of birth anniversary of Late Vasantrao Naik and celebrated 'Krishi Din' on 1st July,2020.
- Organised 'World Organ Donation Day' on 13th August, 2020. Online and offline Lectures were delivered by Dr.Abhijit Chidrawar & Mr.Vinod Daware on 'Importance of Organ donation'. NSS volunteers, students & Office staff attended the same.
- Celebrated A.P.J.Abdul Kalam birth anniversary as 'Reading Inspiration Day' on 15th

Oct.2020.

- On the occasion of 'Maze Kutumb Mazi Jababdari Campaign -15-25 Sept.2020' NSS volunteers actively participated in Covid-19 awareness programme by drawing posters and by making Covid-19 related slogans in the respective villages.
- Celebrated Mahatma Gandhi Birth anniversary by organizing 'Swacch Bharat Abhiyan' in College & University Campus on 2nd October, 2020.
- Participated in Blood Donation Camp under the guidance of ADP,CCS on 21st December 2020.
- Celebrated online 'International Women's Day' on 8th March, 2021. All the NSS volunteers and Office staff participated in the programme.

2021-22

- Celebrated 'International Yoga Day' on 21st June,2021 on the theme 'Yoga at Home' all the NSS volunteers and office staff practiced Yoga with family members at home.
- On the occasion of birth anniversary of Late Vasantrao Naik, which is celebrated as 'Krishi Din', Tree Plantation Programme was organized at College of Community Science on 1st July, 2021.
- Celebrated Mahatma Gandhi Birth anniversary by organization of 'Swacch Bharat Abhiyan' at College & University Campus on 2nd October,2021.
- Celebrated A.P.J. Abdul Kalam birth anniversary as Reading Inspiration Day on 15th Oct.2021.
- Celebrated 'Constitution Day' by organizing webinar on 'Indian Constitution in present perspective'. Dr.Vijay Maknikar, Shri Shivaji Law College, Parbhani addressed NSS volunteers, students and office staff on 26th November,2021.
- Celebrated 'Agriculture Education Day' on 3rd December,2021 by organizing webinar. On this occasion valuable guidance was given by Mr. Prataprao Kale & Mrs.Chaya Shinde. All the NSS volunteers, students and office staff actively participated.
- Celebrated 'National Voters Day' by organizing webinar for the voters awareness on 25th January,2022. Dr.Jaya Bangale, ADP,CCS addressed the students in this regard. On this occasion, Electoral Literacy Club, College of Community Science was formed.
- Organized 'Marathi Bhasha Sanvardhan Pandharwada' between 14th -28 January,2022 On this occasion different online competitions were organized for NSS volunteers & students.
- Organized 'Democracy fortnight' between 26thJanuary to 10th February, 2022. On this occasion online Workshop was conducted regarding awareness and different modes of registration of name in voters list. Different online competitions also were organized in this regard for NSS volunteers.
- Celebrated 'International Women's Day' on 8th March, 2022 by participating in online webinar on Gender equality in Agriculture, Science and Technology and Sexual harassment at work places organized by College of Community Science in

collaboration with NAHEP, VNMKV, Parbhani. All the NSS volunteers, students and office staff participated in the programme.

2022-23

- Under 'Mazi Vasundhara Abhiyan' celebrated 'Paryavaran Janjagruti aani Swacchata Saptah' between 7th -13th June, 2022. On this occasion lecture series regarding Pollution free environment, Efficient use of water was organized under NSS. During this period various programmes like Swacch Bharat Abhiyan, Street Play, Awareness rally were organized by the NSS volunteers.
- Celebrated 'International Yoga Day' on 21st June,2022 all the NSS volunteers, students and staff members actively participated in the programme.
- On the occasion of 'Krishi Din', birth anniversary of Late Vasantrao Naik organised Awareness rally & Tree Plantation Programme at College of Community Science on 1st July,2022.
- Celebrated 'Azadi ka Amrit Mahotsav'/Swarajya Mahotsav' from 1-15 August, 2022. On this occasion Swacchata Fortnight was organized at College campus. Under this programme 'Tiranga Rally'was organized on 11th August 2022. Celebrated International Youth Day by organizing different competitions at College campus. In addition to these programmes, exhibition was arranged on the occasion of 'Partition Horrors Remembrance Day' on 14th August, 2022 at College under NSS.
- Celebrated Mahatma Gandhi Birth anniversary by organization of 'Swaccha Bharat Abhiyan' under 'Swacchata Pakhwada' in College & University Campus on 2nd October, 2022.
- Celebrated 'Constitution Day' on 26th November, 2022 by reciting Indian Constitution Preamble under NSS.
- Celebrated 'National Youth Day' and birth anniversary of Swami Vivekanand and Rajmata Jijau on 12th January,2023
- Organized 'Marathi Bhasha Sanvardhan Pandharwada' between 14th -28 January, 2023. On this occasion different competitions were organized for NSS volunteers & students of College of Community Science.
- Under NSS, celebrated 'National Voters Day' on 25th January by conducting Elections for formation of 'Electoral Literacy Club' for the year 2023 at College of Community Science. Guidance on Election Process and demonstration on 'Electronic Voting Machine' was conducted by Mr. Laxmikant Khalikar (Nayab Tahsildar, Parbhani), Mr. B.M.Jinewad (Master Trainer,ITI) and Mr.S.N.Kachgunde. All the NSS volunteers, students and office staff actively participated in the programme.

Nutrition Maah 2022 celebration



Salad Decoration Competition



Play Material Making Competition



Poster Making Competition

Special Days Celebrations



Chhatrapati Shivaji Maharaj Birth Anniversary Celebration





Dr. Babasaheb Ambedkar Birth Anniversary Celebration by 18 hours reading

Table 41 NSS Special Camps

S.No.	Year	NSS Special camp duration	Village	No. of students attended special
				camp
1	2018-19	22-28 March,2019	Italapur Tq.Dist.Parbhani	25
2	2019-20	16-22 March,2020	Dhanora Kale Tq.Purna	25
			Dist.Parbhani	
3	2020-21	3-9 January,2021	Parbhani Tq.Dist.Parbhani	25
4	2021-22	24-30 March,2022	Khanapur Tq.Dist.Parbhani	24
5	2022-23	14-20 January,2023	Raipur Tq.Dist.Parbhani	16

6.5.4.7 Language Laboratory Language teaching facilities

For effective and efficient communication of students, the language laboratory is established at the College. The computers in the lab are equipped with language software for developing the communication skills and proficiency in language.

6.5.4.8 Cultural Centre

The College has a spacious Auditorium which is used for conducting different cultural events of the UG and PG students. Gymkhana organizes various competitions, celebration of special days and student's Talent Shows which benefit students. Best Student Awards are given on the eve of Kranti Jyoti Savitribai Phule Birth Anniversary. The Gymkhana formulates every year Students Council. The Students Council plans and organizes all co-curricular activities. These activities enhance students' self-esteem, leadership, opportunity for staging their talents, mutual respect, co-operation and oneness among the students.

Table 42 Students Council 2022-2023

S.	Name	Designation
No.		
1	Dr. J. R. Bangale	Dean, President Gymkhana
2	Dr. S N. Kale	Vice President Gymkhana, Secretary
3	Ms. Savitra Tayanath	General Secretary
4	Mr. Sagar Bandurkar	Joint Secretary
5	Mr. Ananta Waghmare	Class representative B.Sc. II year
6	Ms. Rutuja Kale	Class representative B.Sc II year
7	Mr. Anand Shinde	Class representative B.Sc I year
8	Ms. Devashree Painjane	Class representative B.Sc I year

Cultural Activities



Annual Day Celebration





Participation in Youth Festival

6.5.4.9 Personality Development

The College conducts different programmes and crash courses for nurturing students' personality which include functional grammar, communication skills, reasoning ability, group discussions, personal interviews, verbal ability, stage courage and enhance their mental health and academic performance. The programmes organised at university campus are attended by the students which help them for refining soft skills and personality.

Personality Development Programmes







Table 43 Programmes Organised for Personality Development

Sr.no	Date	Name of programme	Speaker/ organizer	No of beneficiaries
1	4 to 5 April 2019	Personality and Entrepreneurial Capabilities Development Training Programme for under graduate students	Prof. Kushal Raut Director – Communi Care, Pune and Prof. Sanjeev Rane, Communi Care, Pune	70
2	11-7-2019	ICAR-JRF Preparation	Dr. Mirza, Asstt. Professor, Agronomy	28
3	18-7-2019	Communication skills development in adolescents	Mr. Satish Zanver, Entrepreneur	24
4	26-7-2019	Entrepreneurship skills Development in students	Dr. Deepak Talreja	22
5	31-7 -2019	ICAR –JRF, SRF Preparation	Dr. Veena Bhalerao	22
6	28 & 29- March 2019	Personality Development & Soft Skills Training	Communicare, Pune	45
7	7 to 9 January 2020	Personality and Entrepreneurial Capabilities Development Training Programme for graduate students	Mrs. Rupali Kangude, MCED, Parbhani Project Director and the resource persons of various levels were invited.	4 Faculty, staff and 97 students of the College
8	29-2-2020	Workshop on students personality development	Prof. S.M. Harode, Former ADP Dr. S.N. Reddy, Former ADP Dr. Rohini Devi, Former Head (FSN)	99
9	29-2-2020	Higher education opportunities in foreign countries and importance of organ & blood donation	Dr. Pranesh Yeotikar, Ass. Professor, College of Veterinary and Animal Science, Parbhani	67
10	8-5-2020	Online Workshop on Gandhian thoughts and	Dr. Vilas Patil, Former DI & Dean, VNMKV,	55 students and 5 staff

		todays youth	Parbhani	
11	20-5-2022	Online lecture on Preparation of ICAR/ JRF examinations	Prof. Priyanka Swami, Teaching Associate	15
12	24-06- 2022	Online lecture on Preparation of ICAR/ JRF examinations	Soumya Sucharita, ICAR fellow	19
13	06-08- 2022	Online lecture on Pattern of ICAR/ JRF examinations and Admission procedures	Ms. Manasi Babhulgaonkar, Mr. Prasad Shilpe ICAR Fellows	11
14	29-08- 2022	Online lecture on ICAR- JRF preparation	Dr. Mirza, Asstt. Professor, Agronomy	13
15	15 to17 March 2022	Personality and Entrepreneurial Capabilities Development Training Programme for under graduate students	Prof. Kushal Raut Director – Communi Care, Pune and Prof. Sanjeev Rane, Communi Care, Pune	65 students
16	20 to 24 April 2022	Five days Yoga campaign in Varsha Girls Hostel	Dr. Veena Bhalerao, Associate Professor, HD&FS	25
17	14 to 28 January 2022	Marathi Bhasha Savardhan Pandharwada	Dr. Jaya Bangale, ADP, CoCS Dr. Vidyanand Manvar, Asstt. Professor, CECM	90

6.5.5 Physical Facilities

6.5.5.1 Hostels

Table 44 Hostel facilities

S.No	Particulars	Remarks
1	Hostel available	Varsha Girls Hostel, College of Community Science, works under the control of Dean (Chief Warden), College of Community Science, VNMKV Parbhani. In this hostel, UG, PG and Ph.D students of College of Community Science, College of Agriculture, College of Food Technology and College of Agricultural Engineering, ICAR and MCAER students are accommodated
2	Total capacity	UG,PG & Ph.D =120 students
3	Total Rooms	40
4	Cupboards and cots	3 students /room. All the rooms are having study tables, chairs and cupboards.

College of Community Science, Parbhani

5	Mosquito net	Mosquito net is fixed on windows of each room, visitors room, study cum attendance hall, dining hall and kitchen		
6	Refrigerator facility	Refrigerator facility is provided		
7	Mess facility	Yes, mess contract is given to government food licenses caterer		
8	Drinking water facility	Yes, R O system along with water cooler facility is provided		
9	Solar system	Yes, hot water facility is provided		
10	Indoor games specially for girls	Yes, Indoor games like chess, caroms, volley ball, shuttle badminton, physical fitness exercise cycle, LCD Television with channel facility is provided		
11	Special facilities	WI-FI, CCTV camera, inverter backup, desert coolers in study cum attendance hall, Vending machine, incinerators for disposal of sanitary napkin, hanger pulleys for drying clothes and shoe racks are provided to the students.		
12	Cleaning of hostel premises	Yes, special attention is given for cleanliness of hostel premises.		
13	Transport facility	Students use their own two wheelers, bicycles, however in emergency, University vehicle is provided to them		
14	Emergency medical facility	Yes, the University Health Centre services of medical officers are available.		
15	Mothers cottage	This facility is provided to accommodate students' mothers coming from other places.		
17	Canteen facility	Canteen facility is provided in the premises of hostel for provision of breakfast and snacks to students		
18	Newspaper facility	For reading and preparation of competitive examination News papers are provided to the students		
19	Stationery and Daily needs shop & mobile recharge facility	In the hostel premises, Stationery shop cum confectionary shop & mobile recharge facility is available		
20	Assistant warden and Supervisor services	Assistant warden charge is handled by Assistant Professor cadre ladies staff and one lady Supervisor services are being provided under the control of ADP (CCS) for smooth running of hostel facility to the girls.		
21	Watch men , Labour and Wet sweeper	Total 4 watchmen, ladies labours (2) and wet sweepers (1) are provided to Varsha Girls Hostel for performing their duties.		

As very few male students are admitted to this faculty, these students are accommodated in boys hostels of Food Technology and Agricultural Engineering Faculties.

6.5.5.2 Examination Hall

Three UG examination halls (including auditorium) have seating capacity of 33 students each in hall and 60 in auditorium. Three PG Examination halls with seating capacity of 8 to 10 students are adequate to conduct the examination smoothly.

6.5.5.3 Sports and Recreation Facilities

The Students Welfare Office has big play grounds for various sports activities in addition to indoor gymnasium and indoor courts for games. As it is very close to the College (100m), students utilise these facilities.

6.5.5.4 Auditorium

College has Auditorium : Yes Year of construction : 2000

Seating Capacity : 150 (316.60 sqm)

Frequently used for college function: Yes, approximately for 12-15 times in a year.

6.5.5.5 Exhibition Hall / Museum

The College has very big Verandas / corridors. All these are used to display educational charts, posters and live samples. The College also participates actively in all the exhibitions held on and off the campus.

Exhibitions

Table 45 Exhibitions organized in last five years

S. No.	Occasion	Venue	Date/year
1	Kharip Shetkari Melava-2018	University campus	18 th May 2018.
2	Rabi Shetkari Melava-2018	University campus	17/09/ 2018
3	RAWE "Rabi Shetkari Melava-2018	Ithalapur, Tq. And Dist. Parbhani	2018
4	Mahila Shetkari Melava	KVK, Aurangabad	3/1/2019
5	Kharip Shetkari Melava	University campus	18/5/2019
6	Swavlamban Melawa	Dnyanopasak College, PBN	9/9/2019
7	World Food Day Celebration.	CCS VNMKV	16/10/2019
8	RAWE-2019	Sayala, Tq. and Dist. Parbhani	16/11/2019

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9	Mahila Shetkari Melava	University campus	03/01/2020
10	World Food Day	CCS VNMKV	16/10/2020
11	Departmental exhibition at NAHEP	University campus	28/02/2022
12	State Level Krishi Sanjiwani Mahotsav – 2022	Sant Tukaram Mahavidyalay, Parbhani	6 to 8 May 2022.
13	"Kharip Shetkari Melava-2022	University campus	18 th May 2022.
14	Partition Horrors Remembrance Day	CCS VNMKV	12/08/2022
15	Rabi Shetkari Melava-2022	University campus	17/09/ 2022
16	RAWE-2022	Pandhari (Alapur), Tq. And Dist. Parbhani	20/09/2022
17	Poshan Maah celebration-2022	Brahmangaon, Dist. Parbhani	22/09/2022
18	World Food Day-2022	Khanapur nagar Parbhani	16/10/2022
19	Consumer Awareness	Pandhari (Alapur), Tq. and Dist. Parbhani	21/09/2022

6.5.6 Research Facilities

The laboratories of the concerned Department and the rural, slum and urban areas of Marathwada region are used for conducting basic and applied research in all the five disciplines of Home Science / Community Science by the staff and M.Sc. and Ph.D. students.

6.5.6.1 Postgraduate Laboratories Table 46 PG laboratories available

S. No.	Particulars of P.G. Labs	Availability				
		No. of	Plinth Area			
		Unit	(Sq. m.)			
A	Human Development and Family	Studies				
1	Lab Pre Primary School (2-6 years old students)	1	446			
2	Child Guidance and Family Counselling Clinic	1				
В	Food Science and Nutrition					
1	Foods lab	1	71.34			
2	Biochemistry lab	1	81.28			
3	AICRP research lab	1	28			
4	Bakery lab	1	34.18			
5	Diet Counselling Centre	1	21.18			

C	Resource Management and Consumer Science				
1	Space Designing lab	1	48		
2	Interior Enrichment lab	1	48		
3	Interior Designing lab	1	30		
4	Women Friendly Technologies lab	1	18		
5	ELP Workshop	1	15		
6	Ergonomics / Physical Fitness lab	1	7.5		

6.5.6.2 Research Contingency

Yes, sufficient research contingency is made available by the University to fulfil the student demands.

6.5.7 Outcome/Output of Research (2018-2023)

Table 47 Research outcome

S. No	Particulars	Department	Number
1	Research Recommendations	Food Science and Nutrition	11
		Human Development and Family Studies	09
		Resource Management and Consumer Science	07
		Textiles and Apparel Designing	07
2	International Research paper / poster awards	CCS	25
3	Research projects implemented	AICRP women in Agriculture	In all five disciplines of faculty

6.5.7.1 Students Performance in National Examinations

Details of students performance, achievements in various academic examinations is given below for last five years.

Table 48 Students' Achievements in Academic, Co-Curricular and Other Fields

Year	ICAR JRF	Gold Medals UG	Merit Certificates PG	Scholarships of Ph.D. students DST Inspire / UGC JRF	UGC NET	MH- SET	ICAR NTS
2018-19		1	1	2	1		
2019-20		1	1	2	2		
2020-21		1	2	2	1		
2021-22	1	1	-	2		3	2
2022-	3			1			
2023	(National 4 th rank)						

Table 48(A) Students' Achievements in Academics

Year	CUET(Central University Entrance Test)	AVISHKAR	International training of PG students
2022-2023	1(National 1st rank)	1	2

Table 48 (B) Students' Achievements (Information about Fellowship obtained by Ph.D. Students

Sr. No	Name	Year	Name
1	Rupali Shinde	2017-2018	UGC(NET with JRS+SRF) Fellowship
2	Jaishree Bhalerao	2017-2018	Innovation In Science Pursuite for Inspired Research Fellowship (INSPIRE)
3	Eknath Langote	2022-2023	Chhatrapati Shahu Maharaj National Research Fellowship (SARATHI)
4	Dipali Sangekar	2022-2023	Mahatama Jyotiba Phule Research Training Institute Fellowship (MJPRF)
5	Anushree R.K	2022-2023	Indian Council of Social Science Research Scholarship (ICSSR)



Ms. Dipali Sangekar Presenting Research work at Raj Bhavan Mumbai in Avishkar-2023



Mr. Shubham Pachankar Visited Cellular Jail at Andaman as Winner in Speech Competition on Veer Vinayak Savarkar.

6.5.7.2 Students Placement Profile

Students performance in ARS/ and other national examinations / State level examinations or equivalent.

Table 49 Year wise placement profile

S. No.	Particulars	2017-18	2018-19	2019-20	2020-21	2021-22
	No of students passed	19	19	25	29	22
1	Government jobs	1	3	2	2	-
2	Lectureship	5	2	6	1	-
3	Industry jobs (Food & Textiles)	1	1	4	2	-

College of Community Science, Parbhani

4	Self-employed	1	3	2	2	-
	Business					
5	Pursuing higher	-	4	4	10	8
	education					
6	Others specify -	-	-	-	-	-
	Bank jobs					
7	Research	2	2	3	-	-
8	School Teachers	-	1	1	-	-
9	Home Makers	9	8	12	8	10

6.5.7.3 Awards/ Recognitions / Certificates

Table 50 Award/Recognition in Sports and Co-curricular Activities 2018 to 2023

Year	Name of Sport/Event	Name of the Event				
	Sport/Event	University level	State level	National Level		
2010 10	Volley ball	II		Gold medal		
2018-19	Rangoli	I		Bronze medal		
	Rangoli	I	I	Gold medal		
2019-20	Mime			Gold medal		
	Folk dance	II				
2022-23	Classical dance	III				
2022-23	Folk dance	III				

Table 51 Awards/Recognition of Faculty

S.	Year	Scientist	Award	Institute / University
No. 1	2018	Dr. Jayashree Rodge	Education (State level – Maharashtra Gaurav Award))	/Agency Ekta Sewabhavi Sanstha, Maharashtra
2	2018	Dr. Jaya Bangale, Dr. Madhuri Kulkarni, Dr. Veena Bhalerao	Appreciation Letter in preparation of Self Study Report and fruitful visit of Peer Review Team 2018	College of Community Science, VNMKV, Parbhani
3	2019	Dr. Tasneem Naheed Khan	Best Poster Award	51 st Annual National Conference of Nutrition Society of India at Rajiv Gandhi Centre for Biotechnology, Thiruvananthapuram

4	2019	Dr. Shankar Puri	Best Paper Presentation Award	MSEE, Akola and MPKV, Rahuri (Maharashtra)
5	2020	Dr. Jaya Bangale	Certificate of Merit in Sports Meet 2020 for Mimicry	Maharashtra State Agricultural University Employees meet by VNMKV, Parbhani
6	2020	Dr. Madhuri Kulkarni	Best Teacher Award	College of Community Science, VNMKV, Parbhani
7	2020	Dr. Veena Bhalerao	Best Teacher Award	College of Community Science, VNMKV, Parbhani
8	2020	Dr. Jayashree Rodge	Best Paper (Oral) Presentation (International Virtual Conference)	G. B. Pant University of Agriculture & Technology, Pant nagar
9	2021	Dr. Jaya Bangale	Appreciation Letter for being a Resource Person in Multidisciplinary International e- Conference	Kalikadevi Arts, Commerce & Science College, Shirur (KA.), Dist. Beed.
10	2021	Dr. Tasneem Naheed Khan	Best Oral Presentation Award in International Conference on Sustainable Approaches in Food Engineering and Technology	Tejpur University, Assam
11	2022	Dr. Jaya Bangale	Appreciation Letter for Outstanding Contribution on National Voters' Day and Democracy Fortnight	State Election Commission, Maharashtra
12	2022	Dr. Jaya Bangale	Appreciation Letter for excellent performance in different capacities	Hon'ble Vice Chancellor, VNMKV. Parbhani
13	2022	Dr. Neeta Gaikwad	State Level Shikshanratna Award	Maharashta Jansahyog Sevabhavi Trust
14	2023	Dr. Veena Bhalerao	International Short Visit to AIT Bangkok, Thailand under NAHEP, VNMKV, Parbhani	Under NAHEP, VNMKV, Parbhani.

6.5.7.4 Employability

The 2+2 B.Sc. and 3+1 B.Sc. Degree programmes increased the employability of

graduates in Institutes /Sectors related to the Health, Education, Banking, Insurance

Companies, Apparel Units, Counselling centres, Food service, Family businesses and so on

(Annexure-II).

The increased practical exposure and hands on experiences have refined the skills and

confidence of students to start with independent enterprises. Thus the students are becoming

job providers in place of job seekers.

Alumni Association of College of Community Science, VNMKV, Parbhani is

registered as Public Trust (Reg. No. F-0017797(PBN)) under Mumbai Public Trust Act 1950,

for conducting various welfare activities of alumni.

Certificate

I, Dr Jaya R. Bangale, Associate Dean and Principal, College of Community Science,

hereby certify that the information contained in the Sections 6.4 and Section 6.5.1 to 6.5.7.4

are furnished as per the records available in the college and degree awarding university.

Dean

College of Community Science

Signature with date and seal

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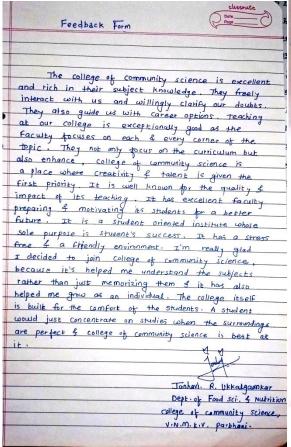
Annexure-I

Feedback of Stakeholders

(Students, parents, industries, employers, farmers etc.)

Students (UG)

	classmate
	Feedback form Page
	I am glad to provide you with my feedback about the college. My overall experience was has been amazing and I enjoy a lot this 6 Jears of my life in this college. Our college has provided me with a number of opportunities to grow and explore my skill and knowledge. I have always found a positive and healthy environment and the teachers are highly supportive. Most of my doubts were cleared after the classes get over.
	my feedback about the college My
	overall experience was has been amazing
	and I enjoy a lot this 6 Jeans of my
0	life in this collège. Our collège has
	provided me with a number of
	opportunities to grow and explore
	my skill and knowledge. I have
	always found a positive and healthy
	envisonment and the teachess are
	highly suppostive. Most of my doubts
	were cleated after the classes get
	over.
	Jam highly thankful to all
	Collège teachers statt toe récording me
	with an appositunity to be a past
	of this college. It has added a
	Jam highly thankful to all college teachers, staff for recviding me with an apportunity to be a part of this college. It has added a number of values to my life.
	Ganthore and a lite
	pooja S. Ambhare
	Dept. Food sci. & Nukitim
	college of Community Science.
1	



I took admission in B.Sc. Home science degree programme in the year 2015 and completed my PG in 2021 from the college of Home science, VNMKV, parthani. This is very interesting and valuable field specially for girls. I have undergone many courses i.e. departmentwise specializations. All the courses I learned in entire degree programme one very deep and relevant to live a life. All teaching staff are professionals and well experienced. College infrastructure is good, provides all facilities and learning resources to students. One of the best institute for research, innovation and extension In this college, we are taught how to move in society and how to progress in lige. This college education gives us a strong platform for growth of self-and great mation on successful completion of degree there is lots of scope to work in various professional fields. The students who are really anxious to learn can develop a bright cureer, sense of responsibilities and healthy habits through this college. This college is not only an adventional institute but also a best place to provide exposure to the students for uproming real life. The sense of outy and responsibility are the way of human development.

Nawal Mohammed Chause Mosc (Home Science). Dept. of HD&FS.

Feedback

In my four years at the college of community science, vasantrav Naik Marathwada Krishi vidyapeeth parkhani. T had learnt many things and I have greatly improve my knowledge, and communication skills.

Faculty in our college is exceptionally good and the teachers in our college focuses on each and every corner of the topic. They not only focus on the curriculum but also enhance our innate wisdom. It has a excellent faculty preparing and motivating its Students for a better future.

I'm really glad. I decided to join community college because it helped me understand the subject mather than just memorizing them and it has also helped me grow as an individual. A college itself is built for the comfort of the student.

In Rowe programme we learnt lot from learning by doing method and from this college I learnt many new things. I like the faculty and I feel i had the best environment for my studies. I learnt many new things from my teachers who were very helpful in every way they could.

your's faithfully
Dayanshwati Rumrao Argo

Bryadt,
2019 CSOI PB

Feedback

The college of community Science Vasanteao Naik Mazath wada keishi Vidyapec th Paebhani have well essources. The campus of college is full of joy. The college having Audio-visual aids for teaching and learning Process. There a well settled computer Lab with wifi connectivity. Such as libraries, research opportunities, extentiziolar activities cultural Programes, well qualified teacher, supportive staff. student Ready Programme is run through college. college Provides internship, job opportunities for the Provides internship, job opportunities for the Counsuling & Guidance cell, academic advising cell which are halpful for improvent of Pressonality development.

You's foithfully morni

Name:- Mansi Shameoo haikwad Reg no:- 2013 (510PPB Mol no:- 82370|2079

Students (PG)

Name: Mr. Prasad Gambhirran Deshmukh

Dept: Human Development and Family studies

Pyt Batch: 2019 cs - 06 M

I am Prasad ext student of College of Community

Science, V NMKV, parbhani. While I was completing

M.S. in Dept. Human Development and family studies

mainly learnt about discipline, cleanliness, time

management, event planning and event management,

professional behaviour and work promptness. All

the above qualities were learned along with the

academic study programme. Academic studies mainly

tought how to choose a research work.

As a student of Dept. HDLFS, I am indebted

to the ADP and the teaching staff of department.

Mr. Prasad Gambhiran Deshmukh

Name: Yogeshwau Satishrao Pawar Designation: Dietician, Directorate of Health Services Government of Maharashka

I have completed B.Sc Home-Science and M.Sc Home Science in College of community science VNMEV Parbhani. It is a good college with on encellent faculty preparing and motivating the students for better future. It is a Student mented college whose primary purpose is students success. Our faculty focuses on every as pert of the subject, which makes for very outstanding tracking at our college. They increase our wisdom in addition to emphasizing the cuesiculum



Students (Ph.D)

Feedback I had a great learning experience us college of Home Science then consum support, guidance and motivation from the teachers have made it possible for me to develop my skills and achieve good in my life. All teacher of faculty are qualified and experienced Thank you for being such as amueing professors who really goes out of your way to keep in south with your students the individual attention and care by the faculty to each student is highly commendable. I am gland to beapast of a beautiful and amering college. I had a great journey with college of Home science, UNMIKU. parbhami. Misidue Dr. Ashwini Bidwe Ph.D Student.

Feedback about my college

I am **Dr. Kalpana Namdeorao Lahade.** I have completed my P.hD. in the year 2019 from college of community Science VNMKV Parbhani. This college is the best college for me and for my successful life not only for me but also each and every student of this institute. That's why this college is called as student's oriented college, very well- Desciplined College. My B.Sc. and M.Sc. also I have completed from the same college. All faculty members are highly educated having lots of experience in research and education, because of that studets gets more benefit of excellent teaching. In UG, PG and P.hD. classes was going on regular and in time 100 percent syllabus have been completed by each and every course teacher. Teachers taking care of students after completion of education for their currier and giving valuable guidance that's one example is me now I am working as teaching associate in the Food Science and Nutrition Department in the same institute. I have got this opportunity because of the caring staff of this college.

Dr. Kai pano lahach

Ph.D. Food & Nutribian

Parents

Feedback:-

First of all, thank you for giving us the opportunity to share our views.

Home Science is a field where all round development takes place of an individual. The course has covered every aspect in all the areas of life which helped change my daughter's personality. Her wise decision to choose this field made us aware about the importance of Home Science Education. It is not just cooking and stitching but a way beyond like knowing the nutritional facts of foods, in depth study of diseases, Human Development including all the stages, Household Management from planning, budgeting to arranging, Textiles - from knowing how a fabric is made till the final outcome of the garment and much more.

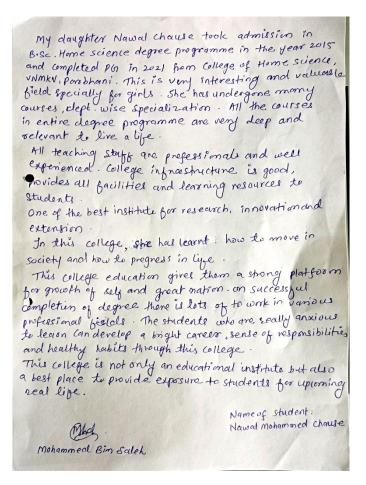
Besides, this stream gives one a hands on experience to learn and impart the education to the community by working with the rural people.

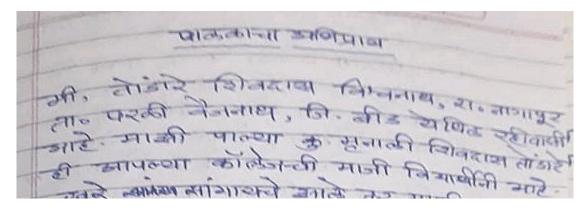
The College Staff was good. Well experienced Professors full of knowledge did their part at it's best. A well disciplined college atmosphere helped her imbibe all the learnings.

Regards,

Parents of Mariya Manzoor

(2016 Batch)





प्रविशास्त्रा वेकी माक्षी पुरुषी 12 विज्ञान उत्ती जी साले के होती परंतू तिथित सिक्तांनी महाती परंतू तिथित सिक्तांनी महाविधाल्यात के कार्या निवाधिकार की महाविधाल्यात के कार्या निवाधिकार कि महाविधाल्यात के कार्या निवाधिकार के कार्या महाविधाल्यात के कार्या महाविधाल्यात के कार्या महाविधाल्यात प्रविश्व निवाधिकार के रे शिक्ष निवाधिकार के रे शिक्ष निवाधिकार के रे शिक्ष निवाधिकार के स्वाधिकार के स्व

यादिनंचीत ही जाहा जाही.

Parents of Lab Pre- Primary School Dept. Human Development and Family Studies

क्.दर्शल नितीन सागर

माझा मुलगा कु.दर्शल सागर याला त्याच्या अभ्यासात व एकंदर त्याच्या सर्वांगीण कौशल्य विकासात आपण भरभरून पाठिंबा दिल्याबद्दल माझ्या व दर्शल च्या वतीने मी आपले मनःपूर्वक आभार मानते. माझा पाल्य हा विशेष मुलगा(Special Child) असल्यामुळे आपण विशेषत्वे करून त्याच्या बहुआयामी विकासात मोलाची भर घातल्याने मी आपली शतशः ऋणी आहे . शाळेचा अभ्यासक्रम आणि इतर शाळांपेक्षा वेगळे असलेल्या शिकवण्याच्या पद्धतीने मी प्रधावित झाले आहे.शाळेचे व्यवस्थापन अतिशय समर्पित आहे, त्यासाठी आपण सर्वजण निश्चितच कौतुकास पात्र आहात. एल. पी.पी. शाळेच्या पुढील वाटचालीस हार्दिक शुभेच्छा.

AShwini अश्विनी नितीन सागर

Developmentally Challenged childs' parents feedback

On behalf of myself and my son Darshal, I would like to thank you from the bottom of my heart for supporting Darshal Sagar in his studies and promoting his all-round development. I am impressed with the Lab. Pre Primary School curriculum and the adopted teaching method, which is different from other schools. The school management is very dedicated. All the teaching and non teaching staff of this school I definitely deserve appreciation for the same. Best wishes for the successful journey ahead.

Parent of Darshal Sagar Ashwini Nitin Sagar

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Here, I com mes sunagend Ponkey Duhatonole, my daughter miss. Azyethi sunayana pankey Dahertinde. Studing in your school in geren Howel section. my experience with LPPS school since lost 3 years of it has been very scetisfying, galso In pendamic period online classes conducted by school are also considerable. I am very helppy of satistical with school my daughter in very much active of very much intrested to be in schol. I am vey happy to seeing improvement of remarkable contidence level in my daughters overall Personality development. when I had admitted my daughter in this School than i was worned But waw i can say that my daughter is in safe hands. Sor once again thank you all Staft of Special thank you to, 1) Joshi mam. 2) Revati mam. 3) mina mam. Sun ayere Donewor de

चि. वेढ़ांन निमसंतोष चेनलवार हिट्ट
आदर गिथ गंडम, - भी माझा मुलाला बालवाडीचे ख्रिएम को गसा चाळेन छ्या है
ना मार्चा मुलाली बालवाया महारा प्रवास प्रवास विन्तु
ह्या विचारात होतो, मला प्रामिष्ठिक पूर्व प्रामिष्ठ माळा परमती मध्ये प्रवेदा मिन्न - — मामाठी प्रयत्मारील होतो. आपल्या माळेत विद्याची संयोदा कोरम प्रण ह्या व्याप्ति ।
-\ \
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
मुलाना प्रवासना मान्यन निर्माना महांक क्रमी रामा व वर्तन्ति जानिनंत्रलपणा,
एकायो अभाव है। केर बाली प्रानिशाला परनम् मेडमते बी व्यादान
एक्स्मिन् अभिन है। कुर अला मानवराला गर्मा कर्म
पत्ने स्रोकरान सक्ते प्रवेश दिला आगल आगर साला ।
TIGHT JOHN 1-4-9419 181441114 45319 0150 29 4210.
निम्मित्र वर्षे २016-2017 एते सेन्यान, 2017-2018 खड्ण सेवरान,
- 2018-2019 प्लावर्प नेम्यन मध्ने सामन होको असता जाके तुन मारता
- मुलांगा -पांगले रास्कार, सवाचावचे साराक, मराती, गरिवत व देशकी विष्णाने
पायाम् क्रमीयुक्त मिलाले, अगप्रका सावेग्रेश मास्मा मुलीनी सर्वागित
मिकार केलास मका मिकाली; नास्का मिकारी मार्गि मार्गि मार्गि
अलायाही आपली याळा प्रामोशिह पूर्व प्राप्तिक गाळा अस्मरणीप भाटे.
आपला वारिक घटलेला घटना नहमी सांग्रेग आपन शिक्षक विलेका
पा. विशाला परमा, कु मंगिना कांबहे, डॉ नीणा भालेखन ,डॉ माखूरी कुल ३० र
विशाली मंडम, वर्षे मंडम, प्रापी मंडम, जण मंडम, व श्री मंडम सर्वाचा
—— नेस्नी आहत्वी कांग्रा) ज्यापल्या बगळित माम्पा मुलांने विद्या जेगारे है
— किश्वी मियरता भेणार नाही : — मासा मुलांचे लानंतरने सासपु सारंगसामी विव्यालप् परम्नी :
मासा मुतापु लागरन प्राप्त साराभाग विवासन् रिंगण
- 20 10 10 10 10 10 10 10 10 10 10 10 10 10
- 2022-23 प्री, व सन 2023-2024 ह्या रोसिण्ड नर्वीन स्थला पानवी
वर्गात रिक्षण केत आहे. महामिमतीत सलांना नाहांड 85 महा 19
महिसासारक भारे : वम ७० वर्षे प्रकी भारे विद्यार्थेना वर्नेक दोन्न अतिनेन्स्पन
एकाराना नवाने माल्य आहे. ग्रोटी कृती माली माहे मुलांची सेंसावाड प्रगती
माही वाचन करतो, त्यान करतो, जानिनामणील सर्व गरिनीप किया करतो ;
व केंग्रनी निष्याने वान्यत करते , सिपत करते : नियमित मात्मेन जाते एक ताना
पेमा जास भाषाम उत्मा नाटत गाही. खेलाची कार मानु गाहे. समानान्योत्रीक
ईता मंदीरी छत अमा)
माना मुलगा चि. नेदांत किमसंतीष चेमला ह्या विद्रार्धील
अगरली पामितिक पूर्व प्रामित शाला परभरी नेपे खिछक मामले, अगर ना
जर्म राजनी कार्य मिलाको अन्तर्या मिकाले हे मार्च भागे मास्या मुली
मानप्रमारे त्यामा मालांनी प्राणी उत्तरोल ट हेण जानी ही मदिन्दा !
By have
श्री - रेनलवाड किमसेनेष प्रकारण कः प्रमति काशा रूथमा
ठा, परमती माध्य रहमा।

Industries



Caring for the Mentally Challenged

Date: 22 July 2022

To,

Principal
College of Community Science
VNMKV Parbhani

Sub: Thank you for deputing IV-year B.Sc. (Hons) Community Science students for Implant Training

Respected Madam/Sir

We are thankful to The College of Community Science, Vasantrao Naik Marathwada Krishi Vidyapeeth, Parbhani for deputing IV-year B.Sc. (Hons) Community Science students for Implant Training for the period of two months from 27th May to 26th July 2022.

The deputed students have completed the training for Developmentally Delayed Children Care and Education. During the internship, students were found sound in handling the Intellectual Disabled, there knowledge was commendable.

They delivered beyond expectations and their skills have left a lasting impression on us.

Once again, we are thankful to you for assigning your students at Navkshitij.

Looking forward

With Regards,

Dr. Chandrashekhar Desai President, Navkshitij Naviositij Caring for the Mentally Challenged At. Post. Marunji, Tal. Mulshi, Dist. Pune-411 057.

Founder President: Dr. C. R. Desai, MS (ENT) – 9881791915;

Main Office: Next to Zilla Parishad School, Marunji, Off Hinjewadi, Pune-411057. Maharashtra. India.

Email: navkshitij.aswali@gmail.com; Website: www.navkshitij.org

233, Vadawali Road, At.& Post. Sonale, Tal.Wada Dist. Palghar - 421 303, Tel.: 9209430801 E-mail: quest@quest.org.in Website: www.quest.org.in



Quality Education Support Trust
Registered under the Bombay Public Trust Act 1950
(Registration No. E-4476 / Thane Dt. 25-04-2007)

Certificate of Internship

This is to certify that the students successfully completed an internship during 1 October 2020 to 20 December 2020 with Quality Education Support Trust (QUEST) working with the Palavee program in Parbhani.

During the period of the internship the interns participated in online meetings conducted by the team and tried to understand the program structure and implementation strategies. The interns were committed to their work and tried to understand the unique perspective of the Early Childhood intervention of QUEST. They completed the internship having increased their information regarding the different practices in Early Childhood Education.

Project Officer.

SIGNATURE

DESIGNATION

STAMP

Employers



veena bhalerao <veenabhalerao71@gmail.com>

Fwd: Employee feedback letter

2 messages

Community Science <adp.ccs.pbn@gmail.com> To: veenabhalerao71@gmail.com Mon, Aug 21, 2023 at 5:26 PM

----- Forwarded message -----

From: Community Science <adp.ccs.pbn@gmail.com>

Date: Mon, Aug 21, 2023 at 5:26 PM Subject: Re: Employee feedback letter To: Trupti Rasal <truptirasal213@gmail.com>

Thank you Madam for your prompt response. Regards

On Mon, Aug 21, 2023 at 4:58 PM Trupti Rasal truptirasal213@gmail.com wrote:

Greetings from Bharati Vidyapeeth Medical College Hospital and Research Centre ,Pune

Respected Sir/Madam

This is to certify that former students of Marathwada Agricultural University ,Parbhani named

1.Mrs Sulbha Goswami

2.Ms Vidya Ghule are working in Bharati Hospital and Research Centre, Pune since 20 years and 5 years respectively. During this period of working their conduct is found satisfactory.

Regards Trupti Rasal Head of Department (Nutrition and Department) Bharati Hospital and Research Centre,Pune

veena bhalerao <veenabhalerao71@gmail.com> To: Priyanka Swami <priyanka.swami051@gmail.com> Mon, Aug 21, 2023 at 5:33 PM

[Quoted text hidden]

महाराष्ट्र शासन (नेक सीमनीनफ "अ"रजी प्राप्त)

शासकीय ज्ञान विज्ञान महाविद्यालय,औरंगाबाद

फोन न्यक्रमा नं<u>0240-2331476</u> वेबसाईट ;www,gasca.com ईमेन ID;-gasca1923@gmail.com जा.क.शाजाविमऔ/2023-24 दिनांक:24/08/2023

(2021- 2023)

Feedback of students of College of Community Science, VNMKV, Parbhani

मराठवाङ्यातील ऐतिहासिक, गौरवशाली परंपरा असलेले औरंगाबाद येथील शासकीय जान विज्ञान महाविद्यालय हे शासनाचे शतकमहोत्सवी महाविद्यालय आहे. या महाविद्यालयात समाजातील सर्वच स्तरातील विद्यार्थी शिकण्यासाठी येतात. महाविद्यालयातील मानाचा तुरा असलेला अनुदानित असा गृहशास्त्र पदव्युत्तर विभाग आहे. १९८३ पासून हा विभाग कार्यशील आहे. या विभागाची स्वतः ची वेगळी ओळख आहे.

या विभागातील अनुभवी प्राध्यापक मंडळी सेवानिवृत्त झाली आहेत. विभागात जागा रिक्त असल्याने त्या भरने देखील तितकेच महत्त्वाचे आहे. हया रिक्त जागांवर गेल्या तीन वर्षापासून परभणी येथील Community Science महाविद्यालयाचे विद्यार्थी हे आपल्या संस्थेत CHB या पदावर कार्यरत आहेत. यात प्रा. प्रियंका स्वामी, प्रा. कुशावर्ती घाडगे, प्रा. संध्या शिंदे, प्रा. किशोर सांगळे, प्रा. सिमा मोहिते, प्रा. किर्ती घुमरे, सोनाली शेळके तसेच प्रा. प्रसाद देशमुख आणि प्रा. मीरा शिंदे यांचा समावेश आहे. अध्ययन आणि अध्यापन ही दुतर्फी प्रक्रिया आहे. त्याहष्टीने संस्थेच्या आणि विद्यार्थी हिलाच्या हष्टीने उपरोक्त प्राध्यापक मंडळींचे योगदान मोठे आहे. तुमच्या संस्थेच्या कार्यप्रवण विचारांचे हे एक प्रतिबिंब आहे. मेरीटोरीअस म्हणून ज्यांचा उल्लेख करावासा वाटतो त्या प्रियंका स्वामी आणि मीरा शिंदे (Gold medalist) या आमच्या संस्थेच्या व गृहविज्ञान विभागाची खूप वेगळी बलस्थाने आहेत.

तुमच्या संस्थेचे त्यांना घडविण्यात योगदान आहे तसेच इथल्या विभागात विद्यार्थ्यांना घडविण्यात त्यांचे अस्तित्व देखील महत्वपूर्ण आहे. कार्यप्रवक्ता, वक्तशीरपणा, शिस्तबद्ध वर्तणूक आणि विषयाप्रति आदर इ. सर्व गोष्टी मुळे तुमच्या संस्थेतील विद्यार्थी ह्या विभागाचा एक गुणसंपन्न faculty आहे. SET - NET qualified staff ही या संस्थेच्या शतकमहोत्सवी वर्षासाठी मिळालेली एक blessing आहे असं मी मानते. तुमची गुणवत्ता आणि येथील अनुभव यांचा संगम एक महत्तम सकारात्मक शैक्षणिक बदल घडवेल यात संदेह नाही.

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Head of Dept
Dept. Of Homesclonce

Government Science College, Aurangabad is a centenary government college with a historic, glorious tradition in Marathwada. Students from all walks of life come to study in this college. The college has a well-funded postgraduate Dept of Home Science. This department is functional since 1983. This section has its own distinct identity.

As the experienced faculty members of this department have retired Prof. Priyanka Swami, Prof. Kushavarta Gadge, Prof. Sandhya Shinde, Prof. Kishor Sangle, Prof. Seema Mohite, Prof. Kirti Ghumre, Sonali Shelke, Prof. Prasad Deshmukh and Prof. Meera Shinde who all the alumni of College of Community Science, VNMKV, Parbhani are working on the post of CHB in this institution from the last three years on these vacancies. Specially the Priyanka Swami and Meera Shinde (Gold medalist) were the asset for our dept.

I have observed punctuality, discipline and respect for the subject in your college students. I believe that SET NET qualified staff is a blessing for the centenary year of this institute and I have no doubt that the combination of your institutes quality education and their experience in our institute will bring about a great positive educational change in future.



ICAR-Shri Siddhagiri

Krishi Vigyan Kendra, Kolhapur

Indian Council of Agricultural Research, New Delhi (Ministry of Agriculture & Farmers Welfare, Government of India)

File No.:- KVK/KOP-II/562/2023

Date :- 23/08/2023

To Whom It May Concern

Mrs. Pratibha B. Thombare, Subject Matter Specialist (Home Science) in ICAR-Shri Siddhagiri Krishi Vigyan Kendra, Kaneri, Kolhapur, Maharashtra. She is alumni of College of Community Science, VNMKV Parbhani, She is focusing on empowering the rural women & SHGs in the jurisdictional area of KVK and also she is motivating & providing training for the farm women to become agripruners as well as new start-up. She is doing excellent work for the farming community for enhancing the farm income and improving the livelihood. I admire her excellent efforts.



Thanks & Regards,

Dr. Ravindra Singh Sr. Scientist & Head ICAR-Shri Siddhagiri Krishi Vigyan Kendra, Kaneri, Kolhapur



Indian Council of Agricultural Research, New Delhi and Jeevan Jyot Charitable Trust, Parbhani

KRISHI VIGYAN KENDRA PARBHANI

www.kvkparbhani.org P.O. Box No.- 33

Phone- 02452-223045

Outwards No. KVK / 183 /2023

Date:- 21/08/2023

The Home Scientist in this Krishi Vigyan Kendra (KVK), Ms Aruna Kharwade work for the welfare of farming community, participate enthusiastically in various training programs organised by the KVK. She has keen interest in developing literature in vernacular language for rural women. She has developed professional linkages with other departments of concerned fields. Her work is not only satisfactory but devoted to her profession.



Senior Scientist & Head Krishi Vigyan Kendra Parbhani

RAWE Farmers Feedback

12		Page Ho:
	मुनांची वैद्यक्तिक स्वत्कृता तसेच गर्भव उपयुक्त माहिती विद्याध्याद्वारे आम्हाला र्	मी महिला मळाली
3)	साधन संपत्नी व्यवस्थापन आणि ग्राहक वि	वज्ञान ।
C	- धरातील जागेचा योज्य व्यवस्थापन आर्व हरव्याबाबत अपयुक्त ज्ञान मिळाले , सामुळे अ वंग सुधारली .	नामन्या धरात
3	- बाजारांमधून वस्तू खरेरी करतानाच्या हि गमुळे खरेरी करताना होत असलेली तारांबळ ति नाही याबरोबरच पैशांचा विनीयोग करण रिप्राप्त झाले	
त्रि	- फुलांच्या रांगोळी कारपेट करव्याच्या पर मजल्या, टाकाऊ पदार्थापासून अनेक टिका किल्यास मिळाले	डिस्ता प्राथी
4) a	स्त्र व परिधान अभिकल्पना	
	_ वारली पंटिंग बर्दल माहिती मिळाले _ नैसर्गिक रंग तयार करण्याच्या पष्टरा	ी बाबत
	हेती झाल्या - यामुळे होळीसाठी आम्ही यावर्षी पळर चिक रंग तयार कुरू थाक्लो .	
पष्ट्	- कपञ्चावरती नैसर्गिक पध्यतीन रैंग वतीची साहिती मिळाली, याचा अपयोग - रे करता खेत ओहे	Nale II
थोठ्य	- आमन्या मुला- मुलींना कपडे स्कट्धता । वापर करळासाढी उपयुक्त अशी भारि	वत्यांचा
	. 1,	-

RAWE-FEEDBACK (37	भिप्राय) म्बर्गा
* संपर्क कुडुंबप्रमुखाचे नाव ->	
1) प्रल्हादराव दंशनाश्चराव धस 2) अलीहा विस्ननाथ धास	ч
A विभागिनिहाय अभिप्राय →	
) अन्त व पोषण विभाग	and the second
- आम्हाला शिकाविष्णात आलेल सर्व पेष्टिक पदार्थीचे आम्ही आ करक आम्हाला शिकाविष्णात आलेले मक्याची भेक हे उत्कृष्ट होते . हे ह्यसम्हर्ण करत राहु. या पदार्थीची उत्तम होते . आमच्या कुंबेंबेचे य करक्यास भदत होईल . - करून राख्येंकेले सर्व पदार्थीं सोप व सहल होते . या पदार्थींबात असलेले सर्व तसेच नातेवाईकांना त्यांनाही याचा खूप चींंग्रेगा उप	बिराचे पराट आगावरा बीराचे पराट आगाव पदार्थ आही पुढे आमत्या न्यव तथा पोषण् हे दोन्ही । अकस आहाराद्वी पोषण् हि कञ्चास अतिशय बत आही आमत्या रोजारी महिनी दिल्नी आहि। योग होते आहे.
2) मानव विकास आणि कोडुंबिक उ	
- मानसिक स्था स्वास्था संभ माहिती आम्चा परिवाराचे मान मदन होत आहे . - मुलांना धरामध्ये शिक्तकर चा उपरोग त्यांचा बोध्दिक व उपयुक्त आहेत . - मुलांची तसेच ब्रह्मंचे संग बर्दल खूप चांगली माहिती मि	गान आनेल्या सर्व एंक्टिव्हिटी शारीरिक विकास साधळासाही
	Date
है) सामुदाशिक विस्तार व सैदेशवह	थ जावस्त्राति
्राम्यारिक विस्तार व सैदेशवह विकार्णाद्वीर जाजर जवत वि जाजर जवताचे होगार दुष्परिणाम बिर्मूलन करणाच्या पर्यती समज् — विद्याणानी जावामच्ये काद्व बालविवाह प्रतिबंद्य , शिक्षणाचे व वैयक्तिक स्वच्छता , ग्राम स्वच्छत्तिम् अतिने स्वातीसाठी देणात आले - यामुळे आम्हाला उ सामी व त्याचे आम्हाला अनुकरण — जावामच्ये विविध्य कार्यक्र सामुदायिक विज्ञान तंत्रज्ञानाचे प्रात्यक्षिक यामुळे आम्हाला आम् सामी — पोषण आहार मिळळाच्या दृष्टि पोषण बाजोद्वार विविध्य अप्युक्त पोषणाचे सहत्व सिळाले.	तम्बान कार्यक्रमामुळे न व त्याचे योग्य प्रकार मत्याः मत्याः शोभा फेरी द्वारे महत्त्वं , कुडुंबाच्याः जवाबद्याः ताः आरोज्य सांभाळ्यासाठी विविध्य प्रकारचे संदेरा माठी संपूर्ण गावाला जागृती करता आले. माचे आयोजन जसे की प्रदर्शन, गटनचीं , विविध्य नचे ज्ञान वाढवळ्यास् मदत
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- विद्याभ्याद्विर गानर गवन विद्याभ्याद्विर गानर गवनाचे होगारे दुष्परिणाम् विम्लून करणान्या पृथ्वती सम्मान् विद्याभ्याती गावामध्ये काद्वा विद्याभ्याती गावामध्ये काद्वा विद्याम् अतिने स्वच्छा , शाम स्वच्छा तसेन श्रोतीन श्रम बचतीसाठी देणात आले यामुळे आम्हाला अनुकरण आमुदायिक विज्ञान तंत्रज्ञानाचे प्रात्मिक यामुळे आम्हाला आम्हाली आम्हाला आम्हाली आहार मिळलाच्या दृष्टि पोषणाचे महत्व मिळाले. कुटुंब प्रमुखाची स्वाक्षरी -	तम्बान कार्यक्रमामुळे न व त्याचे योग्य प्रकार मत्याः मत्याः शोभा फेरी द्वारे महत्त्वं , कुडुंबाच्याः जवाबद्याः ताः आरोज्य सांभाळ्यासाठी विविध्य प्रकारचे संदेरा माठी संपूर्ण गावाला जागृती करता आले. माचे आयोजन जसे की प्रदर्शन, गटनचीं , विविध्य नचे ज्ञान वाढवळ्यास् मदत
- विकाण्याद्वार गाजर गवत वि गाजर गवताचे होगारे दुष्परिणाम विभूलन करणाच्या प्रथती सम्म - विद्याणानि गावामध्ये काद्व बालविवाह प्रातिबंद्य , शिक्षणाचे व वैयक्तिक स्वच्छता , ग्राम स्वच्छति तसेच भौतीतील श्रम क्चतीसाठी देणात आले - यामुळे आम्हाला अ सामीव त्याचे आम्हाला अनुकरण - गावामध्ये विविध्य कार्यक्र सामुदायिक विज्ञान तंत्रज्ञानाचे प्रात्यक्षिक यामुळे आम्हाला आम् सामुदायिक विज्ञान तंत्रज्ञानाचे प्रात्यक्षिक यामुळे आम्हाला आम् सामुदायिक सामुळे आम्हाला आम्हाला सामुदायिक सामुळे आम्हाला आम्हाला सामुदायिक यामुळे आम्हाला आम्हाला सामुदायिक सामुळे आम्हाला आम्हाला सामुदायिक सामुळे आम्हाला आम्हाला सामुदायिक सामुळे आम्हाला आम्हाला सामुदायिक सामुळे आम्हाला आहे	तेम्ब्रिन कार्यक्र मामुळे म व त्याचे योग्य प्रकार मत्याः भेत्याः शोभा फेरी द्वारे महत्त्व , कुटुंबाच्या जवाबत्याः ता , आरोज्य संभाळव्यासाठी विविध् प्रकारचे संदेशा मांचे संपूर्ण जावाला जागृती करता आले. मांचे आयोजन जसे की प्रदर्शन , गटचर्चा , विविध्य चे ज्ञान वाढवळ्यास् मदत भोजी विकसित केलेल्याः भाणीपाल्या विषयी

Feed back of farmers regarding RAWE programme Mr Pralhad Dhas & Mr Ganesh Dhas

We got useful information about significance of personal hygiene of children as well as care of pregnant women.

Resource Management and Consumer Science

Gained useful knowledge about proper management and utilization of indoor space. Due to it we have improved our household storage. Got tips for buying goods from the markets. Along with this, the knowledge of money management was acquired. Learned how to make flower rangoli carpet, learned many sustainable materials from waste materials.

Textile and Apparel Designing

Got information about Warli Painting and method of preparation of natural dyes. Due to this information, we were able to prepare the natural color of Palasa for Holi this year. We also became aware about proper method of washing clothes.

Human Development and Family Studies

Information about mental health is found to be very helpful to maintain it. We also became aware about scientific child care and role of family in taking care of senior citizens.

Community Extension and Communication Management

By the students, the parthenium eradication program was organized, this helped in knowing illeffects on human kind and also got to know right method of parhenium eradication. Through the rally organized in the village brought out various messages for prevention of child marriage, importance of education, personal hygiene of family members, village cleanliness, health care and labour saving in agriculture. Organized various programs in the village from community science to knowledge. Besides this an exhibition, group discussion, fair, demonstrations, special lectures also were very effective to enhance our knowledge and skills.

Food Science & Nutrition

Demonstations given on nutritious food such as beeroot paratha and corn bhel were excellent and in future also definitely we will prepare such kind of food. All the food items introduced to us were very easy to prepare. We also have shared information about these food items among other neighbours and relatives which was found to be beneficial for them.

Annexure-IIEmployability of students passed out during 2018-2023

Sr. No.	Name	Details
1.		Name: Dr. Rupali S. Shinde Pass out year: 2017 Degree: Ph. D. (Home Science) Food and Nutrition, NET, SET Cell phone No.: 9579853587. Occupation: Assistant Professor Dept. of Nutrition and Dietetics in
2.		School of Sciences, Pimpri Chinchwad University, Pune Name: Dr. Kalpana Namdav Lahade Pass out year: 2019 Degree: Ph.D (Home Science) Foods and Nutrition NET, SET Cell phone No.: 9604447829 Email: lahadekalpana15@gmail.com Occupation: Teaching Associate, College of Community Science, VNMKV, Parbhani
3.		Name: Dr. Ashwini Ramprasad Bidwe Pass out year: 2019 Degree: Ph.D (Home Science) Foods and Nutrition Cell phone No.: 9403244042 Email: prashu.vnmkv@gmail.com Occupation: Teaching Associate, College of Community Science, VNMKV, Parbhani
4.		Name: Jyoti Manik Garad. Pass out year: 2018 Degree: M.Sc. (Home Science) Family Resource Management Cell Phone No.: 9421512615 Occupation: Dietician, Civil Hospital Nashik.
5.		Name: Sadhana Narayanrao Langote Pass out year: 2018 Degree: M.Sc. (Home science) Family Resource Management Cell Phone No.: 7776980794 Email: sadhanalangote77@gmail.com Occupation: Assistant Professor (CHB), Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani.
6.		Name: Maya Ravindra Jadhav Pass out year: 2018 Degree: M.Sc. (Home science) Family Resource Management Cell Phone No.: 9175508945 Email: aryajadhav7772@gmail.com Occupation: Assistant Professor (CHB) Sow.Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani

6.	Name: Pratibha Baswanta Thombare Pass out year: 2018 Degree: M.Sc. (Home Science) Foods and Nutrition Cell phone No.: 9763666814 Email: pratibhathombare93@gmail.com Occupation: Subject Matter Specialist (Home Science) ICAR-SS, KVK, Kaneri, Kolhapur (MS), India (416234)
8.	Name: Ankita Keshav Choudhari Pass out year: 2019 Degree: M.Sc. (Home Science) Foods and Nutrition Cell Phone No.: 8855973393 Email: ankitacho812@gmail.com Occupation: Young Professionals-II (YP-II), AICRP-WIA, College of Community Science, VNMKV, Parbhani
9.	Name: Kirti Yashwant Ghumre Pass out year: 2019 Degree: M.Sc. (Home Science) Foods and Nutrition SET, NET and JRF College Aurangabad E-mail: kirtighumre01@gmail.com Occupation: Assistant Professor at Government Arts and Science College,Chh. Sambhaji Nagar.
10.	Name: Shivshakti Devrao Godselwar Pass out year: 2019 Degree: M.Sc. (Home Science) Foods and Nutrition Cell phone No.: 9130470092 Email: shivshaktikdg95@gmail.com Occupation: Assistant Professor, Gramin College of Polytechnich, Nanded
11.	Name: Priyanka Balappa Swami Pass out year: 2019 Degree: M.Sc. (Home Science) Human Development and Family Studies Cell phone No.: 9657378131 Email: priyanka.swami051@gmail.com Occupation: Teaching Associate, College of Community Science, VNMKV, Parbhani.
12.	Name: Kushavarta Madhav Gadge Pass out year: 2019 Degree: M.Sc. (Home science) Resource Management and Consumer Science Cell phone No: 9370199413 E-mail: gadgekhushi911@gmail.com Occupation: Anutai Wagh Rural Education Fellowship (Quest)

1.2		N V I D I I D
13.	200	Name: Varsha Prakash Barse
		Pass out Year: 2019
		Degree: M.Sc. (Home Science) Foods and Nutrition
		Cell phone No : 7420917479
		Email: barsevarsha22@gmail.com
		Occupation : Dietician Civil Hospital, Nandurbar.
14.		Name : Mrunali ShivdasTondare
1		Pass out year: 2021
		Degree: M.Sc.(Home Science) Foods and Nutrition,
		Cell Phone No 9823394405
	The state of the s	Email Id- mrunalitondare1997@gmail.com
	We will	Occupation- Dietician sub District Hospital, Tuljapur, Dist. Osmanabad
15.		Name: Sai Vilas Deshpande
13.		Pass out year : 2021
		Degree: M.Sc. (Home Science) Foods and Nutrition, SET
		Cell Phone No.: 8329190162
		Email: saideshpande2m@gmail.com
		Occupation: Assistant professor and HOD, Foods and Nutrition
		SPMACSC, Shardanagar, Baramati, Pune
16.		Name: Prasad Gambhirrao Deshmukh
10.		Pass out Year: 2021
		Degree: M.Sc. (Home Sciene) Human Development & Family Studies
		Cell phone No: 9552215262
		Email: prasadgd1996@gmail.com
		Occupation: Young Professionals-II (YP-II), AICRP-WIA,
		College of Community Science, VNMKV, Parbhani
17.		Name: Yogeshwari Satishrao Pawar
		Pass out year: 2021
		Degree: M.Sc. (Home Sciene) Food and Nutrition
		Cell phone No.: 7559226553
		Email: rutupawar6030@gmail.com
	1	Occupation: Project SRF (Foods and Nutrition) at ICMR-NIN,
		Hyderabad
18.		Name: Diksha Shivajirao More
	96	Pass out year: 2021
	=	Degree: M.Sc. (Home Sciene) Foods and Nutrition
		Cell phone No.: 9156365894
	1 2 2	Email: moreds12111996@gmail.com
		Occupation: Dietician, Mahat District Hospital, Chh. Sambhaji Nagar
19.		Name: Pooja Singnale
		Pass out year: 2021
		Degree: M.Sc. (Home Sciene) Foods and Nutrition SET, NET
		Cellp hone No.: 9380194939
		Email: poojasingnale03@gmail.com
		Occupation: JRF under the project "NutriAIDE" - Building Smart Food
•		Environment at ICMR-NIN Hyderabad
20		Name : Janhavi Rangrao Ukkalgaonkar

		Pass out year: 2023
	100	Degree: M.Sc. (Home Sciene) Foods and Nutrition
		Cell phone No. :8180881807
		Email: janhaviukk4199@gmail.com
		Occupation : Assistant Professor
		Place : Shardabai Pawar Mahila Arts Commerce and Science college,
		Shardanagar, Baramati
21.		Name : Mira Dagduba Shinde
		Pass out year: 2023
	a a	Degree: M.Sc. (Home Sciene) Foods and Nutrition
		Cell phone No.: 9359050330
	19	Email: mirashinde26@gmail.com
	19 9 V	Occupation : Assistant Professor
		Place: Government Arts and Science College, Aurangabad
22.		Name :- Sana Kausar Mohammed Ali
		Pass out year: 2023
		Degree: M.Sc. (Home Sciene) Human Development & Family Studies
		Cell phone No.: 9766561229
		Email: sanakausar0505@gmail.com
		Occupation : Assistant Professor
		Place :- Late Sow Kamaltai Jamkar
22		Mahila Mahavidyalaya, Jintur Road, Parbhani
23.		Name: Shyama Balasaheb Nanher
		Pass out: 2018 B.Sc. (Home Science) Cell phone No.:
		Email: Shyamdhanher5@gmail.com
	m	Occupation: Dietician, Kokilaben Dhirubhai Amabani Hospital, Mumbai
24.		Name: Gavhane Krushna Balaji
		Pass out: 2018 B.Sc. (Home Science)
		2019 DietaticsdiplomeSNDT, Mumbai
		Cell phone No.: 7775069144
		Email: Kgavhave30@gmail.com
		HR Payrol Analyst, at Paysquare, Pimpri Chinchwad, Pune.
25.		Name: Dhanshri Sanjay Gavit
		Pass out year: 2020
		Degree: B.Sc. (Home Science)
	JE !	Cell phone No.: 9403247964
	T T	Email: dhanshrigavit01@gmail.com
		Occupation: Dietician
		Place: Navapur, District Nandurbar
26.		Name: Rutuja Chandrashekhar Ghale
		Pass out year: 2020
	(90)	Degree: B.Sc. (Home Science)
	· ·	Cell phone No.: 8208954300
		Email: rutujaghale@gmail.com
		Occupation: Dietitian
		Place: Dr. D Y Patil Hospital Pune
		Thee. Dr. D T Than Hospital Lune

27.		Name: Kanchan Vishwanath Bansode
21.		Pass out year: 2020
		Degree: B.Sc. (Home Science)
		Cell phone No.: 8788446194
		Email: kanchanbansode88@gmail.com
	7	Occupation : Assistant Professor
		Place: Kamaltai Jamkar Mahavidyalaya & Shravani Hi- tech Educational
		Campus College, Parbhani
28.		Name: Shubhangi Namdevrao Pente
		Pass out year: 2020
	(2/2)	Degree: B.Sc. (Home Science)
		Cell phone No.: 8669301512
		Email: penteshubhangi1110@gmail.com
		Occupation : Junior Interior Designer
		Place: Livspace, S.B. Road, Shivaji Nagar, Pune
29.		Name: Priyanka Lukne
		Pass out year: 2020
		Degree: B.Sc. (Home Science)
		Cell phone No.: 8328109298
		Email: priyankalukne01@gmail.com
	A DECEMBER OF THE PARTY OF THE	Occupation : Dietitian/Clinical Nutritionist
		Place: Manorama Super Speciality Hospital, Nizamabad District,
30.		Telangana Namai Sanna Bhaguan Kashaya
30.		Name: Sapna Bhagwan Kachave Pass out year: 2020
		Degree: B.Sc. (Home Science)
		Occupation: Primary Teacher
		Place: Emmanual Public School Dapegaon, Latur
		Email: sapnakachave061098@gmail.com
		Cell phone No.: 9689717144
31.		Name : Swapnja Anilrao Khotare
51.		Pass out year: 2020
		Degree: B.Sc. (Home Science)
		Cell phone No.: 8208349513
	A	Email: swapnajakhotare1001@gmail.com
		Occupation: Hand made fabric jwellery bussiness
		Place: Bhugaon, Pune.
32.		Name : Pappu Kumar
		Pass out year: 2018
	(6 6	Degree: B.Sc. (Home Science) Cell no 8521522226
		Email pappuk.info95@gmail.com
		Occupation : Store Incharge Cum Site Incharge (Multitasking Staff)
		HL Residency Pvt. Ltd.Sec 37, By Pass Road